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#### **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 0445 DESIGN AND TECHNOLOGY

0445/33

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			Mary.					
	Page 2	Mark Scheme: Teachers' version Sylla	abus					
			45					
1	(a) Microme	eter	abus er 45					
	(b) Accurate	e measurement [of thickness or diameter of materials]	9e.c					
2	Equal length	flap drawn						
	Holes drawn	in correct position in both flaps	[2]					
3		g hole too large, hanging bars do not stop spade falling off, ging bars are too thin	(2 × 1)					
		rill a smaller hole to screw to wall, angle holes for hanging bease the size of the hanging bars	ars, (2 × 1) [4]					
4	Complete drawing must show the staple. 0–2 marks dependent on technical accuracy							
5	(a) A die	<b>B</b> tap	[2]					
	(b) A to cu	ut a thread on a rod or bar <b>B</b> to cut a thread insid	de a hole [2]					
6	(a) plastic/p	polythene / dip-coated / rubber	[1]					
	(b) olive oil o	or leave without a finish / sanded	[1]					
	(c) 'Ercolene	e' or equivalent clear lacquer / enamelled	[1]					

[1]

[2]

[3]

[2]

(0-2)

7

8

9

Horizontal paring / chiselling [accept paring]

Drawing dependent upon technical accuracy Award 1 mark for saw drawn without a back.

**B** Ball pein hammer / engineering hammer. Accept ball hammer.

Plastic granules heated to liquid form

Forced by screw into injector

Injected into mould

10 A Cold chisel

		-	IGCSE – May/June 2011	0445	ASCAMU (2.				
(a	) (i)	(i) Beech is tough, durable, hardwearing, straight grained, close grained, finishes well, smooth, hard							
	(ii)	(ii) Plastics are lightweight, colourful, attractive, can be moulded into shape, non-toxic, self-finished, clean							
(b	Wł Us Sc	neel ca e of st rew sh	following features:  an be joined using a screw or threaded rod or rod user washer on end of rod or axle  nown fixed into edge of base  the holes identified	sed as an axle					
			use of washers			[4]			
(c	) Aw	ard 0	-3 for details of marking out		(0-3)				
	Ea	ch sta	<ul> <li>-3 for details of cutting out shape ge must include appropriately named tools and equurately drawn details</li> </ul>	ipment	(0-3)	[6]			
(d	) Pra	actical	idea: connects, stays together, can be removed		(0-3)				
	Te	chnica	al details		(0–2)	[5]			
(e	•	•	ion of material: marked out, edges planed, saw cut pplied to dead centre	in 1 end,	(0–3)				
	an		on of process: wood mounted between centres, to rotated by hand to test for clearance, scraper shape	-	(0-3)	[6]			

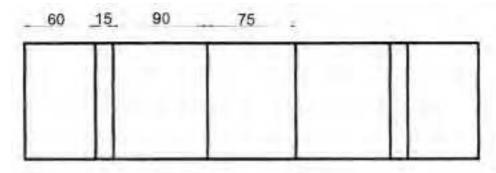
Mark Scheme: Teachers' version

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Syllabus

Page	4	Mark Scheme: Teachers' version IGCSE – May/June 2011						Syllabus 0445	· Odda er	
2 (a)	60	_15_	(	90	75				Sanne	ridge
										.60



 $(6 \times 1)$ [6]

(b) (i) sheet saw, hacksaw, tenon saw

[1]

(ii) Hegner saw, band saw, scroll saw or equivalent.

[1]

(iii) Use safety glasses, ear defenders

[1]

(c) Sketches and notes should include the following details:

filing / scraper use of wet and dry paper [various grades rewarded] polishing mop / compound polishing wheel / buffer / buffing machine Any 4 responses

[4]

(d) Heat to soften plastic

Use of strip heater or line bender

Use of formers to bend around or setting up of line bender

Method of holding / retention

Correct sequence

(0-2)[6]

(e) (i) Sliding bevel to mark out the sloping lines on the ends of the block

Sliding bevel can be reversed to complete both pairs of lines

[2]

(ii) Shape produced by 'wasting' and 'cleaning up'

Wasting: planing – wood held in a vice or sawing using a tenon saw with work held on bench top, or use of band saw

(0-2)

Cleaning up: glasspapering - use of various grades and cork rubber / block

(0-2)[4]

Pa	ge 5	Ma	version	Syllabus 0445		
			IGCSE –	May/June 20	011	0445
I3 (a)		1		T	T	
	Part	Length	Width	Thickness	Material	Number off
-	Handle	2600	Ø25		Mild steel tube	1
	Axle	680	20	20	Mild steel tube	1

13 (a)

Part	Length	Width	Thickness	Material	Number off
Handle	2600	Ø25		Mild steel tube	1
Axle	680	20	20	Mild steel tube	1
Scoop	600	200	2	Mild steel	1
Wheels		Ø75	25	Nylon	2

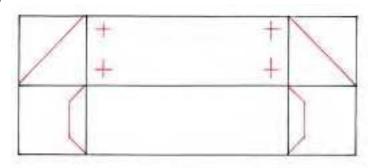
[5]

(0-2)

[3]

(b)

(d)



2 tabs  $(2 \times 1)$  $(2 \times 1)$ 2 cut lines 4 holes (0-2)[6]

#### (c) Processes involved include:

Drill both tabs and scoop. Clean off any burrs.

Support the rivet head with a dolly held in the vice.

Swell the rivet with the flat face of a hammer until it is tight in its hole.

Award marks on basis: low level of understanding / lack of accurate details

Use the ball-pein to shape the head.

Finish the head with the snap to make a smooth shape.

	reasonable level of understanding good level of understanding	(3–4) (5–6)	[6]
(i)	Nylon is self-lubricating		[1]
(ii)	Injection moulding		[1]

## (e) (i) Hole drilled in axle Split pin shown in position

Correct position of washer between split pin and wheel

(ii) Screw thread on end of axle Nut on end of axle Correct position of washer between nut and wheel [3]