



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
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GLOBAL PERSPECTIVES

0457/03

Paper 3

May/June 2011

2 hours

Candidates answer on the Question Paper.

Additional Materials: INSERT (Resource Booklet)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO **NOT** WRITE IN ANY BARCODES.

There are two sections in this paper, **Section A** and **Section B**. Each section has **four** questions.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

For Examiner's Use	
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This document consists of **10** printed pages and **2** blank pages and **1** Insert.



Section A

Read the information in Section A of the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 Read Source 1 again.

(a) Give **two** ways in which the life of the child in the poem is different from his parents' childhoods.

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..... [1]

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..... [1]

(b) Suggest **one** reason for these changes.

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..... [1]

(c) Suggest **one** further way in which a child's life has changed since the poem was published in 1988.

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..... [1]

Read Sources 2 and 4 again.

(d) Give and explain **two** ways in which families are changing.

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..... [3]

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..... [3]

2 Read Source 3 again.

- (a) What else do you need to know about the C-Zen to help you decide whether or not it should be legal for 16-year-olds with no driving license to drive the C-Zen on the roads in your country? Explain how this information would help you to decide.

Information

.....

..... [2]

How it will help me decide

.....

..... [3]

Refer to Source 4.

- (b) What else do you need to know about Amala's planned computer company to help you decide how to advise her parents? Explain how this information would help you to decide.

Information

.....

..... [2]

How it will help me decide

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..... [3]

3 Refer to Source 4.

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(a) Give **one** value judgement from Grandpa_Joe's response and explain why you think it is a value judgement.

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..... [3]

(b) Is the reasoning more convincing in Grandpa_Joe's response or in Aunty_Rashida's response?

In your answer you should:

- consider the reliability of any knowledge claims they make;
- consider whether you accept any value judgements they make;
- consider the likelihood of any consequences they suggest or predictions they make;
- use examples of their words and phrases to support your point of view.

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Section B

Read the information in Section B of the accompanying Resource Booklet and answer **all** of Questions 5–8.

5 (a) Give **two** reasons why cabin crew are striking.

Reason
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..... [1]

Reason
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..... [1]

(b) Give **two** reasons to oppose the strike.

Reason
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..... [1]

Reason
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..... [1]

(c) To what extent do you think that this is a local dispute and to what extent an international dispute? Explain your answer.

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..... [6]

- 6 You are in the audience at the television discussion. Ask **one** question to each main speaker. Explain how the answer to each question might help you to decide whether or not to support the strike.

Question for Ellie Turnbull:
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..... [2]

How the answer to this question might help me decide whether or not to support the strike.
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..... [3]

Question for Hosni Mahmoud:
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..... [2]

How the answer to this question might help me decide whether or not to support the strike.
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..... [3]

7 (a) The Man in the audience talks of going home to visit family, including his sick grandmother. Do you think that he is typical of the people who planned to travel with Airways to the World? Explain your answer.

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.....[3]

(b) Ellie Turnbull says, 'Striking is truly the right thing to do. 95% of our members voted to strike. We need to show the managers that they cannot treat us this way. They want to reduce our pay and increase our work. This is unfair. It threatens our livelihood. If we stop working, managers will realise that they need us, and then they might treat us like people with lives instead of just as expensive parts of their business.'

How convincing is this part of her reasoning?

In your answer you should:

- consider **one** of the values she holds;
- consider the likelihood of **one** of the consequences she suggests;
- use examples of her words and phrases to support your point of view.

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