



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card One

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.



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This document consists of **2** printed pages.

الطالب: نفسك

المعلم: النادل

أنت تجلس في المقهى مع أصدقائك وتطلبُ فنجان شاي.

1 (i) رَحَّبَ بالنادل

و (ii) قُلْ إِنَّكَ تُرِيدُ أَنْ تَشْرَبَ فنجان شاي.

2 إستمع إلى النادل ثمَّ اختَر ما تُريد.

3 أذكر عدد الأشخاص.

4 أطلب أي نوع من الطعام.

5 (i) أشكر النادل

و (ii) إسأله عن جريدة اليوم.

الطالب: نفسك

المعلم: رسّام

أنت تزور معرضاً لرسّام مشهور، وأعجبك صورة وتريد أن تتحدّث معه عنها.

1 (i) رَحَّبَ بالرسّام

و (ii) قُلْ له ماذا تريد.

2 (i) أذكر الصورة التي أعجبك

و (ii) قُلْ ما الذي أعجبك فيها.

3 أجب عن السؤال.

4 إسأله عن مكان معرضه القادم.

5 (i) عبّر عن رأيك

و (ii) أذكر مع من ستذهب إلى هذا المعرض.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Two

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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الطالب: نفسك

المعلم: النادل

أنت تجلس في المقهى مع أصدقائك وتطلبُ فنجان شاي.

1 (i) رَحَّبَ بالنادل

و (ii) قُلْ إِنَّكَ تُرِيدُ أَنْ تَشْرَبَ فنجان شاي.

2 إستمع إلى النادل ثمَّ اختَر ما تُريد.

3 أذكر عدد الأشخاص.

4 أطلب أي نوع من الطعام.

5 (i) أشكر النادل

و (ii) أسأله عن جريدة اليوم.

الطالب: نفسك

المعلم: صديقك

أنت في بيت صديقك وتريد مشاهدة التلفاز.

1 (i) رَحَّبَ بصديقك

و (ii) قُلْ ماذا تريد.

2 (i) أذكر برنامجك المفضل

و (ii) أذكر سبب إعجابك به.

3 أجب عن السؤال.

4 أسأله عن رياضته المفضلة.

5 (i) عبّر عن شعورك

و (ii) أخبره بأنك ستشاهد المباراة معه غداً.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Three

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

الطالب: نفسك

المعلم: النادل

أنت تجلس في المقهى مع أصدقائك وتطلبُ فنجان شاي.

1 (i) رَحَّبَ بالنادل

و (ii) قُلْ إِنَّكَ تُرِيدُ أَنْ تَشْرَبَ فنجان شاي.

2 إستمع إلى النادل ثمَّ اختَر ما تُريد.

3 أذكر عدد الأشخاص.

4 أطلب أي نوع من الطعام.

5 (i) أشكر النادل

و (ii) إسأل عن جريدة اليوم.

الطالب: نفسك

المعلم: مدير المدرسة

أنت تريد أن تتكلم مع مدير المدرسة بخصوص المحافظة على البيئة.

1 (i) رَحَّبَ بالمدير

و (ii) قُلْ له ماذا تريد.

2 أجب عن السؤال.

3 (i) عبّر عن شعورك

و (ii) اختَر اسماً مناسباً للنادي.

4 (i) أذكر متى سيبدأ نشاط النادي

و (ii) أذكر كيف سيحافظ على البيئة.

5 إسأل عن غرفة في المدرسة يمكنك أن تستخدمها للنادي.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Four

**May/June 2019**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

الطالب: نفسك

المعلم: صديق

أنت تتكلم مع صديقك وتريد أن تذهب معه إلى حديقة الحيوانات.

1 (i) رَحَّبْ بصديقك

و (ii) قُلْ ماذا تُريد.

2 أذكر يوم الذهاب.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكر سعر تذكرة الدخول.

5 (i) أشكر صديقك

و (ii) أسأله عن وجود مطعم في حديقة الحيوانات.

الطالب: نفسك

المعلم: رسّام

أنت تزور معرضاً لرسّام مشهور، وأعجبتك صورة وتريد أن تتحدّث معه عنها.

1 (i) رَحَّبْ بالرسّام

و (ii) قُلْ له ماذا تريد.

2 (i) أذكر الصورة التي أعجبتك

و (ii) قُلْ ما الذي أعجبك فيها.

3 أجب عن السؤال.

4 أسأله عن مكان معرضه القادم.

5 (i) عبّر عن رأيك

و (ii) أذكر مع من ستذهب إلى هذا المعرض.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Five

**May/June 2019**

**Approx. 15 minutes**

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الطالب: نفسك

المعلم: صديق

أنت تتكلم مع صديقك وتريد أن تذهب معه إلى حديقة الحيوانات.

1 (i) رَحَّبْ بصديقك

و (ii) قُلْ ماذا تُريد.

2 أذكر يوم الذهاب.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكر سعر تذكرة الدخول.

5 (i) أشكر صديقك

و (ii) أسأله عن وجود مطعم في حديقة الحيوانات.

