

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un bar

Estás en México. Vas a un bar para tomar un bocadillo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué quieres el bocadillo.
- 3 Escucha lo que dice y dile lo que quieres con el bocadillo.
- 4 Dile qué quieres beber.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un polideportivo

Quieres un trabajo para las vacaciones. Llamas por teléfono a un polideportivo en España.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué experiencia de trabajo has tenido. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Explica por qué no puedes ir hoy a la entrevista.
- 5 Pregunta algo sobre el trabajo. (¿sueldo? ¿uniforme?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un bar

Estás en México. Vas a un bar para tomar un bocadillo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué quieres el bocadillo.
- 3 Escucha lo que dice y dile lo que quieres con el bocadillo.
- 4 Dile qué quieres beber.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de tren

Estás en la estación de tren en España. Has perdido el tren para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué perdiste el tren. Menciona **dos** cosas.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué vas a hacer en Toledo.
- 5 Pregunta algo sobre el tren. (¿andén? ¿coche comedor?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un bar

Estás en México. Vas a un bar para tomar un bocadillo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué quieres el bocadillo.
- 3 Escucha lo que dice y dile lo que quieres con el bocadillo.
- 4 Dile qué quieres beber.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un hotel

Estás en un hotel en Colombia. El ordenador en tu habitación no funciona. Hablas con el/la recepcionista.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica el problema.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que utilizar el ordenador hoy.
- 4 Quieres saber algo sobre la cafetería. Haz **una** pregunta apropiada.
- 5 Dile qué planes tienes para mañana. Menciona **dos** cosas.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Four

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

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Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a tu amigo/amiga español(a) porque quieres jugar al tenis.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres jugar.
- 3 Escucha lo que te dice y dile dónde quieres quedar.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta dónde está la pista de tenis.
- 5 Dile qué quieres hacer después de jugar al tenis.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un polideportivo

Quieres un trabajo para las vacaciones. Llamas por teléfono a un polideportivo en España.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué experiencia de trabajo has tenido. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Explica por qué no puedes ir hoy a la entrevista.
- 5 Pregunta algo sobre el trabajo. (¿sueldo? ¿uniforme?)

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0530/03

Paper 3 Speaking Role Play Card Five

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a tu amigo/amiga español(a) porque quieres jugar al tenis.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres jugar.
- 3 Escucha lo que te dice y dile dónde quieres quedar.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta dónde está la pista de tenis.
- 5 Dile qué quieres hacer después de jugar al tenis.

Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de tren

Estás en la estación de tren en España. Has perdido el tren para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué perdiste el tren. Menciona **dos** cosas.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué vas a hacer en Toledo.
- 5 Pregunta algo sobre el tren. (¿andén? ¿coche comedor?)

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0530/03

Paper 3 Speaking Role Play Card Six

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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2

A

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a tu amigo/amiga español(a) porque quieres jugar al tenis.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres jugar.
- 3 Escucha lo que te dice y dile dónde quieres quedar.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta dónde está la pista de tenis.
- 5 Dile qué quieres hacer después de jugar al tenis.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un hotel

Estás en un hotel en Colombia. El ordenador en tu habitación no funciona. Hablas con el/la recepcionista.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica el problema.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que utilizar el ordenador hoy.
- 4 Quieres saber algo sobre la cafetería. Haz **una** pregunta apropiada.
- 5 Dile qué planes tienes para mañana. Menciona **dos** cosas.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Seven

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la taquilla

Estás en España. Vas a la taquilla para comprar entradas para un espectáculo de flamenco.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas entradas quieres.
- 3 Dile qué día quieres ver el espectáculo.
- 4 Escucha lo que te dice y dile qué espectáculo quieres ver.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un polideportivo

Quieres un trabajo para las vacaciones. Llamas por teléfono a un polideportivo en España.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué experiencia de trabajo has tenido. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Explica por qué no puedes ir hoy a la entrevista.
- 5 Pregunta algo sobre el trabajo. (¿sueldo? ¿uniforme?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Eight

May/June 2018

Approx. 15 minutes

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READ THESE INSTRUCTIONS FIRST

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la taquilla

Estás en España. Vas a la taquilla para comprar entradas para un espectáculo de flamenco.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas entradas quieres.
- 3 Dile qué día quieres ver el espectáculo.
- 4 Escucha lo que te dice y dile qué espectáculo quieres ver.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de tren

Estás en la estación de tren en España. Has perdido el tren para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué perdiste el tren. Menciona **dos** cosas.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué vas a hacer en Toledo.
- 5 Pregunta algo sobre el tren. (¿andén? ¿coche comedor?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Nine

May/June 2018

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la taquilla

Estás en España. Vas a la taquilla para comprar entradas para un espectáculo de flamenco.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas entradas quieres.
- 3 Dile qué día quieres ver el espectáculo.
- 4 Escucha lo que te dice y dile qué espectáculo quieres ver.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un hotel

Estás en un hotel en Colombia. El ordenador en tu habitación no funciona. Hablas con el/la recepcionista.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica el problema.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que utilizar el ordenador hoy.
- 4 Quieres saber algo sobre la cafetería. Haz **una** pregunta apropiada.
- 5 Dile qué planes tienes para mañana. Menciona **dos** cosas.

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