# Cambridge International AS & A Level

# **Cambridge Assessment International Education**

Cambridge International Advanced Subsidiary and Advanced Level

	CANDIDATE NAME							
* 2 3	CENTRE NUMBER					CANDIDATE NUMBER		
3 9	MATHEMATICS	6					9709	9/11
8 2	Paper 1 Pure M	lathematic	s 1 <b>(P1)</b>				May/June 2	:019
3 8							1 hour 45 minu	utes
4	Candidates ans	wer on the	Question I	Paper.				
*	Additional Mater	rials:	ist of Form	nulae (MF	9)			

### **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces at the top of this page. Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 75.

This document consists of 21 printed pages and 3 blank pages.

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(1)	Find the value of <i>k</i> .	
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ii)	For this value of k, find the coefficient of $x^2$ in the expansion.	
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2 The line 4y = x + c, where c is a constant, is a tangent to the curve  $y^2 = x + 3$  at the point P on the curve.

(i)	Find the value of <i>c</i> .	[3]
( <b>ii</b> )	Find the coordinates of <i>P</i> .	[2]

of $r$ and $A$ .				
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The diagram shows a trapezium *ABCD* in which the coordinates of *A*, *B* and *C* are (4, 0), (0, 2) and (*h*, 3*h*) respectively. The lines *BC* and *AD* are parallel, angle  $ABC = 90^{\circ}$  and *CD* is parallel to the *x*-axis.

[3]

(i) Find, by calculation, the value of *h*.

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4

Hence find the coordinates of <i>D</i> .	

(i)	Express $-2x^2 + 12x - 3$ in the form $-2(x + a)^2 + b$ , where <i>a</i> and <i>b</i> are constants.
••	
II)	State the greatest value of $f(x)$ .

The	function g is defined by $g(x) = 2x + 5$ for $x \in \mathbb{R}$ .	
(iii)	Find the values of x for which $gf(x) + 1 = 0$ .	[3]

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	the equation $\left(\frac{1}{\cos^2}\right)$				
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The diagram shows a three-dimensional shape in which the base OABC and the upper surface DEFG are identical horizontal squares. The parallelograms OAED and CBFG both lie in vertical planes. The point M is the mid-point of AF.

Unit vectors **i** and **j** are parallel to *OA* and *OC* respectively and the unit vector **k** is vertically upwards. The position vectors of *A* and *D* are given by  $\overrightarrow{OA} = 8\mathbf{i}$  and  $\overrightarrow{OD} = 3\mathbf{i} + 10\mathbf{k}$ .

[3]

(i) Express each of the vectors  $\overrightarrow{AM}$  and  $\overrightarrow{GM}$  in terms of i, j and k.

Use a scalar product to find angle GMA correct to the nearest degr	

The third and fourth terms of a geometric progression are 48 and 32 respectively. Find the to infinity of the progression.

(b) Two schemes are proposed for increasing the amount of household waste that is recycled each week.

Scheme *A* is to increase the amount of waste recycled each month by 0.16 tonnes.

Scheme B is to increase the amount of waste recycled each month by 6% of the amount recycled in the previous month.

The proposal is to operate the scheme for a period of 24 months. The amount recycled in the first month is 2.5 tonnes.

For each scheme, find the total amount of waste that would be recycled over the 24-month period.

[5]

Scheme A
Scheme <i>B</i>
Scheme <i>B</i>

The function f is defined by $f(x) = 2 - 3 \cos x$ for $0 \le x \le 2\pi$ .
(i) State the range of f. [2]

(ii) Sketch the graph of y = f(x).

9

[2]

9709/11/M/J/19

The function g is defined by $g(x) = 2 - 3\cos x$ for $0 \le x \le p$ , where p is a constant.		
(iii)	State the largest value of $p$ for which g has an inverse.	[1]
(iv)	For this value of <i>p</i> , find an expression for $g^{-1}(x)$ .	[2]

10	A cu	arve for which $\frac{d^2y}{dx^2} = 2x$	c – 5 has a stationar	ry point at (3, 6).	
	(i)	Find the equation of th	e curve.		[6]

••••••		
(iii) Determine the nature of each of the	stationary points.	[2]



20

The diagram shows part of the curve  $y = \frac{3}{\sqrt{1+4x}}$  and a point P(2, 1) lying on the curve. The normal to the curve at *P* intersects the *x*-axis at *Q*.

(i) Show that the *x*-coordinate of Q is  $\frac{16}{9}$ . [5]

( <b>ii</b> )	Find, showing all necessary working, the area of the shaded region.	[6]
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# **Additional Page**

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