UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/32

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Pag	je 2		heme: Teach				abus	Se.	V.
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				S	ection A					any.
(;			g is the drying o shrinkage/warp		fter it has l	been conv	verted],			Campings
(b)	Kiln or art	ificial seasoning							[1]
Д	wa	rd 0–2 de	pendent upon a	ccuracy of dra	awing.					[2]
(;	a)	Tang corr	ectly labelled.							[1]
(b)	Safe edge	e correctly labell	ed.						[1]
	uar	ntity, lengt	of information in h, material, type o vague = 0 mar	of head and	gauge.				3x1	[3]
E	3 : h	iould/die. opper. eed screw/	/screw.							[1] [1] [1]
Д	wa	rd 0–3 de	pendent upon a	ccuracy of dra	awing.					[3]
(4	a)	Surform.								[1]
(b)	Quick rem	noval of wood. N	lot to make si	mooth.					[1]
(;			henol formalder neat resistant/ins		ally named	l hardwoo	od.			[1] [1]
(n body: aluminiu conducts heat w		ainless ste	el, cast ir	on.			[1] [1]
А	wa	rd 0–2 de	pendent upon a	ccuracy of dra	awing.					[2]
) (i	a)	Centre lat	he operation: kr	nurling.						[1]
(b)	To improv	/e/increase grip.							[1]

Pag	ge 3				Teachers' v er/Novembe			Syllabus 0445		and the second
			1963				<u> </u>	0445		Pac.
					Sectior	пB				mbr
(a)	Two	o adva	antages inclu	de: cost, st	ability, avail	ability.				abaCambre
• •			ons include: /preserve th	e wood, to l	keep clean,	to make atti	ractive.			[1 [1
(c)	(i)		ble joint incl d 0–3 deper		•		tenon, I	biscuit, do	omino, K-	-D fitting. [3
((ii)	Corre	ect name to	match draw	ing.					[1
(i	iii)		ble adhesive pt generic na		•			scamite, A	Aerolite.	[1
(i	iv)		ect drying tin tik, PVA etc.	-	•			erolite 6 h	ours.	[1
• •		-	out: sketch s e, pencil, ma	-	-	st one tool:			0–2	2
		•	ut: sketch sh ng saw, chis	•	ming at leas	et one tool:			0—2	2
		-	mooth: sketc paper.	h showing ·	+ naming at	least one to	ool:		0—2	2 [6
		•	on of wood f gonals, saw (•		nch centre.			0–2	2
	Set	ting u	o of wood be	tween cent	res.				0—2	2
	Tur	ning to	o shape: Use	e of gouges	, scrapers, t	emplate, ca	Illipers.		0—2	2 [6
(f)	Sec	ure w	ork for plani	ng: use of v	ice, bench s	stop.			0—	1
	Plai	ne off	waste using	smoothing	or jack plan	e.			0-	1
	Use	-	asspaper to a ot accept sat			۱.			0—	1 [3

Pa	ige 4		labus
		IGCSE – October/November 2011 04	145 23
2 (a)	(i) (ii)		orida
	(ii)	Two reasons for making a model include: to check sizes, overal costly mistakes later.	[1] [1]
(b)	(i)		
		Allow horizontal lines on top of backs.	
		Complete base: Complete 2 backs: [allow horizontal lines on top of backs] Accuracy and proportion.	1 2x1 1 [4]
	(ii)	Two marking out tools include: chinagraph pencil, felt marker, s	scriber, rule, try square. [1]

(c)	Cut out: use of Hegner saw or equivalent, band saw, coping saw. Accuracy of technical detail in sketch:	0–3	
	Make smooth: use of hand/flat files to line, scraper, wet and dry. Accuracy of technical detail in sketch:	0–3	[6]
(d)	Marking out: use of scriber, dividers.	0–1	
	Drill holes using drilling machine.	0–1	
	File to open up slot.	0–1	[3]
(e)	Strip heater/line bender.	0–2	
	Use of former or equivalent to form bends with method of retention.	0–2	

Accuracy of technical detail. 0–2

[6]

				1332	Dana Car
Р	age :	5	Mark Scheme: Teachers' version	Syllabus	2
			IGCSE – October/November 2011	0445	Da
13 (a) (i)	Adju	ustable to allow magnifying glass to examine differer	nt size objects.	10
	(ii)	Hea	wy to prevent being moved about or knocked easily,	stability.	
	(iii)	Hori	izontal to prevent objects falling or sliding off, retain	same distance from	glass.
(b) (i)	Wing	g nut.		
	(ii)	Can	be tightened effectively without use of spanner.		
(c	:) (i)		king out using combination of scriber, rule, odd leg c tre/dot punch, hammer.		-2
		Drill	holes using drilling machine. Method of clamping, h	and vice etc. 0	-2
		File	ends to radii using vice to secure and hand/flat files	. 0	-2
	(ii)		te sure two components identical by taping together the one then use first one as a template for the secon		e piece c

Page 6	Mark Scheme: Teachers' version	Syllabus Syllabus
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d) Methods	are to rivet or to braze or to weld .	Syllabus 0445 ort joined to the underside 0–1
Rivet m	ethod:	
	eeds to be filed on the horizontal part of the suppo	ort joined to the underside
of the sa	mple tray.	0–1
Holes to	be drilled in both pieces.	0–1
Counter	sunk holes in sample tray.	0–1
l lse of ri	vet set/snap to join parts together.	
	use of ball pein hammer.	0–2

Brazing method:

A 'flat' needs to be filed on the horizontal part of the support joined to the under of the sample tray.	erside 0–1	
Prepare both pieces by cleaning, degreasing etc.	0—1	
Secure pieces together using binding wire and flux.	0–2	
Position on hearth and apply heat to joint to correct temperature.	0—1	
Apply brazing rod to joint when red hot and allow to run.	0–1	[6]

OR

Welding methods: [1] Oxyacetalene		
Preparation of joint	0–1	
2 gases to 3500 °C	0–1	
2 surfaces melted	0–1	
Gap created	0–1	
Filler rod to fill gap created	0–1	
Joint fused	0–1	[6]
[2] Electric arc Flux coated filler rod to act as an electrode	0–2	
Heat by low voltage, high electric current	0–2	
Between filler rod and metals joined	0–2	[6]

age 7	Mark Scheme: Teachers' version	Syllabus	MAN DO	r
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may ma	le height adjustable by fitting tube into base into	which support can	slide u	m/
down.	method shown.	which support can	slide u 0–2	mbride
down. Practica		which support can	slide up 0–2 0–2	mbride