UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## 0445 DESIGN AND TECHNOLOGY

0445/32

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

						42	2	
	Page	2	Mark Sch	neme: Teacher	s' version	Syllabus	·A.	
			IGCS	SE – May/June	2011	0445	100	
1	Length quantit goes th	of bolt, g y, type, s nrough.	diameter of bolt size, size of thre	t, diameter of nι ead, diameter fo	ut, type of head of or bolt, thickness c	nut or bolt, of material the bolt	(3) (3)	TOPIC
2	Left to	right: ៖	strip square	plank dow	el		(4 × 1)	[4]
3	Correc Stock o	t angle c complete	of stock ed to correct sha	аре				[2]
4	Used to Give ap furnitur	o cover o ppearan e will no	cheaper manufa ce of more expe t warp, cheape	actured boards ensive wood, be r than solid woo	etter looks / appea od, easily laminate	irance, d / bent.		[2]
5	For ma	iximum 2	2 marks 4 nails	must be positio	ned staggered.			[2]
	Award	1 mark f	or those shown	above.				
6	<b>(a)</b> Inj	ection m	oulding					[1]
	<b>(b)</b> Ex	trusion /	extrusion blow	moulding				[1]
7	<b>(a)</b> Tir	nsnips						[1]
	<b>(b)</b> To	cut she	et metal / metal					[1]
8	Correc	t drawing	g of each screw	/ head			(3 × 1)	[3]
9	A head	lstock I	<b>B</b> saddle <b>C</b> too	l post			(3 × 1)	[3]
10	A ea we	r defend ear prote	ers must be wa ction.	arn due to risk o	of hearing damage	caused by loud no	oise,	[1]
	B sa pro	fety glas	ses must be wo for glasses / sp	orn to protect ey ectacles	es while carrying	out an operation, v	vear	[1]

Pa	ige 3	Mark Scheme: Teachers' version Syllabus	ale	
(a)	Ten Pers Can Eas Less	ds to be cheaper than ready assembled furniture sonal satisfaction collect from retailer without ordering y to store s manufacturing costs	(2 × 1)	bidge
(b)	Cus Mak Che	tomer can paint to own preference tes manufacturing faster aper to produce since less labour and materials are used	(2 × 1)	[2]
(c)	(i)	Less likely to warp Available in wide boards Shape can be produced more efficiently from boards Less expensive / cheaper	(2 × 1)	[2]
	(ii)	MDF gives a smoother finish / smoother MDF has a better edge finish than plywood / looks better MDF is cheaper Less likely to splinter Easier to cut	(2 × 1)	[2]
(d)	(i)	Shape cut out: Award 0–4 dependent upon technical accuracy and quality communication: including appropriately named saw(s) and method of holding	of	
		Sawn edges made smooth: Award 0–4 dependent upon technical accuracy and quality communication: including the use of appropriately named files / glasspaper, sanding dia	of sc,	
	(ii)	sander, cork rubber / block Precautions do not have to relate to processes in <b>(d)(i)</b> Workpiece clamped down Eve protection worn		[8]
		No trailing leads from jig saws Items of personal protection inc. tie hair back, loose clothing tucked away	(2 × 1)	[2]
(e)	Rec Corr	ognised KD fitting rect position		
	Qua	lity of communication	(0–2)	[4]
(f)	3 pie Cori	eces of wood with rails over stile rect grain direction		
	Fille	ts drawn on rails appropriately		[3]

Pa	age 4	Mark Scher	me: Teachers' version	Syllabus	N. Co.		
		IGCSE	– May/June 2011	0445	Pac.		
2 (a)	Research includes: important sizes of parts of cycles [reward reference to each size provided] type of maintenance carried out, height of user, weight of bike, size of bike, type of bike (2 × 1)						
(b)	Award 0–3 dependent upon technical accuracy and quality of communication for each:						
	Ма	king out			(0–3)		
	Cut	ting the mild steel			(0–3)		
	Squaring the ends (0–3)						
	All tools must be named for each process to achieve maximum marks.						
(c)	(i)	Award 0–3 dependent or Stability, suitable constru	n practicability of design uctions, suitable materials		(0–3)		
	(ii)	Accuracy of technical inf	formation		(0–3)		
(d)	<ul> <li>Adjustment by means of screw or bolt tightened through upright and stem into nut or boss attached to outside of upright Accuracy of technical information includes: Ease of tightening dependent on type of screw or bolt head Diameter / length of screw thread Details of nut or boss</li> <li>Designs that involve limited number of holes / pegs = 2 maximum</li> </ul>						
	Designs that involve screw thread only tightening against inside stem = 2 maximum						
(e)	(i)	Paint / electroplating / di	p coating / powder coating / g	galvanising			
	(ii)	Sharp edges / ends wou	Ild be filed				
		Surfaces would be smoo	othed using emery cloth [vario	ous grades] wet and	dry		
		Surfaces would be degree	eased				

Page 5		5 Mark Scheme: Teachers' version Syllabus	S. V				
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; (a	i) Ac eas	Acrylic suitable due to its inherent colour, durability, attractive appearance (2) easy to work / cut.					
(b	) Cu fre Ac rec	Cut out using tendon saw / Hegner saw / scroll saw or equivalent, coping saw, fret saw, band saw. Accept laser cutter, but for maximum marks information about the process is required					
	Sequence of cuts not required Accuracy of technical information and quality of communication (0–						
(c	:) Suitable joint includes: butt, mitre, lapped, rebate						
	Accuracy / quality of communication (0-						
	Со	rrect name of joint		[1]			
(d	l) (i)	Polystyrene, ABS		[1]			
	(ii)	(ii) 3 considerations: draft angle, radiused corners / edges, vent holes, no 'undercuts' smooth surfaces		[3]			
	(iii)	There are many stages in vacuum forming. Main stages only required:					
		position mould on platen and lower, bring heater across and heat until test plastic for pliability, switch on pump, raise platen, allow to cool, r from mould.	soft, elease				
		Award 0–3 marks for quality/accuracy of technical information drawn.	(0–3)				
		Award 0–4 marks for technical accuracy of stages written.	(0–4)	[7]			
(e	e) (i)	Tray <b>B</b> vacuum-formed plastic tray		[1]			
	(ii)	Reasons include: quicker process, fewer stages than wooden tray waste, former can be reused	y, less (2 × 1)	[2]			
(f)	) Modifications to tray <b>A</b> include the addition of a lid to prevent the pieces from becoming lost.						
	Pra De	actical idea tails	(0–2) (0–1)	[3]			