



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**ENGLISH AS A SECOND LANGUAGE**

**0510/43**

Paper 4 Listening (Extended)

**May/June 2018**

**Approx. 50 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages and **3** blank pages.

**Questions 1-4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1 (a) What do the students agree was the best part of the school trip?  
.....[1]

(b) What do the students have to do when they return from the trip?  
.....[1]

2 (a) What did the actor complain about when she was filming?  
.....[1]

(b) Where did her favourite scene in the film take place?  
.....[1]

3 (a) What did the boy find challenging about doing the chemistry experiment?  
.....[1]

(b) What did the girl break during the chemistry experiment?  
.....[1]

4 (a) What did the photographer take pictures of to win his prize?  
.....[1]

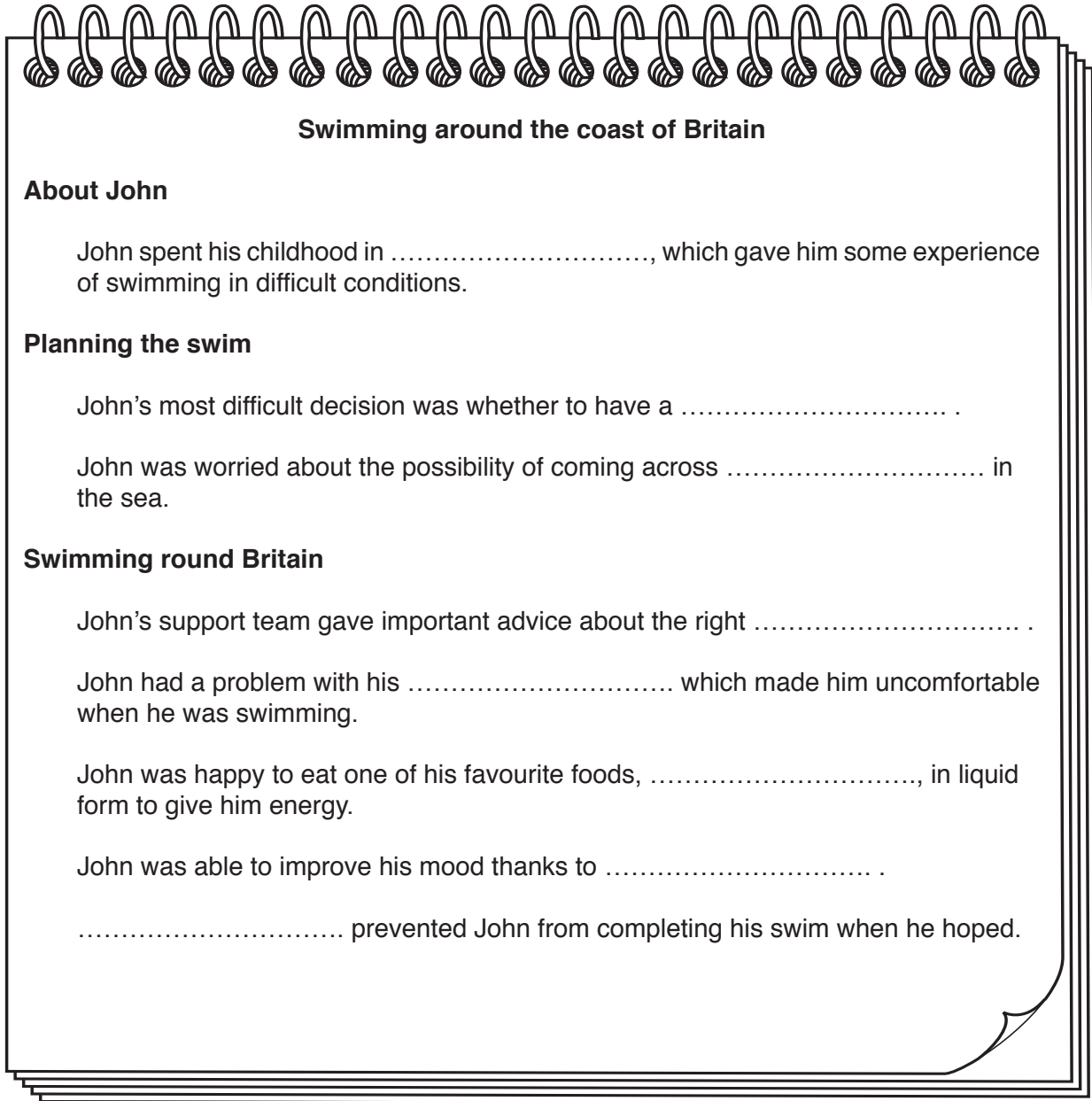
(b) What made it difficult for him to take the pictures?  
.....[1]

