



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**SOCIOLOGY**

**0495/23**

Paper 2

**May/June 2018**

**1 hour 45 minutes (including 15 minutes' reading time)**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



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Answer **two** questions.

**Section A: Family**

- 1 Family roles are changing in modern industrial societies. Examples of these changes include a movement away from segregated conjugal roles and many children have more power than in the past. Changes are often affected by factors such as ethnicity, culture and social class.
- (a) What is meant by the term 'segregated conjugal roles'? [2]
- (b) Describe **two** functions of the family in traditional societies. [4]
- (c) Explain how children have more power in family life today than in the past. [6]
- (d) Explain why the fertility rate is decreasing in modern industrial societies. [8]
- (e) To what extent does culture affect family life? [15]

**Section B: Education**

- 2 Many sociologists believe it is school factors rather than home factors that determine how well an individual does in education. Social control is often necessary as not all students conform to the expectations of a school. For example, not all students can use an elaborated code.
- (a) What is meant by the term 'elaborated code'? [2]
- (b) Describe **two** ways that schools can affect educational achievement. [4]
- (c) Explain how members of anti-school sub-cultures are different to other students in schools. [6]
- (d) Explain why home factors can affect educational achievement. [8]
- (e) To what extent is education a successful agency of social control? [15]

**Section C: Crime, deviance and social control**

- 3 There are many explanations offered by sociologists as to why some individuals adopt a deviant career. Most members of society want the formal agencies of social control to deal with this problem but there are some sociologists who believe that crime can be positive for society.
- (a) What is meant by the term 'deviant career'? [2]
- (b) Describe **two** informal agencies of social control. [4]
- (c) Explain how crime is relative. [6]
- (d) Explain why functionalists believe we have crime and deviance in society. [8]
- (e) To what extent is the crime rate affected by police stereotypes? [15]

**Section D: Media**

- 4 Changes in the media are a good example of globalisation, allowing the audience choice over content and patterns of consumption. Many sociologists argue that the media is also an important agency of socialisation, affecting voting patterns and setting the agenda for what is important in society.
- (a) What is meant by the term 'globalisation'? [2]
- (b) Describe **two** ways that the media can be biased. [4]
- (c) Explain how voting choices are influenced by the media. [6]
- (d) Explain why the media offer the audience more choice and control than ever before. [8]
- (e) To what extent do the media set the agenda for how people think and behave in society? [15]

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