



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

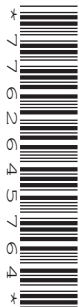
0510/53

Paper 5 Speaking Assessment A

October/November 2018

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Being distracted

Sometimes we find it difficult to concentrate because we are distracted by noise or other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that distract you at home or at school, and why
- a time when you were distracted from doing something important
- whether being distracted can be a good thing
- the view that modern life has created too many distractions
- the media shouldn't use celebrity gossip to distract us from important news.

You may introduce **related** ideas of your own to expand on these prompts.

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B Creative people

People can be creative in many ways, such as cooking new foods, inventing new things or thinking of new solutions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you think you are creative, and why
- something you would like to create, and how you would do it
- if there are enough opportunities in schools for students to be creative
- the idea that everyone has the ability to invent or create something new
- the view that society doesn't need creative people.

You may introduce **related** ideas of your own to expand on these prompts.

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C Recycling

Recycling is collecting things and reusing them to make something new.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- kinds of things you, or people you know, collect for recycling
- how recycling can help the environment
- reasons why recycling everything can be challenging
- the view that some manufacturers don't want to encourage their customers to repair or recycle their products
- the claim that all governments should work together to promote recycling.

You may introduce **related** ideas of your own to expand on these prompts.

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D School trips

Many schools organise visits for their students to different places.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you went on a trip with your school, and what you learnt
- whether you like going on school trips, and why
- what can happen when you spend a lot of time with classmates on school trips
- the advantages and disadvantages of parents accompanying their teenage children on school trips
- the view that parents' money should be spent on extra lessons and not on school trips.

You may introduce **related** ideas of your own to expand on these prompts.

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E Traffic

City roads are full of cars, vans and lorries.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of problems that traffic can cause, and why
- a time when you were late because of bad traffic, and what happened
- reasons why people prefer to drive
- how we can persuade people to use their cars less
- the view that, in the future, new technologies will solve traffic problems.

You may introduce **related** ideas of your own to expand on these prompts.

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F Live entertainment

Being present to watch an event, such as a concert, a play or a football match, is often more enjoyable than seeing it on television or on the internet.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were at a live event, and what it was like
- a live event you would like to go to, and why
- the disadvantages of going to see live entertainment
- whether more live entertainment should be provided free for young people
- the suggestion that international live events bring countries together.

You may introduce **related** ideas of your own to expand on these prompts.

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G National sports

Many countries have a sport that their citizens are passionate about, for example football or baseball.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the most popular sport in your country, and whether you like it
- what people in your country do when there is an important match
- whether it is important to support national sportspeople
- the view that national sports stars should always be role models for young people
- the suggestion that video gaming will become the national sport of many countries.

You may introduce **related** ideas of your own to expand on these prompts.

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H Parks and gardens

Parks and gardens can be large or small and have flowers and trees.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a park or garden you know, and what you like about it
- things that people do in parks and gardens
- the advantages and disadvantages of having your own garden
- the suggestion that everyone should pay to use a park
- the claim that parks and gardens are a waste of space.

You may introduce **related** ideas of your own to expand on these prompts.

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I Instant decisions

Sometimes people make decisions very quickly.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, made an instant decision, and what happened
- whether you are good at making instant decisions, and why
- situations when it is better to take your time rather than make an instant decision
- reasons why some people find making decisions challenging
- the suggestion that leaders must never make instant decisions alone.

You may introduce **related** ideas of your own to expand on these prompts.

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This document consists of **2** printed pages.

J What we remember

Some people are good at remembering things, even after a long time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you find easy to remember, and why
- ways you can improve your ability to remember things
- the benefits of having a good memory
- the idea that smells, sounds and sights remind us of things from our past
- the fact that people often remember the same event differently.

You may introduce **related** ideas of your own to expand on these prompts.

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