[Total: 8]

**Question 5**

You will hear a talk given by a man called John, describing his attempt to swim around the coast of Britain. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.



**Swimming around the coast of Britain**

**About John**

John spent his childhood in ....., which gave him some experience of swimming in difficult conditions.

**Planning the swim**

John's most difficult decision was whether to have a .....

John was worried about the possibility of coming across ..... in the sea.

**Swimming round Britain**

John's support team gave important advice about the right .....

John had a problem with his ..... which made him uncomfortable when he was swimming.

John was happy to eat one of his favourite foods, ....., in liquid form to give him energy.

John was able to improve his mood thanks to .....

..... prevented John from completing his swim when he hoped.

[8]

[Total: 8]

**Question 6**

You will hear six people talking about their attempts to keep fit. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

**Speaker 1****Speaker 2****Speaker 3****Speaker 4****Speaker 5****Speaker 6****A** I'm glad I did a lot of research.**B** I found the exercise harder than I expected.**C** I was surprised how much I enjoyed it.**D** I received a lot of unhelpful advice.**E** I didn't take it too seriously at first.**F** I realised my choice was the wrong one.**G** I noticed a positive change quite quickly.

[6]

[Total: 6]

**Please turn over for Question 7.**

### Question 7

You will hear an interview with a songwriter called Melissa Blake. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) When she was younger, Melissa says she

- |   |                          |     |
|---|--------------------------|-----|
| <b>A</b> felt under pressure from her parents to study music.             | <input type="checkbox"/> |     |
| <b>B</b> developed a serious interest in music quite slowly.              | <input type="checkbox"/> |     |
| <b>C</b> went to concerts to get ideas for the songs she wanted to write. | <input type="checkbox"/> | [1] |

(b) When Melissa is working, the most important thing is that

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> she has little contact with other people. | <input type="checkbox"/> |     |
| <b>B</b> she is in an exciting environment.        | <input type="checkbox"/> |     |
| <b>C</b> she feels physically comfortable.         | <input type="checkbox"/> | [1] |

(c) According to Melissa, how do songwriters benefit from reading a lot?

- |   |                          |     |
|---|--------------------------|-----|
| <b>A</b> Songwriters quickly discover that they can write novels too. | <input type="checkbox"/> |     |
| <b>B</b> It can teach songwriters to use language imaginatively.      | <input type="checkbox"/> |     |
| <b>C</b> The events in novels can provide valuable inspiration.       | <input type="checkbox"/> | [1] |

(d) Melissa frequently changes her song lyrics because

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> she needs to express herself more concisely.      | <input type="checkbox"/> |     |
| <b>B</b> she tends to be very critical of her work.        | <input type="checkbox"/> |     |
| <b>C</b> she is sure that her first attempt won't be good. | <input type="checkbox"/> | [1] |

(e) Melissa says that the songs that have given her most personal satisfaction

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> have been the hardest ones to write.            | <input type="checkbox"/> |     |
| <b>B</b> are about special events in people's lives.     | <input type="checkbox"/> |     |
| <b>C</b> communicate a range of very different feelings. | <input type="checkbox"/> | [1] |

(f) Melissa's song *Sunrise* was based on

A a memory.

