

## Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

PHYSICS 9702/52

Paper 5 Planning, Analysis and Evaluation

October/November 2021

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

## **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

## **INFORMATION**

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.

1 A student investigates the extension of a spring supporting a wooden strip, as shown in Fig. 1.1.

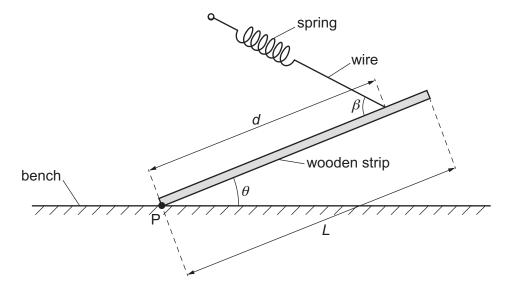


Fig. 1.1

One end of the strip is at point P. The strip has length L and is at an angle  $\theta$  to the bench.

The spring is attached to the strip by a wire at a distance d from point P. The wire is at an angle  $\beta$  to the strip. The spring has extension x.

It is suggested that the relationship between x and  $\theta$  is

$$\frac{WL}{2}\cos\theta = kxd\sin\beta$$

where k is the spring constant of the spring and W is a constant.

Design a laboratory experiment to test the relationship between x and  $\theta$ . Explain how your results could be used to determine a value for W.

You should draw a diagram, on page 3, showing the arrangement of your equipment. In your account you should pay particular attention to:

- the procedure to be followed
- the measurements to be taken
- the control of variables
- the analysis of the data
- any safety precautions to be taken.

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	[15]

A Geiger–Müller (G–M) tube is a device that can detect beta-radiation. A student places paper between a radioactive source emitting beta-radiation and a G–M tube, as shown in Fig. 2.1.

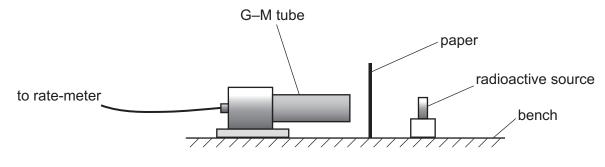


Fig. 2.1

The G–M tube is connected to a rate-meter which records the count rate *R*.

The thickness *t* of the paper is measured in two different places using a micrometer.

The student repeats the experiment for different thicknesses of paper.

It is suggested that *R* and *t* are related by the equation

$$R = R_0 e^{-\mu t}$$

where  $R_0$  is the count rate without any paper and  $\mu$  is a constant.

(a) A graph is plotted of ln R on the y-axis against t on the x-axis.

Determine expressions for the gradient and *y*-intercept.

gradient =	
y-intercept =	

**(b)** The two measurements of thickness are  $t_1$  and  $t_2$ . Values of  $t_1$ ,  $t_2$  and R are given in Table 2.1.

Table 2.1

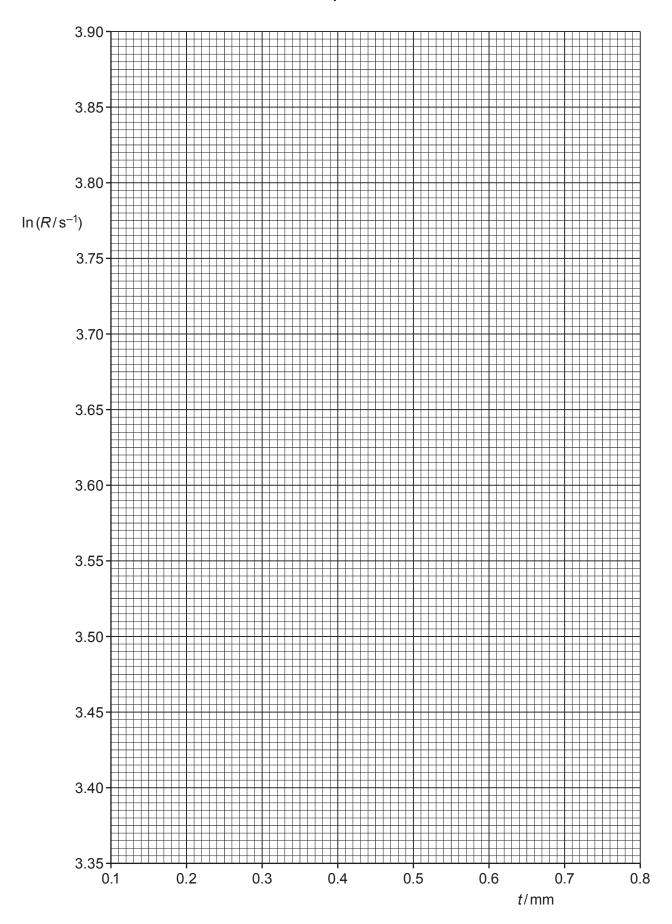
<i>t</i> <sub>1</sub> /mm	<i>t</i> <sub>2</sub> /mm	average t/mm	R/s <sup>-1</sup>	In (R/s <sup>-1</sup> )
0.19	0.13		47.7	
0.22	0.28		44.0	
0.39	0.45		38.2	
0.58	0.54		34.3	
0.64	0.68		31.7	
0.78	0.74		29.7	

Calculate and record values of average $t/mm$ and $ln(R/s^{-1})$ in Table 2.1.	
Include the absolute uncertainties in average t.	[2]

- (c) (i) Plot a graph of  $\ln (R/s^{-1})$  against average t/mm. [2]
  - (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Both lines should be clearly labelled. [2]
  - (iii) Determine the gradient of the line of best fit. Include the absolute uncertainty in your answer.

gradient =	 [2]

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	(iv)	Determine the <i>y</i> -intercept of the line of best fit. Include the absolute uncertainty in your answer.
		<i>y</i> -intercept =[2]
(d)		ng your answers to <b>(a)</b> , <b>(c)(iii)</b> and <b>(c)(iv)</b> , determine the values of $\mu$ and $R_0$ . Include the solute uncertainties in your values and include appropriate units.
		$\mu$ =
		$R_0 = \dots$ [3]
(e)	The	e experiment is repeated using a different thickness of paper.
	Det	termine the value of $t$ that would give a value of $R$ of $20.0 \mathrm{s}^{-1}$ .
		t = mm [1]
		[Total: 15]
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