



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
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CENTRE  
NUMBER

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**CHEMISTRY**

**0620/43**

Paper 4 Theory (Extended)

**October/November 2018**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

A copy of the Periodic Table is printed on page 12.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **11** printed pages and **1** blank page.

- 1 Answer the following questions using only the substances in the list.  
Each substance may be used once, more than once or not at all.

<b>ammonia</b>	<b>bauxite</b>	<b>carbon dioxide</b>	<b>carbon monoxide</b>
<b>hematite</b>	<b>oxygen</b>	<b>sodium chloride</b>	<b>sulfur dioxide</b>

State which substance is:

- (a) an element ..... [1]
- (b) an ore of iron ..... [1]
- (c) used to bleach wood pulp ..... [1]
- (d) used to manufacture fertilisers ..... [1]
- (e) a toxic gas produced during the incomplete combustion of hydrocarbons  
..... [1]
- (f) an ionic compound ..... [1]
- (g) a reactant in photosynthesis ..... [1]
- (h) a product of photosynthesis. .... [1]

[Total: 8]

2 This question is about electrolysis.

(a) (i) What is meant by the term *electrolysis*?

.....  
 ..... [2]

(ii) Name the type of particle responsible for the conduction of electricity during electrolysis in:

the metal wires .....

the electrolyte .....

[2]

(b) The table gives information about the products of the electrolysis of two electrolytes. Platinum electrodes are used in each case.

(i) Give **two** reasons why platinum is suitable to use as an electrode.

1 .....

2 .....

[2]

(ii) Complete the table.

electrolyte	observation at the anode (+)	name of product at the anode (+)	observation at the cathode (-)	name of product at the cathode (-)
concentrated aqueous potassium chloride			bubbles of colourless gas	
aqueous copper(II) sulfate	bubbles of colourless gas			

[6]

[Total: 12]

- 3 Tin is a metallic element in Group IV. Its main ore is cassiterite which is an impure form of tin(IV) oxide,  $\text{SnO}_2$ .  
Tin also occurs in stannite,  $\text{Cu}_2\text{FeSnS}_4$ .

(a) Calculate the relative formula mass,  $M_r$ , of  $\text{Cu}_2\text{FeSnS}_4$ .

$$M_r \text{ of } \text{Cu}_2\text{FeSnS}_4 = \dots\dots\dots [1]$$

(b) The  $M_r$  of  $\text{SnO}_2$  is 151.

Calculate the percentage of tin by mass in  $\text{SnO}_2$ .

$$\text{percentage of tin by mass in } \text{SnO}_2 = \dots\dots\dots [1]$$

(c) The percentage of tin by mass in  $\text{Cu}_2\text{FeSnS}_4$  is 27.6%.

Use this information and your answer to (b) to suggest whether it would be better to extract tin from  $\text{SnO}_2$  or  $\text{Cu}_2\text{FeSnS}_4$ .  
Explain your answer.

.....  
..... [1]

(d) Tin can be extracted by heating tin(IV) oxide with carbon. Carbon monoxide is the other product.

Write a chemical equation for this reaction.

..... [2]

(e) The position of tin in the reactivity series is shown.

iron	most reactive
tin	↑
copper	least reactive

A student added iron to a solution containing  $\text{Sn}^{2+}$  ions.

The student then separately added tin to a solution containing  $\text{Cu}^{2+}$  ions.

Complete the ionic equations. If there is no reaction write 'no reaction'.



[2]

(f) Copper(II) nitrate,  $\text{Cu}(\text{NO}_3)_2$ , decomposes when it is heated. The only solid product is copper(II) oxide,  $\text{CuO}$ . There are two gaseous products. One of the gaseous products is oxygen.

(i) Describe a test for oxygen.

test .....

result .....

[2]

(ii) Name the other gaseous product. Describe its appearance.

name .....

appearance .....

[2]

(iii) Write a chemical equation for the thermal decomposition of copper(II) nitrate.

..... [1]

(g) Iron does not rust when it is completely coated with zinc. When the zinc is scratched, the iron still does not rust.

(i) Explain why the iron does **not** rust when it is completely coated with zinc.

..... [1]

(ii) Explain why the iron still does **not** rust when the zinc is scratched.

.....

.....

.....

