Cambridge International AS & A Level

#### **Cambridge Assessment International Education**

Cambridge International Advanced Subsidiary and Advanced Level

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
*	COMPUTER S	CIENCE		9608/21
9744681161	Paper 2 Funda	amental Problem-solving and	Programming Skills Oc	tober/November 2019
٥ 				2 hours
-	Candidates ans	swer on the Question Paper.		
	No Additional M	laterials are required.		
	No calculators a	allowed.		

## **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces at the top of this page. Write in dark blue or black pen. You may use an HB pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer all questions. No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.

This document consists of 17 printed pages and 3 blank pages.

**1** Study the following pseudocode.

```
FUNCTION Search() RETURNS INTEGER
   DECLARE N, C : INTEGER
   DECLARE V, L : REAL
   V \leftarrow GetLevel()
   L ← V * 1.34
   C ← 0
   FOR N \leftarrow 1 TO 10
      V \leftarrow GetLevel()
      IF V > L
         THEN
             C ← C + 1
      ENDIF
   ENDFOR
   OUTPUT "Process complete"
   RETURN C
ENDFUNCTION
```

(a) (i) This pseudocode lacks features that would make it easier to read and understand.

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State three such features.

Feature 1	 	 	
Feature 2	 	 	
Feature 3	 	 	
			[3]

(ii) Draw a program flowchart to represent the algorithm implemented in the pseudocode. Variable declarations are not required in program flowcharts.

(b) (i) Programming languages support different data types.

Complete the table by giving a suitable data type for each example value.

Example value	Data type
"NOT TRUE"	
-4.5	
NOT FALSE	
132	

[4]

(ii) Evaluate each expression in the following table.

If an expression is invalid then write 'ERROR'.

Refer to the **Appendix** on page 16–17 for the list of built-in functions and operators.

Expression	Evaluates to
LEFT("Start", 3) & RIGHT("Apple", 3)	
MID("sample", 3, 5)	
NUM_TO_STRING(12.3 * 2)	
INT(STRING_TO_NUM("53.4")) + 7	

2 (a) A structure chart is often used in modular program design. One feature shown is the sequence of module execution.

State **four** other features that may be shown.

	Feature 1	
	Feature 2	
	Feature 3	
	Facture 4	
	Feature 4	
		[4]
(b)	Identify and describe <b>one</b> feature of an Integrated Development Environment (IDE) that help with <b>program presentation</b> .	can
	Feature	
	Description	
		[2]
(c)	By value is one method of passing a parameter to a subroutine.	
	Identify and describe the other method.	
	Method	
	Description	
		[2]
(d)	Explain the term <b>adaptive maintenance</b> .	
		[2]

**3** The following is a function design in pseudocode.

Line numbers are given for reference only.

```
10 FUNCTION Check(InString : STRING) RETURNS BOOLEAN
11
12
    DECLARE NumDots : INTEGER
    DECLARE Index : INTEGER
13
14
    DECLARE NumOthers : INTEGER
15
     NumDots \leftarrow 0
16
17
    NumOthers \leftarrow 0
18
     Index \leftarrow 1
19
20 WHILE NumDots < 3 AND Index <= LENGTH(InString)
21
22
        IF MID(InString, Index, 1) = '.'
23
           THEN
24
               NumDots 

NumDots + 1
25
            ELSE
26
               NumOthers \leftarrow NumOthers + 1
27
        ENDIF
        Index \leftarrow Index + 1
28
29
30
    ENDWHILE
31
   IF NumDots = NumOthers
32
33
        THEN
34
            RETURN TRUE
35
        ELSE
36
           RETURN FALSE
37 ENDIF
38
39 ENDFUNCTION
```

Study the pseudocode. Identify the relevant features in the following table.

Refer to the **Appendix** on pages 16–17 for the list of built-in functions and operators.