B a walk.

C a dream.

[1]

(g) What annoys Melissa when she is interviewed by journalists?

A their tendency to ask her to explain the meaning of her lyrics

B their belief that her songs are based on personal experience

C their questions about her future career plans

[1]

(h) Melissa doesn't sing her own songs in front of audiences because

A she isn't given any opportunities to appear on stage.

B she doesn't feel relaxed giving public performances.

C she has changed her mind about what her job should be.

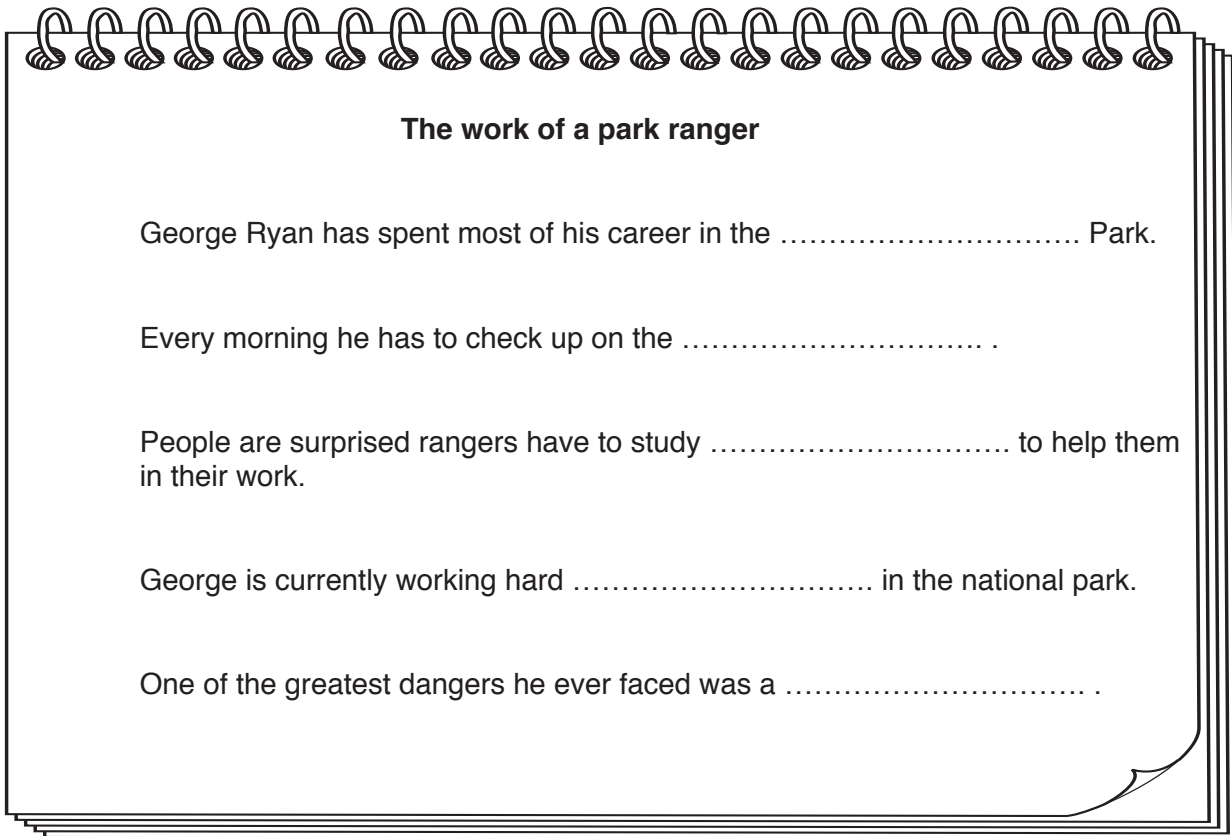
[1]

[Total: 8]

**Question 8****Part A**

You will hear a man giving a talk about his work as a park ranger in an important American national park. Listen to the talk and complete the sentences in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.