الطالب: نفسك

المعلم: صديقك

أنت في بيت صديقك وتريد مشاهدة التلفاز.

1 (i) رَحَّبْ بصديقك

و (ii) قُلْ ماذا تريد.

2 (i) أذكر برنامجك المفضل

و (ii) أذكر سبب إعجابك به.

3 أجب عن السؤال.

4 أسأله عن رياضته المفضلة.

5 (i) عبّر عن شعورك

و (ii) أخبره بأنك ستشاهد المباراة معه غداً.

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**0544/03**

Paper 3 Speaking Role Play Card Six

**May/June 2019**

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This document consists of **2** printed pages.

الطالب: نفسك

المعلم: صديق

أنت تتكلم مع صديقك وتريد أن تذهب معه إلى حديقة الحيوانات.

1 (i) رَحَّبْ بصديقك

و (ii) قُلْ ماذا تُريد.

2 أذكر يوم الذهاب.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكر سعر تذكرة الدخول.

5 (i) أشكر صديقك

و (ii) أسأله عن وجود مطعم في حديقة الحيوانات.

الطالب: نفسك

المعلم: مدير المدرسة

أنت تريد أن تتكلم مع مدير المدرسة بخصوص المحافظة على البيئة.

1 (i) رَحَّبْ بالمدير

و (ii) قُلْ له ماذا تريد.

2 أجب عن السؤال.

3 (i) عبّر عن شعورك

و (ii) اختر اسماً مناسباً للنادي.

4 (i) أذكر متى سيبدأ نشاط النادي

و (ii) أذكر كيف سيحافظ على البيئة.

5 أسأل عن غرفة في المدرسة يمكنك أن تستخدمها للنادي.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2019**

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This document consists of **2** printed pages.

الطالب: نفسك

المعلم: الزبون

أنت في السوق وتريد أن تبيع كتبك القديمة.

1 (i) رَحَّبَ بالزَّيُونَ

و (ii) أذْكَرُ ماذا تريد أن تبيع.

2 اسْتَمَعَ إلى الزَّيُونَ ثمَّ إختر الإجابة المناسبة.

3 أذْكَرُ سعر الكتاب.

4 أذْكَرُ الكتب الأخرى التي تبيعها.

5 (i) أشْكَرُ الزَّيُونَ

و (ii) إسألْه عن عمر حفيدته.

الطالب: نفسك

المعلم: رسّام

أنت تزور معرضاً لرسّام مشهور، وأعجبتك صورة وتريد أن تتحدّث معه عنها.

1 (i) رَحَّبَ بالرسّام

و (ii) قُلْ له ماذا تريد.

2 (i) أذْكَرُ الصورة التي أعجبتك

و (ii) قُلْ ما الذي أعجبك فيها.

3 أجب عن السؤال.

4 إسألْه عن مكان معرضه القادم.

5 (i) عبّر عن رأيك

و (ii) أذْكَرُ مع مَنْ ستذهب إلى هذا المعرض.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2019**

**Approx. 15 minutes**

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الطالب: نفسك

المعلم: الزبون

أنت في السوق وتريد أن تبيع كتبك القديمة.

1 (i) رَحَّبَ بالزبون

و (ii) أذكر ماذا تريد أن تبيع.

2 استمع إلى الزبون ثم اختر الإجابة المناسبة.

3 أذكر سعر الكتاب.

4 أذكر الكتب الأخرى التي تبيعها.

5 (i) أشكر الزبون

و (ii) أسأله عن عمر حفيدته.

الطالب: نفسك

المعلم: صديقك

أنت في بيت صديقك وتريد مشاهدة التلفاز.

1 (i) رَحَّبَ بصديقك

و (ii) قل ماذا تريد.

2 (i) أذكر برنامجك المفضل

و (ii) أذكر سبب إعجابك به.

3 أجب عن السؤال.

4 أسأله عن رياضته المفضلة.

5 (i) عبّر عن شعورك

و (ii) أخبره بأنك ستشاهد المباراة معه غداً.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2019**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

الطالب: نفسك

المعلم: الزبون

أنت في السوق وتريد أن تبيع كتبك القديمة.

1 (i) رَحَّبَ بالزبون

و (ii) أذكر ماذا تريد أن تبيع.

2 استمع إلى الزبون ثم اختر الإجابة المناسبة.

3 أذكر سعر الكتاب.

4 أذكر الكتب الأخرى التي تبيعها.

5 (i) أشكر الزبون

و (ii) أسأله عن عمر حفيدته.

الطالب: نفسك

المعلم: مدير المدرسة

أنت تريد أن تتكلم مع مدير المدرسة بخصوص المحافظة على البيئة.

1 (i) رَحَّبَ بالمدير

و (ii) قل له ماذا تريد.

2 أجب عن السؤال.

3 (i) عبّر عن شعورك

و (ii) اختر اسماً مناسباً للنادي.

4 (i) أذكر متى سيبدأ نشاط النادي

و (ii) أذكر كيف سيحافظ على البيئة.

5 أسأل عن غرفة في المدرسة يمكنك أن تستخدمها للنادي.

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