Feature	Answer
The number of the line containing a variable being incremented	
The range of line numbers containing a pre-condition loop	
The number of initialisation statements	
The number of the line containing a logical operator	
The range of line numbers containing a selection statement	
The name of a built-in function	
The name of a parameter	

[7]

4 A student is developing a program to count how many times each character of the alphabet (A to Z) occurs in a given string. Upper case and lower case characters will be counted as the same. The string may contain non-alphabetic characters, which should be ignored.

The program will:

- check each character in the string to count how many times each alphabetic character occurs
- store the count for each alphabetic character in a 1D array
- output each count together with the corresponding character.
- (a) The student has written a structured English description of the algorithm:
  - 1. START at the beginning of the string
  - 2. SELECT a character from the string
  - 3. CONVERT the character to upper case
  - 4. CHECK whether the character is alphabetic and INCREMENT as required.
  - 5. REPEAT from step 2 until last character has been checked
  - 6. OUTPUT a suitable message giving the count of each alphabetic character

Step 4 above is not described in sufficient detail.

The student decides to apply a process to increase the level of detail given in step 4.

State the name of the process **and** use this process to write step 4 in more detail. Use **structured English** for your answer.

Process		 	
Structured Englis	h	 	
			[4]

(b) Write **pseudocode** to implement the program.

You should note the following:

- InString contains the string to be checked. It has been assigned a value.
- The elements of the array Result have all been initialised to zero.
- The ASCII value of letter 'A' is 65.

You should assume the following lines of pseudocode have been written:

DECLARE InString : STRING DECLARE Result : ARRAY [1:26] OF INTEGER

Declare any further variables you use. Do **not** implement the code as a subroutine.

Refer to the **Appendix** on pages 16–17 for the list of built-in functions and operators.

[7]

10

5 The following pseudocode checks whether a string is a valid password.

FUNCTION CheckPassword (InString : STRING) RETURNS BOOLEAN DECLARE Index, Upper, Lower, Digit, Other : INTEGER DECLARE NextChar : CHAR Upper  $\leftarrow 0$ Lower  $\leftarrow 0$ Digit ← 0 Other  $\leftarrow 0$ FOR Index ← 1 TO LENGTH(InString) IF NextChar >= 'A' AND NextChar <= 'Z' THEN Upper ← Upper + 1 ELSE IF NextChar >= 'a' AND NextChar <= 'z' THEN Lower  $\leftarrow$  Lower + 1 ELSE IF NextChar >= '0' AND NextChar <= '9' THEN Digit ← Digit + 1 ELSE Other  $\leftarrow$  Other + 1 ENDIF ENDIF ENDIF ENDFOR IF Upper > 1 AND Lower >= 5 AND (Digit - Other) > 0 THEN RETURN TRUE ELSE RETURN FALSE ENDIF ENDFUNCTION (a) Describe the validation rules that are implemented by this pseudocode. Refer only to the

contents of the string and **not** to features of the pseudocode.

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Index	NextChar	Upper	Lower	Digit	Other

Result ← CheckPassword("Jim+Smith\*99")

[5]

(ii) State the value returned when the function is called using the expression shown. Justify your answer.

Value	 	 	 
Justification	 	 	 
			[2]

6 Account information for users of a library is held in one of two text files; UserListAtoM.txt and UserListNtoZ.txt

The format of the data held in the two files is identical. Each line of the file is stored as a string that contains an account number, name and telephone number separated by the asterisk character (' \* ') as follows:

<Account Number>'\*'<Name>'\*'<Telephone Number>

An example of one line from the file is:

"GB1234\*Kevin Mapunga\*07789123456"

The account number string may be **six** or **nine** characters in length and is **unique for each person**. It is made up of alphabetic and numeric characters only.

An error has occurred and the same account number has been given to different users in the two files. There is **no** duplication of account numbers **within each individual file**.

A program is to be written to search the two files and to identify duplicate entries. The account number of any duplicate found is to be written to an array, Duplicates, which is a 1D array of 100 elements of data type STRING.

