

# Cambridge Assessment International Education

Cambridge International Advanced Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
FURTHER MATHEMATICS 9231/11			
Paper 1			May/June 2019
			3 hours
Candidates answer on	the Question Paper.		
Additional Materials:	List of Formulae (MF10)		

### **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a calculator is expected, where appropriate.

Results obtained solely from a graphic calculator, without supporting working or reasoning, will not receive credit.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

- 1 A curve *C* has equation  $\cos y = x$ , for  $-\pi < x < \pi$ .
  - (i) Use implicit differentiation to show that

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = -\cot y \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right)^2.$$
[4]

( <b>ii</b> )	Hence find the exact value of $\frac{d^2 y}{dx^2}$ at the point $(\frac{1}{2}, \frac{1}{3}\pi)$ on <i>C</i> . [2]

2 Let  $u_n = \frac{4\sin(n-\frac{1}{2})\sin\frac{1}{2}}{\cos(2n-1)+\cos 1}$ .

(i) Using the formulae for  $\cos P \pm \cos Q$  given in the List of Formulae MF10, show that

$$u_n = \frac{1}{\cos n} - \frac{1}{\cos(n-1)}.$$
[2]
  
(ii) Use the method of differences to find  $\sum_{n=1}^{N} u_n.$ 
[2]
  
(iii) Use the method of differences to find  $\sum_{n=1}^{N} u_n.$ 
[2]
  
(iii) Explain why the infinite series  $u_1 + u_2 + u_3 + ...$  does not converge.
[1]

.....

	ors of $P$ and $Q$ .			
		•••••	 	 
••••••		••••••	 •••••	 
••••••		•••••	 •••••	 

4 It is given that, for  $n \ge 0$ ,

$$I_n = \int_0^1 x^n \mathrm{e}^{x^3} \,\mathrm{d}x.$$

(i)	Show that $I_2 = \frac{1}{3}(e - 1)$ .	[2]
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
( <b>ii</b> )	Show that, for $n \ge 3$ ,	
	$3I_n = e - (n-2)I_{n-3}.$	[3]
	$3I_n = e - (n-2)I_{n-3}.$	[3]
	$3I_n = e - (n-2)I_{n-3}.$	[3] 
	$3I_n = e - (n-2)I_{n-3}.$	[3] 
	$3I_n = e - (n-2)I_{n-3}.$	[3] 
	$3I_n = e - (n-2)I_{n-3}.$	[3]

..... ..... ..... ..... ..... ..... ..... ..... [3] ..... .....

.....

.....

.....

.....

.....

.....

.....

(iii) Hence find the exact value of  $I_8$ .

5 A curve *C* is defined parametrically by

$$x = \frac{2}{e^t + e^{-t}}$$
 and  $y = \frac{e^t - e^{-t}}{e^t + e^{-t}}$ ,

for  $0 \le t \le 1$ . The area of the surface generated when *C* is rotated through  $2\pi$  radians about the *x*-axis is denoted by *S*.

(i)	Show that $S = 4\pi \int_0^1 \frac{e^t - e^{-t}}{(e^t + e^{-t})^2} dt.$	[5]

( <b>ii</b> )	Using the substitution $u = e^t + e^{-t}$ , or otherwise, find S in terms of $\pi$ and e.	[3]
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••

# 6 The equation

$$x^3 - x + 1 = 0$$

has roots  $\alpha$ ,  $\beta$ ,  $\gamma$ .

(i) Use the relation  $x = y^{\frac{1}{3}}$  to show that the equation

$$y^3 + 3y^2 + 2y + 1 = 0$$

has roots $\alpha^3$ , $\beta^3$ , $\gamma^3$ . Hence write down the value of $\alpha^3 + \beta^3 + \gamma^3$ .	[3]
	•••••
	•••••
	•••••
	•••••
	•••••

Let $S_n = \alpha^n + \beta^n + \gamma^n$ .		
( <b>ii</b> )	Find the value of $S_{-3}$ . [2]	
( <b>iii</b> )	Show that $S_6 = 5$ and find the value of $S_9$ . [4]	

7 Find the particular solution of the differential equation

	$10\frac{\mathrm{d}^2 x}{\mathrm{d}t^2} + 3\frac{\mathrm{d}x}{\mathrm{d}t} - $	x = t + 2,	
given that when $t = 0$ , $x = 0$ and	$\frac{\mathrm{d}x}{\mathrm{d}t} = 0.$		[10]

