UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/33

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Tea IGCSE – May/		Syllabus 0445	Capa Campinge.cc	
			Section A	0440	aCant	
1	To make a si	mall hole in wood to start a s	screw		stigge	
2	(a) PVA use	d to glue any type of wood	construction, wood to we	ood	[1]	n
		esin used to glue combinati glass, metal to metal	ons of materials such a	as wood to metal, wo	ood to glass, [1]	
	• •	used to glue plastic laminate exible materials	es, wood to wood quickl	ly without aid of cram	ps, plastic to [1]	
3	Minimum 3 p	lies shown. Alternate grain s	shown with even/odd nu	imber of plies:	[2]	
4	[3 jaw] chuck	[revolving] centre	knurling tool	(3 :	× 1) [3]	
5	Accuracy of	completed joint		(0)–3) [3]	
6	(a) Dries ve	ry quickly, glues variety of m	naterials.		[1]	
	(b) Any pred after use	caution relating to possible i	risk of burns, apron, glo	ves, don't touch hot g	glue, turn off [1]	
7	Accuracy of	completed drawing to show	2 legs inside tube	(0)–2) [2]	
8	(a) Causes:	mould too deep, plastic too	hot		[1]	
		vents, undercuts, insufficie cched after multi-use	nt heat, mould stuck	to plastic, air bubbl	les trapped, [1]	
9	(a) Accurac	y of completed drawing show	wing smaller flap to fit in	iside (0)–2) [2]	
	(b) Requires	s no recess to be cut out, ca	n be folded into flat surf	ace	[1]	

Page 3		neme: Teachers' ve SE – May/June 201:		Sylla 044
		1		
	Plane	Name	Specific	use
2	ES .	smoothing plane	cleaning up	wood
0	ASS.	jack plane	preparation o	of wood

(4 × 1) [4]

Page 4				hers' version	Syllab	us S	N.	
		IG	CSE – May/Ju	une 2012	044	5 103		
			S	Section B			ant.	
(a) (i)	age 4 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0445 Section B Section B (i) More stable, available in wide boards, variety of finishes available, strength explanation environmentally friendly (ii) Veneer is a thin layer of solid wood (1) (ii) Veneer is a thin layer of solid wood (1)							
(ii) Veneer is a thin layer of solid wood(1)Veneer is glued onto the surface of the manufactured board(1)							[2]	
(iii)	(iii) Methods include: solid wood lipping pinned and glued, tongue and grooved, iron-on For maximum marks the method must be clear and notes must provide full description							
(b) (i)	Waste	o allow for s	aw cut				[1]	
(ii)	To cut t	he wood fibr	es to prevent	splitting, more pe	ermanent		[1]	
(iii)	Jig saw	, circular sav	v, scroll, Hegr	ner or equivalent,	band saw		[1]	
(iv)	No trai defende	•	clear area be	elow sawing, m	aterial clamped	d down, goggle	s, ea [1]	
App usii	ng hamm	nto holes of her and scrap	o wood, wipe o	owel pegs, locate of surplus glue. at provide useful o	-	to end, apply forc (6 × 1)	ce [6]	
Det	Some form of drilling or dowel jig or template is required. Details of process: mark out holes, drill holes, insert dowel pins, mark out corresp holes and drill to depth.						onding	
	OR Hammer panel pins into ends, 'snip' off heads and press into ends, drill to depth.							
For	For maximum marks, clear description of suitable process must be evident.							
OR 2 p		ed together	and marked o	out as one = 2 ma	arks			
OR Acc		improvisatio	n that adds to	accuracy = 1 ma	ark			
		-	rface / pivot fit	ted into base		(0–1) (0–1)		
• •	nains lev	ei				(0-1)		

	Pa	ge 5	5	Mark Scheme: Teachers' version Sylla	abus 7.0	r
	-			IGCSE – May/June 2012 04	45 202	
12	(a)	(i)	Han	nmer, centre punch, rule, try square, scriber	,Co	mbr
		(ii)		hole, insert file and file to shape k clamped down on a bench or supported in a vice	$\frac{abus}{45}$	1
	((iii)	Han	d file, flat file		[2]
	(b)	Ful OR		cription of sheet metal bender	(0–3)	
		Use	e of v	ice or clamp, former or folding bars, and scrap wood or mallet	(0–3)	[3]
	(c)	Ske fille		and notes to show suitable means of strengthening: bracing,	support brackets, ((0–2)	corne
		Ske	etch a	and notes to show slots or larger holes for files	(0–2)	[4]
	(d)	(i)	Ang	le		[1]
		(ii)	Adva	antage: no bending necessary		[1]
			Disa	advantage: more awkward to drill and file		[1]
	(e)	Aco	curacy	y of appropriate nut and bolt, coach bolt	(0–2)	[2]
	(f)	Pra	ctical	l solution: additional support/ends fitted to existing rack/4 leg	s (0–3)	
		Det	ails c	of materials, sizes and fittings	(0–2)	[5]
13	(a)	(i)	Wide	e variety of hardwoods accepted		[1]
		(ii)	2 att	tractive features: grain, figure, colour, knot free		[2]
	(b)	Aco	cept a	es, insert saw blade and cut out waste, file up to line any 4 clearly identified stages nd mallet = 2 marks	(4 × 1)	[4]

Page 6		Mark Scheme: Teachers' version Syllabus	.0	K.
		IGCSE – May/June 2012 0445	Day	
(c) (Correct marking gauge line Correct cutting gauge line	(1)	mbride
(i		Marking out not required. Sawn across to depth Chiselled out across and down [2 methods] Accuracy of named tools / equipment OR Method of holding work: vice, bench hook, G cramp Use of tenon saw Use of chisel Accuracy of named tools/equipment	$(1) \\ (0-2) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1$	[4]
(d) (-	Use of rubber bands or string cramps and notes, corner cramps Use of panel pins as temporary fixing Use of vice = 1 mark		[2]
(i	ii)	Corner to corner diagonal measurement Try square		[1] [1]
A B	Method of fitting inside includes: rebate, applied bead, strips, blocks, groove Accuracy of method drawn Base fitted onto edge = 1 mark Base fitted inside with glue /pins or screws = 1 mark		e (1) (0–2)	[3]
C M T C 5 C E	Cut /letl Cecl DR 5 se Cut Edg Glu	required out appropriately hod of bending: heating and former hnical accuracy parate pieces: marked out out es made flat ed' together hnical accuracy	$(1) \\ (1) \\ (2 \times 1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ (1) \\ $	[5]