
ENGLISH AS A SECOND LANGUAGE

0510/51

Paper 5 Speaking Assessment A

May/June 2018

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Being curious

We are curious when we want to know more about something.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you would like to know more about, and why
- a time when you decided to find out more about something, and what happened
- reasons why children are curious about everything
- the suggestion that we are less curious nowadays because we can find information so easily
- the view that being too curious can cause problems.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Learning from mistakes

We all make mistakes in our lives and can learn from them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you have learned from making mistakes
- how you would help someone else to learn from a mistake
- whether students should judge their own work, rather than teachers correcting everything
- jobs or situations where it is very important not to make mistakes, and why
- the view that progress is only possible if people are free to experiment and make mistakes.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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C Asking for advice

People often ask others for advice about things like careers, relationships or money.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you go to for advice, and why
- some advice you, or someone you know, received
- why advice might be better from someone who doesn't know you
- the view that asking for advice is a sign of weakness
- the opinion that there is too much advice available nowadays.

You may introduce **related** ideas of your own to expand on these prompts.

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D Being a leader

A leader is a person who is in control of a group, country or situation.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- situations where leadership is important
- times when you have had to lead a group of people
- the skills and qualities that a good leader should have
- the challenges of being a leader
- the opinion that people can't achieve anything without a strong leader.

You may introduce **related** ideas of your own to expand on these prompts.

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E Clubs

People join clubs to enjoy a particular interest or activity together.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- clubs you know about, and what they are like
- a club you would like to create or join, and why
- the challenges of being a new member of a club
- the idea that in the future, all clubs will be online
- the suggestion that society benefits from people being in clubs.

You may introduce **related** ideas of your own to expand on these prompts.

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F Becoming famous

Nowadays, it's easier to become famous than ever before.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a famous person you would like to meet, and why
- whether you would like to become famous
- ways that people become famous
- the challenges of staying famous
- the view that, with modern technology, even people without talent can become famous.

You may introduce **related** ideas of your own to expand on these prompts.

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G Sounds of nature

There are many different sounds of nature in the world, such as birdsong, rain and thunder.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- sounds of nature you often hear, and where
- how different sounds of nature make you feel
- reasons why animals make sounds
- the suggestion that listening to music is more enjoyable than listening to sounds of nature
- the claim that in the future, we will not be able to hear many sounds of nature.

You may introduce **related** ideas of your own to expand on these prompts.

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H Dreams for the future

We all hope and dream about things we would like to come true in the future.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your hopes and dreams for the future
- a dream that came true for you, and how you felt
- whether we should tell others about our dreams for the future
- the suggestion that dreaming about the future is pointless
- the idea that everyone hopes and dreams about the same things.

You may introduce **related** ideas of your own to expand on these prompts.

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I Performances

A performance is something like acting, singing or dancing, and it is done in front of an audience.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of performances you like to watch, and why
- a time when you saw a performance, and what happened
- reasons why some people are good at performing
- the idea that everyone can be a successful performer due to social media
- the suggestion that life is a performance.

You may introduce **related** ideas of your own to expand on these prompts.

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J Social media

People all over the world use social media to share information, such as news, opinions and photos.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- social media sites popular with you or your friends, and why
- a time when you, or someone you know, shared something on social media
- why some people don't use social media
- the view that the use of social media should be strictly controlled
- the claim that using social media is the most powerful way to change society.

You may introduce **related** ideas of your own to expand on these prompts.

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