



## **Cambridge Assessment International Education**

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME								
CENTRE NUMBER					CANDIDATE NUMBER			
MATHEMATICS							97	09/43
Paper 4 Mechar	nics 1 <b>(</b>	(M1)				N	lay/Jun	e 2019
						1 ho	ur 15 m	inutes
Candidates answ	ver on t	he Quest	ion Paper.					
Additional Mater	ials:	List of F	Formulae (MF9)	)				

## **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

Where a numerical value for the acceleration due to gravity is needed, use 10 m s<sup>-2</sup>.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

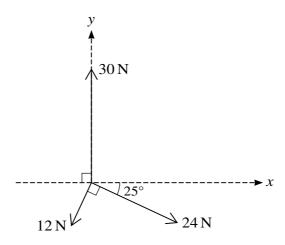
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.



-	A bus moves in a straight line between two bus stops. The bus starts from rest and accelerates at $2.1 \mathrm{ms^{-2}}$ for 5 s. The bus then travels for 24 s at constant speed and finally slows down, with a constant deceleration, stopping in a further 6 s. Sketch a velocity-time graph for the motion and hence find the distance between the two bus stops.	

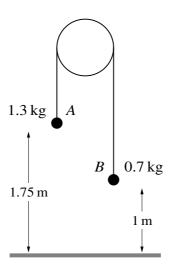


Coplanar forces of magnitudes  $12\,\mathrm{N},\,24\,\mathrm{N}$  and  $30\,\mathrm{N}$  act at a point in the directions shown in the diagram.

(i)	Find the components of the resultant of the three forces in the <i>x</i> -direction and in the <i>y</i> -direction	tion [4]
	Component in <i>x</i> -direction	•••••
		•••••
		•••••
		•••••
		•••••
	Component in y-direction	•••••
		•••••
		••••
		•••••
		•••••
(ii)	Hence find the direction of the resultant.	[2]
		••••
		•••••
		••••

Given that the its accelerate	ne engine of the car from is $0.4 \mathrm{ms^{-2}}$ .	is working at 3	30 kW, find the	speed of the car at	an instant w
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		••••••	•••••		
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maximum p	ossible power of	f the engine.				
••••••	••••••	••••••	••••••	•••••••	••••••	• • • • • • • • • • • • • • • • • • • •
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Two particles A and B, of masses 1.3 kg and 0.7 kg respectively, are connected by a light inextensible string which passes over a smooth fixed pulley. Particle A is 1.75 m above the floor and particle B is 1 m above the floor (see diagram). The system is released from rest with the string taut, and the particles move vertically. When the particles are at the same height the string breaks.

)	Show that, before the string breaks, the magnitude of the acceleration of each particle is 3 m s <sup>-2</sup> and find the tension in the string. [4]

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	Given that the plane is smooth, use an energy method to find the distance the particle moves us the plane before coming to instantaneous rest.
•	
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	Given instead that the plane is rough and the coefficient of friction between the particle and the plane is 0.25, find the speed of the particle as it returns to its starting point.
•	

,	Show that $s = t^3 - 6t^2 + pt + q$ , where p and q are constants to be found.
•	
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(ii)	Find the values of t when P is at instantaneous rest.	[2]
		,
		······································
(iii)	Find the total distance travelled by <i>P</i> in the interval $0 \le t \le 4$ .	[4]
(111)	That the total distance havened by T in the interval o \(\sigma \cdot \sqrt{1}\).	[.]
		•••••••••••
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## **Additional Page**

If you use the following fined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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