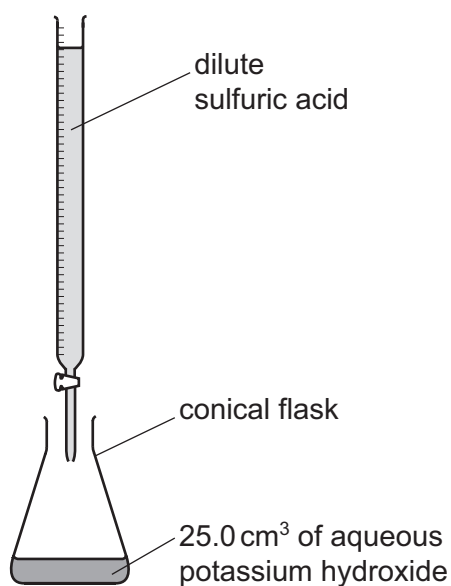
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.....

..... [3]

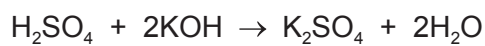
[Total: 16]

- 4 (a) Dilute sulfuric acid and aqueous potassium hydroxide can be used to make potassium sulfate crystals using a method that includes titration.



A student titrated 25.0 cm<sup>3</sup> of 0.0500 mol/dm<sup>3</sup> aqueous potassium hydroxide with dilute sulfuric acid in the presence of an indicator. The volume of dilute sulfuric acid needed to neutralise the aqueous potassium hydroxide was 20.0 cm<sup>3</sup>.

The equation for the reaction is shown.



Determine the concentration of the dilute sulfuric acid.

- Calculate the number of moles of aqueous potassium hydroxide used.

..... mol

- Calculate the number of moles of dilute sulfuric acid needed to neutralise the aqueous potassium hydroxide.

..... mol

- Calculate the concentration of the dilute sulfuric acid.

..... mol/dm<sup>3</sup>  
[3]

- (b) After the titration has been completed, the conical flask contains an aqueous solution of potassium sulfate and some of the dissolved indicator.

Describe how to prepare a **pure**, dry sample of potassium sulfate crystals from new solutions of dilute sulfuric acid and aqueous potassium hydroxide of the same concentrations as used in the titration. Include a series of key steps in your answer.

.....

.....

.....

.....

.....

.....

.....

..... [5]

- (c) Potassium hydrogensulfate,  $\text{KHSO}_4$ , is an acid salt. It dissolves in water to produce an aqueous solution, **X**, containing  $\text{K}^+$ ,  $\text{H}^+$  and  $\text{SO}_4^{2-}$  ions.

Describe what you would see when the following experiments are done.

- (i) Magnesium ribbon is added to an excess of solution **X**.

.....

..... [2]

- (ii) A flame test is done on solution **X**.

..... [1]

- (iii) An aqueous solution containing barium ions is added to solution **X**.

..... [1]

- (d) Dilute sulfuric acid reacts with bases, metals and carbonates.

Write chemical equations for the reaction of dilute sulfuric acid with each of the following:

- (i) magnesium hydroxide

..... [2]

- (ii) zinc

..... [2]

- (iii) sodium carbonate

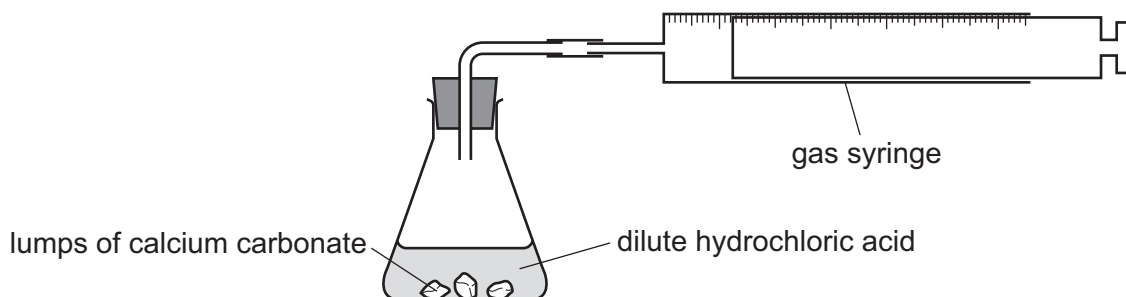
..... [2]

[Total: 18]

- 5 A student investigates the rate of reaction between lumps of calcium carbonate and dilute hydrochloric acid using the apparatus shown.



The calcium carbonate was in excess.



- (a) Which measurements should the student make during the reaction to determine the rate of reaction?

.....  
 ..... [2]

- (b) What happens to the rate of reaction as the reaction proceeds? Explain your answer.

.....  
 .....  
 .....  
 ..... [3]

- (c) The student repeated the experiment at a higher temperature. All other conditions were kept the same. The student found that the rate of reaction increased.

