

Cambridge International AS & A Level

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
PHYSICS		9702/34
Paper 3 Advanced Practical Skills 2		October/November 2020

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question.
- You should record all your observations in the spaces provided in the question paper as soon as these
 observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

For Exam	iner's Use
1	
2	
Total	



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2

You may not need to use all of the materials provided.

- 1 In this experiment, you will investigate the equilibrium of a metre rule with a chain attached.
 - (a) Attach the boss to the stand at a height of approximately 60 cm above the bench.
 - Assemble the apparatus as shown in Fig. 1.1 with the nail held securely in the boss.
 - Attach one end of the chain of paper clips to the string loop and allow the other end of the chain to rest on the bench.
 - Attach the piece of adhesive putty to the metre rule approximately 40 cm from the nail.



Fig. 1.1

• Measure and record the distance *x* between the nail and the centre of the piece of adhesive putty, as shown in Fig. 1.1.

x = cm [1]

(b) Measure and record the angle θ between the metre rule and the plumb line, as shown in Fig. 1.1.

θ =° [1]

(c) Vary x and measure θ until you have six sets of values of x and θ . Do not use values of x less than 15 cm.

Record your results in a table. Include values of $\cos \theta$ in your table.

		[10]
(d) (i)	Plot a graph of $\cos \theta$ on the <i>y</i> -axis against <i>x</i> on the <i>x</i> -axis.	[3]
(ii)	Draw the straight line of best fit.	[1]
(iii)	Determine the gradient and y-intercept of this line.	

gradient =	
y-intercept =	
	[2]



(e) It is suggested that the quantities θ and x are related by the equation

 $\cos \theta = ax + b$

where *a* and *b* are constants.

Use your answers in (d)(iii) to determine the values of *a* and *b*. Give appropriate units.

a =	 	 	
b =	 	 	
			[2]

[Total: 20]

You may not need to use all of the materials provided.

- 2 In this experiment, you will investigate the motion of a roller on an inclined surface.
 - (a) You are provided with a roller made from a bolt and two washers, as shown in Fig. 2.1.



Fig. 2.1

(i) Measure and record the distance *x* between the two lower faces of the washers, as shown in Fig. 2.1.

(ii) Measure and record the diameter D of the larger washer and the diameter d of the smaller washer.

D =

d =[1]

(iii) Calculate L, where

$$L = \frac{xD}{(D-d)}.$$

(iv) Justify the number of significant figures you have given for your value of *L*.

(b) • Place the flat board on the bench and support the board with the wooden block so that the board is at an angle θ of approximately 10° to the bench, as shown in Fig. 2.2.





• Measure and record θ .

θ =°

(i) • Place the roller on the board as shown in Fig. 2.3 and wait until it is stationary.



Fig. 2.3

- Push the roller to one side and release it. The roller will oscillate.
- Take measurements to find the period *T* of the oscillations.

T = s [2]

(ii) Estimate the percentage uncertainty in your value of *T*. Show your working.

percentage uncertainty = [1]

- (c) Use the spanners to loosen the two nuts either side of the smaller washer.
 - Move these nuts and the smaller washer along the bolt until *x* is as large as possible. Use the spanners to tighten the nuts.
 - Repeat (a)(i), (a)(iii) and (b)(i).

x =

L =



(d) It is suggested that the relationship between *T*, *L* and *x* is

$$kT^2 = L - \frac{x}{2}$$

where *k* is a constant.

(i) Using your data, calculate two values of *k*.

first value of <i>k</i> =	
second value of k =	
	[1]

(ii) Explain whether your results in (d)(i) support the suggested relationship.

......[1]

(e) An approximate value for the acceleration of free fall g is given by

$$g = \frac{4\pi^2 k}{\sin \theta}.$$

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Use your second value of k and your value of θ from (b) to determine g.

 $g = \dots m s^{-2}$ [1]

(f)	(i)	Describe four sources of uncertainty or limitations of the procedure for this experiment.
		1
		2
		3
		4
		[4]
	(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
		1
		2
		3
		4
		[4]

[Total: 20]

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