**The work of a park ranger**

George Ryan has spent most of his career in the ..... Park.

Every morning he has to check up on the .....

People are surprised rangers have to study ..... to help them in their work.

George is currently working hard ..... in the national park.

One of the greatest dangers he ever faced was a .....

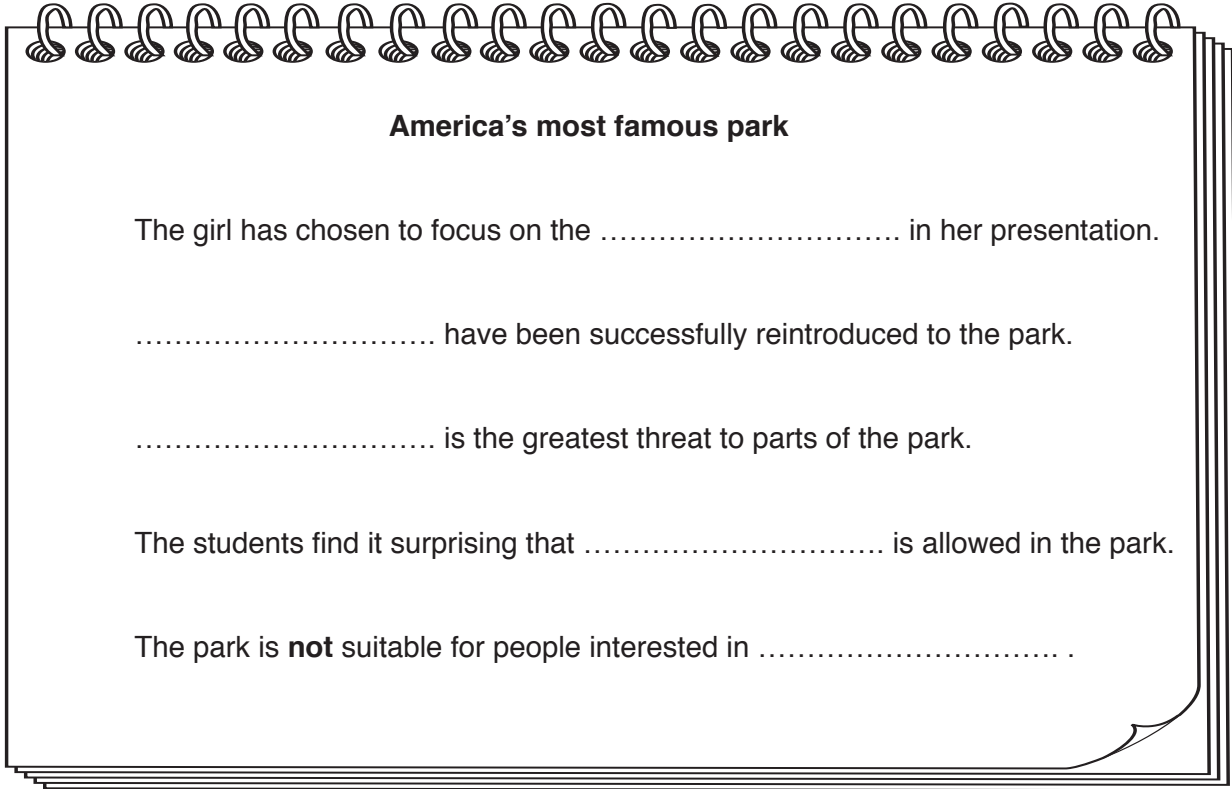
[5]



**Part B**

Now listen to a conversation between two students about a national park in America and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.



**America's most famous park**

The girl has chosen to focus on the ..... in her presentation.

..... have been successfully reintroduced to the park.

..... is the greatest threat to parts of the park.

The students find it surprising that ..... is allowed in the park.

The park is **not** suitable for people interested in .....

[5]

[Total: 10]





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.