Explain, in terms of collisions, why the rate of reaction increased.

.....  
 .....  
 .....  
 ..... [4]

- (d) Apart from using a higher temperature, suggest **two** other methods of increasing the rate of this reaction.

1 .....  
 2 .....

[2]

[Total: 11]



6 (a) Ethanol can be manufactured by fermentation and by hydration.

(i) Describe these **two** processes of ethanol manufacture.

In each case you should:

- identify the reactants
- give the reaction conditions
- write a chemical equation for the reaction which produces ethanol.

fermentation .....

.....

.....

.....

.....

hydration .....

.....

.....

.....

.....

[6]

(ii) Give **two** advantages of ethanol manufacture by fermentation compared to by hydration.

1 .....

2 .....

[2]

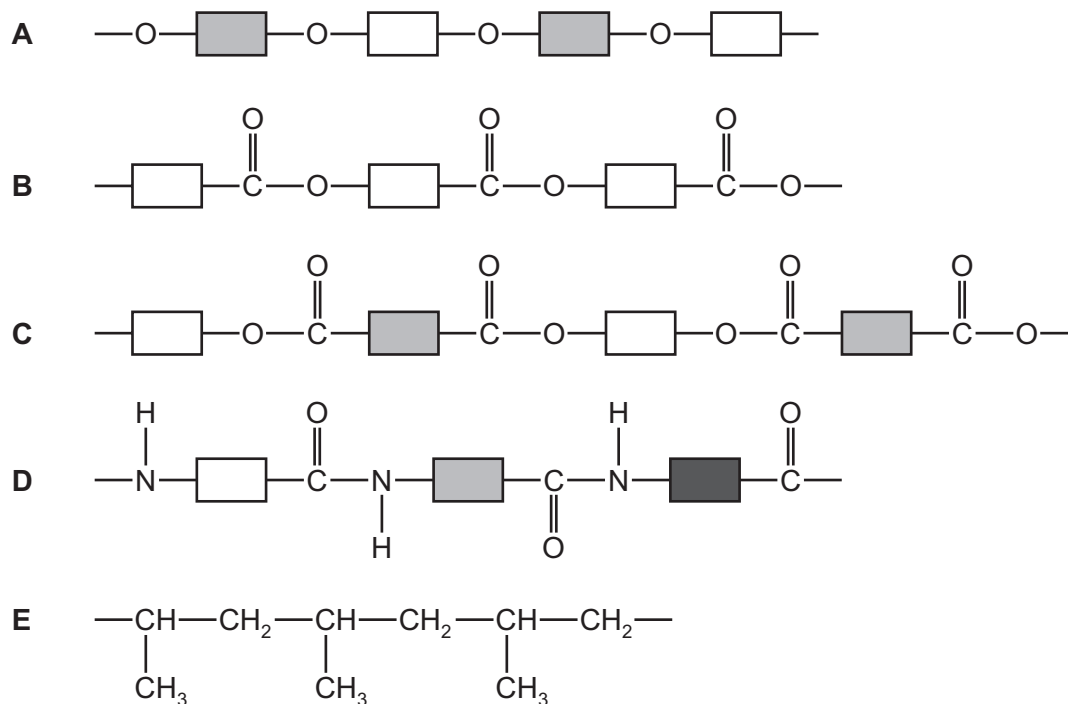
(iii) State **two** major uses of ethanol.

1 .....

2 .....

[2]

(b) The structures of some polymers are shown.



Answer the following questions about these polymers.  
Each polymer may be used once, more than once or not at all.

State which polymer, **A**, **B**, **C**, **D** or **E**, represents:

- (i) an addition polymer ..... [1]
- (ii) a protein ..... [1]
- (iii) a polyester made from only **one** monomer ..... [1]
- (iv) *Terylene* ..... [1]
- (v) a complex carbohydrate. .... [1]

[Total: 15]

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## The Periodic Table of Elements

