



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/53

Paper 5 Speaking Assessment A

May/June 2015

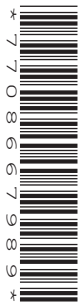
Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

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This document consists of **2** printed pages.

A Teaching and Learning

We are constantly learning new skills and knowledge, often with the help of teachers.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways your teachers have helped you to learn
- whether or not you would like to be a teacher, and why
- advantages and disadvantages of having lessons at home
- the suggestion that we are always learning throughout life
- the view that teaching and learning is more important now than in the past.

You may introduce **related** ideas of your own to expand on these prompts.

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B Important things in life

Everyone has things in life that are important to them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what is important to you, and why
- whether things you value now are different from those you valued in the past
- things that other people think are important, but you do not
- the suggestion that the only truly important thing is money
- the idea that individuals do not consider the same things to be important as organisations do.

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C Arts and crafts

Many people have the ability to produce a piece of art or craft.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- pieces of art or craft you or others have made, and how
- why you like some types of art or craft and not others
- reasons why people make pieces of art or craft
- challenges and opportunities people face in having a career in arts and crafts
- the suggestion that it's less important to learn about arts and crafts than to learn academic subjects at school.

You may introduce **related** ideas of your own to expand on these prompts.

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D Being a critic

We often criticise things without thinking about how our opinions affect other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what things you criticise, and why
- whether criticism can sometimes be helpful
- reasons why some people find it easier to be critical rather than to praise
- the suggestion that we often criticise without considering the consequences
- the idea that social media has made it easier for people to be more critical.

You may introduce **related** ideas of your own to expand on these prompts.

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E Storytelling

Around the world, stories are shared for entertainment and education.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of stories you remember from when you were a child
- skills needed to be a good storyteller
- whether the best stories always have a happy ending
- whether storytelling will still be popular in the future
- the idea that telling stories is a vital part of cultural identity.

You may introduce **related** ideas of your own to expand on these prompts.

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F Choice

Every day we are faced with decisions and choices, which often have consequences.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of choices you make every day
- which choices you find easy and which you find difficult to make, and why
- the view that young people are not mature enough to make good decisions
- whether it's better to have fewer choices or more when you are buying something
- the suggestion that parents should make all decisions for their children.

You may introduce **related** ideas of your own to expand on these prompts.

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G Role models

Role models can be people you know personally or from the media, who have an influence on you.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- who your role models are, and why
- whether you would or would not make a good role model
- advantages and disadvantages of being a role model
- what you expect of celebrity role models
- the view that people are influenced more by celebrity role models than by parents and teachers.

You may introduce **related** ideas of your own to expand on these prompts.

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H The cinema

Many people like going to watch a film at the cinema.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of films you like or do not like, and why
- reasons why people do or do not enjoy going to the cinema
- the suggestion that films should always be educational
- whether it is better to read a story or to see a film-version of the story
- the view that too much money is spent on producing films.

You may introduce **related** ideas of your own to expand on these prompts.

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I Personality

Our world is an interesting place because we all have different personalities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what type of person you are and whether you are similar to your family members
- whether it's possible to be good friends with somebody who has a different personality to you
- advantages and disadvantages of having a caring personality
- the view that it is impossible to change our personality in adult life
- whether different personality types are better suited to particular jobs.

You may introduce **related** ideas of your own to expand on these prompts.

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J Technology

Technology already impacts on the lives of people, and will have an even greater impact in the future.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- technology you could not live without
- skills you need to use technology effectively
- what you think the greatest technological development is, and why
- positive and negative effects of technological advances on our lives
- the suggestion that technology destroys privacy.

You may introduce **related** ideas of your own to expand on these prompts.

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