•
_
•
 •
•
 •
 •
 •
 •
•
 •
 •
 •
 •
•
 •
•
 •
 •
 •

8 (i) Prove by mathematical induction that, for  $z \neq 1$  and all positive integers *n*,

$$1 + z + z2 + \dots + zn-1 = \frac{z^n - 1}{z - 1}.$$
 [5]

(ii) By letting  $z = \frac{1}{2}(\cos \theta + i \sin \theta)$ , use de Moivre's theorem to deduce that

$$\sum_{m=1}^{\infty} \left(\frac{1}{2}\right)^m \sin m\theta = \frac{2\sin\theta}{5 - 4\cos\theta}.$$
[5]

9 It is given that e is an eigenvector of the matrix A, with corresponding eigenvalue  $\lambda$ .

(i) Show that e is an eigenvector of  $A^2$ , with corresponding eigenvalue  $\lambda^2$ .

[2]

The matrices **A** and **B** are given by

$$\mathbf{A} = \begin{pmatrix} n & 1 & 3\\ 0 & 2n & 0\\ 0 & 0 & 3n \end{pmatrix} \text{ and } \mathbf{B} = (\mathbf{A} + n\mathbf{I})^2,$$

where **I** is the  $3 \times 3$  identity matrix and *n* is a non-zero integer.

(ii) Find, in terms of *n*, a non-singular matrix **P** and a diagonal matrix **D** such that  $\mathbf{B} = \mathbf{P}\mathbf{D}\mathbf{P}^{-1}$ . [8]

**10** The curves  $C_1$  and  $C_2$  have equations

$$y = \frac{ax}{x+5}$$
 and  $y = \frac{x^2 + (a+10)x + 5a + 26}{x+5}$ 

respectively, where *a* is a constant and a > 2.

(i) Find the equations of the asymptotes of  $C_1$ . [2] ..... ..... ..... ..... (ii) Find the equation of the oblique asymptote of  $C_2$ . [2] ..... ..... ..... ..... (iii) Show that  $C_1$  and  $C_2$  do not intersect. [2] ..... ..... ..... ..... ..... .....

(iv)	Find the coordinates of the stationary points of $C_2$ .	[3]
		, <b></b>
		•••••

(v) Sketch  $C_1$  and  $C_2$  on a single diagram. [You do not need to calculate the coordinates of any points where  $C_2$  crosses the axes.] [3]

11 Answer only **one** of the following two alternatives.

## EITHER

The curve  $C_1$  has polar equation  $r^2 = 2\theta$ , for  $0 \le \theta \le \frac{1}{2}\pi$ .

(i) The point on  $C_1$  furthest from the line  $\theta = \frac{1}{2}\pi$  is denoted by *P*. Show that, at *P*,

$$2\theta \tan \theta = 1$$

and verify that this equation has a root between 0.6 and 0.7.	[5]

The curve  $C_2$  has polar equation  $r^2 = \theta \sec^2 \theta$ , for  $0 \le \theta < \frac{1}{2}\pi$ . The curves  $C_1$  and  $C_2$  intersect at the pole, denoted by O, and at another point Q.

(iii) The diagram below shows the curve  $C_2$ . Sketch  $C_1$  on this diagram.



[2]

[2]

(ii) Find the exact value of  $\theta$  at Q.

	Find, in exact form, the area of the region $OPQ$ enclosed by $C_1$ and $C_2$ .
•	
•	

# The linear transformation $T : \mathbb{R}^4 \to \mathbb{R}^4$ is represented by the matrix $\mathbf{M} = \begin{pmatrix} -1 & 2 & 3 & 4\\ 1 & 0 & 1 & -1\\ 1 & -2 & -3 & a\\ 1 & 2 & 5 & 2 \end{pmatrix}.$

- (i) For  $a \neq -4$ , the range space of T is denoted by V.
  - (a) Find the dimension of V and show that

$$\begin{pmatrix} -1\\1\\1\\1 \end{pmatrix}, \quad \begin{pmatrix} 2\\0\\-2\\2 \end{pmatrix} \quad \text{and} \quad \begin{pmatrix} 4\\-1\\a\\2 \end{pmatrix}$$

form a basis for V.

[5]

(b) Show that if 
$$\begin{pmatrix} x \\ y \\ t \end{pmatrix}$$
 belongs to V then  $x + 2y = t$ . [4]

(ii) For a = -4, find the general solution of

$$\mathbf{M}\mathbf{x} = \begin{pmatrix} -1\\1\\1\\1 \end{pmatrix}.$$
 [5]

## **Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.


### **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.