Group																																					
I	II											III	IV	V	VI	VII	VIII																				
		<b>Key</b>										1 <b>H</b> hydrogen 1								2 <b>He</b> helium 4																	
		atomic number atomic symbol name relative atomic mass										5 <b>B</b> boron 11		6 <b>C</b> carbon 12		7 <b>N</b> nitrogen 14		8 <b>O</b> oxygen 16		9 <b>F</b> fluorine 19		10 <b>Ne</b> neon 20															
		3 <b>Li</b> lithium 7		4 <b>Be</b> beryllium 9												13 <b>Al</b> aluminium 27		14 <b>Si</b> silicon 28		15 <b>P</b> phosphorus 31		16 <b>S</b> sulfur 32		17 <b>Cl</b> chlorine 35.5		18 <b>Ar</b> argon 40											
		11 <b>Na</b> sodium 23		12 <b>Mg</b> magnesium 24												31 <b>Ga</b> gallium 70		32 <b>Ge</b> germanium 73		33 <b>As</b> arsenic 75		34 <b>Se</b> selenium 79		35 <b>Br</b> bromine 80		36 <b>Kr</b> krypton 84											
		19 <b>K</b> potassium 39		20 <b>Ca</b> calcium 40		21 <b>Sc</b> scandium 45		22 <b>Ti</b> titanium 48		23 <b>V</b> vanadium 51		24 <b>Cr</b> chromium 52		25 <b>Mn</b> manganese 55		26 <b>Fe</b> iron 56		27 <b>Co</b> cobalt 59		28 <b>Ni</b> nickel 59		29 <b>Cu</b> copper 64		30 <b>Zn</b> zinc 65		49 <b>In</b> indium 115		50 <b>Sn</b> tin 119		51 <b>Sb</b> antimony 122		52 <b>Te</b> tellurium 128		53 <b>I</b> iodine 127		54 <b>Xe</b> xenon 131	
		37 <b>Rb</b> rubidium 85		38 <b>Sr</b> strontium 88		39 <b>Y</b> yttrium 89		40 <b>Zr</b> zirconium 91		41 <b>Nb</b> niobium 93		42 <b>Mo</b> molybdenum 96		43 <b>Tc</b> technetium –		44 <b>Ru</b> ruthenium 101		45 <b>Rh</b> rhodium 103		46 <b>Pd</b> palladium 106		47 <b>Ag</b> silver 108		48 <b>Cd</b> cadmium 112		81 <b>Tl</b> thallium 204		82 <b>Pb</b> lead 207		83 <b>Bi</b> bismuth 209		84 <b>Po</b> polonium –		85 <b>At</b> astatine –		86 <b>Rn</b> radon –	
		55 <b>Cs</b> caesium 133		56 <b>Ba</b> barium 137		57–71 lanthanoids		72 <b>Hf</b> hafnium 178		73 <b>Ta</b> tantalum 181		74 <b>W</b> tungsten 184		75 <b>Re</b> rhenium 186		76 <b>Os</b> osmium 190		77 <b>Ir</b> iridium 192		78 <b>Pt</b> platinum 195		79 <b>Au</b> gold 197		80 <b>Hg</b> mercury 201		114 <b>Fl</b> flerovium –		116 <b>Lv</b> livermorium –									
		87 <b>Fr</b> francium –		88 <b>Ra</b> radium –		89–103 actinoids		104 <b>Rf</b> rutherfordium –		105 <b>Db</b> dubnium –		106 <b>Sg</b> seaborgium –		107 <b>Bh</b> bohrium –		108 <b>Hs</b> hassium –		109 <b>Mt</b> meitnerium –		110 <b>Ds</b> darmstadtium –		111 <b>Rg</b> roentgenium –		112 <b>Cn</b> copernicium –													

lanthanoids	57 <b>La</b> lanthanum 139	58 <b>Ce</b> cerium 140	59 <b>Pr</b> praseodymium 141	60 <b>Nd</b> neodymium 144	61 <b>Pm</b> promethium –	62 <b>Sm</b> samarium 150	63 <b>Eu</b> europium 152	64 <b>Gd</b> gadolinium 157	65 <b>Tb</b> terbium 159	66 <b>Dy</b> dysprosium 163	67 <b>Ho</b> holmium 165	68 <b>Er</b> erbium 167	69 <b>Tm</b> thulium 169	70 <b>Yb</b> ytterbium 173	71 <b>Lu</b> lutetium 175
actinoids	89 <b>Ac</b> actinium –	90 <b>Th</b> thorium 232	91 <b>Pa</b> protactinium 231	92 <b>U</b> uranium 238	93 <b>Np</b> neptunium –	94 <b>Pu</b> plutonium –	95 <b>Am</b> americium –	96 <b>Cm</b> curium –	97 <b>Bk</b> berkelium –	98 <b>Cf</b> californium –	99 <b>Es</b> einsteinium –	100 <b>Fm</b> fermium –	101 <b>Md</b> mendelevium –	102 <b>No</b> nobelium –	103 <b>Lr</b> lawrencium –

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).