The program is to be implemented as several modules. The outline description of three of these is as follows:

Module		Outline description		
ClearArray()	•	Initialise the global array Duplicates. Set all elements to the empty string.		
		Read each line from the file UserListAtoM.txt		
		• Check whether the account number appears in file UserListNtoZ.txt using SearchFileNtoZ()		
FindDuplicates()		<ul> <li>If the account number does appear then add the account number to the array.</li> </ul>		
	•	Output an error message and exit the module if there are more duplicates than can be written to the array.		
Conrob EiloNtor ()	•	Search for a given account number in file UserListNtoZ.txt		
SearchFileNtoZ()		• If found, return TRUE, otherwise return FALSE		

(a) State one reason for storing data in a file rather than in an array.

.....[1]

(b) Write program code for the module SearchFileNtoZ().

Visual Basic and Pascal: You should include the declaration statements for variables. Python: You should show a comment statement for each variable used with its data type.

Programming language		
Program code		
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c)	Write pseudocode for the module FindDuplicates().		
	The module description is given in the table on page 12.		


(d) ClearArray() is to be modified to make it general purpose. It will be used to initialise any 1D array of data type STRING to any value.

It will now be called with three parameters as follows:

- 1. The array
- 2. The number of elements
- 3. The initialisation string

You should assume that the lower bound is 1.

(i) Write **pseudocode** for the modified ClearArray() procedure.

	[3]
(ii)	Write program code for a statement that calls the modified ${\tt ClearArray()}$ procedure to clear the array ${\tt Duplicates}$ to "Empty".
	Programming language
	Program code
	[2]

# Appendix

# Built-in functions (pseudocode)

Each function returns an error if the function call is not properly formed.

MID (ThisString : STRING, x : INTEGER, y : INTEGER) RETURNS STRING returns a string of length y starting at position x from ThisString

Example: MID ("ABCDEFGH", 2, 3) returns "BCD"

LENGTH (ThisString : STRING) RETURNS INTEGER returns the integer value representing the length of ThisString

Example: LENGTH ("Happy Days") returns 10

LEFT (ThisString : STRING, x : INTEGER) RETURNS STRING returns leftmost x characters from ThisString

Example: LEFT ("ABCDEFGH", 3) returns "ABC"

RIGHT (ThisString: STRING, x : INTEGER) RETURNS STRING returns rightmost x characters from ThisString

Example: RIGHT("ABCDEFGH", 3) returns "FGH"

INT (x : REAL) RETURNS INTEGER returns the integer part of x

Example: INT (27.5415) returns 27

NUM\_TO\_STRING(x : REAL) RETURNS STRING returns a string representation of a numeric value. Note: This function will also work if x is of type INTEGER

Example: NUM TO STRING(87.5) returns "87.5"

STRING\_TO\_NUM(x : STRING) RETURNS REAL returns a numeric representation of a string. Note: This function will also work if x is of type CHAR

Example: STRING\_TO\_NUM("23.45") returns 23.45

ASC (ThisChar : CHAR) RETURNS INTEGER returns the ASCII value of ThisChar

Example: ASC ('A') returns 65

CHR (x : INTEGER) RETURNS CHAR returns the character whose ASCII value is x

Example: CHR (87) returns 'W'

#### UCASE (ThisChar : CHAR) RETURNS CHAR returns the character value representing the upper case equivalent of ThisChar If ThisChar is not a lower case alphabetic character, it is returned unchanged.

Example: UCASE('a') returns 'A'

## **Operators (pseudocode)**

Operator Description	
&	Concatenates (joins) two strings Example: "Summer" & " " & "Pudding" produces "Summer Pudding"
AND	Performs a logical AND on two Boolean values Example: TRUE AND FALSE produces FALSE
OR Performs a logical OR on two Boolean values Example: TRUE OR FALSE produces TRUE	

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