CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0445 DESIGN AND TECHNOLOGY

0445/13 Paper 1 (Design), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0445	13

(a)	Accept any four additional suitable points – waterproof, easy to access, secure from theft, attached to frame without impeding cyclist, matches bicycle, etc.	(1 × 4)	[4]
(b)	Accept drawings of any two suitable methods – jubilee type clips, wing nuts, slide in bracket, rubber bands, any type of practical clip, magnets, straps, etc.	(2 × 2)	[4]
(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer.		
	Communication		
	Simple drawings displaying a low standard or limited range of techniques.	(0–2)	
	Clear drawings displaying a good standard and a range of techniques – shading/colour/annotation, etc.	(3–4)	
	High quality drawings using a wide range of techniques with clear annotation and detail.	(5–6)	
	Suitability		
	Simplistic designs showing outlines only.	(0-2)	
	Rather more detail, sensible solutions that could work.	(3–4)	
	Accurate solutions, good fitness for purpose, detailed construction.	(5–6)	[12]
(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each.	(0–6)	
	Selection and justification. (1+1)	(2)	[8]

Page	3	Mark Scheme	Syllabus	Paper	
5		IGCSE – May/June 2013	0445	13	
(e)	Qualit	ty of drawing			
	Poor li	ine quality, proportions, little detail.		(1)	
	Good	line work, use of colour, proportions, some detail.	(2	?-3)	
		standard throughout with a range of techniques that γ all detail.	show	(4)	
	Dimer	nsions			
		overall dimensions only – 1 onal detail dimensions – 2		(2)	
	Const	truction details			
	A simpused.	olistic approach showing little or no detail of constru)–2)	
		constructional detail may be obvious from overall vie annotation.		3–4)	
		nstructional detail will be clear with good annotation onal detail drawings as necessary.		i–6) [1:	2]
(f)	Suitab	ole specific materials stated.		(2)	
	Appro	priate reasons for choice.		(2)	4]
(g)	Suitab	ole method stated/described.		(1)	
	Good	detailed description of: processes;		(3)	
		tools.		(2)	6]

[Total: 50]

Page 4		4	Mark Scheme	Syllabus	F	Paper
			IGCSE – May/June 2013	0445		13
2	(a)	holds	ot any four additional suitable points – appealing to watch securely, protects from damage, easy acceles watch, etc.	ss, window,	× 4)	[4]
	(b)	-	ot any two different methods – through window, so st, strap not visible, in slots, etc.		× 2)	[4]
	(c)		suitable ideas. At least three different ideas fo . Pro rata if fewer.	r maximum		
		Comn	nunication			
		Simple techni	e drawings displaying a low standard or limite ques.	d range of (0–2)	
			drawings displaying a good standard and a ques – shading/colour/annotation, etc.	a range of (3–4)	
			quality drawings using a wide range of technique ation and detail.	s with clear (5–6)	
		Suital	oility			
		Simpli	stic designs showing outlines only.	(0–2)	
		Rathe	r more detail, sensible solutions that could work.	(3–4)	
		Accura	ate solutions, good fitness for purpose, detailed con	struction. (5–6)	[12]
	(d)	Evalua each.	ation of each of the ideas. At least 3 evaluations up		0–6)	
		Select	tion and justification. (1+1)		(2)	[8]

Page	5	Mark Scheme	Syllabus	Pa	per
5		IGCSE – May/June 2013	0445		3
(e)	Qualit	ty of drawing			
	Poor li	ine quality, proportions, little detail.		(1)	
	Good	line work, use of colour, proportions, some detail.	(2	-3)	
		standard throughout with a range of techniques that all detail.	show	(4)	
	Dimer	nsions			
		overall dimensions only – 1 onal detail dimensions – 2		(2)	
	Const	truction details			
	A simpused.	olistic approach showing little or no detail of constru		-2)	
		constructional detail may be obvious from overall vie annotation.		-4)	
		nstructional detail will be clear with good annotation onal detail drawings as necessary.		- 6)	[12]
(f)	Suitab	ole specific materials stated.		(2)	
	Appro	priate reasons for choice.		(2)	[4]
(g)	Suitab	ole method stated/described.		(1)	
	Good	detailed description of: processes;		(3)	
		tools.		(2)	[6]

[Total: 50]

Page 6		6	Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2013	0445	13
3	(a)	differe	ot any four additional points – waterproof, resists dro ent fixings for tents, fixed in ground, battery/LED type replacement, etc.	e visible,	× 4) [4]
	(b)		ot any two appropriate circuits – variations of battery e, LEDs, switch type, resistors, etc. will determine d nses.	ifferent	× 2) [4]
	(c)		uitable ideas. At least three different ideas for max. Pro rata if fewer.	kimum	
		Comn	nunication		
		Simple techni	e drawings displaying a low standard or limited rang ques.		–2)
			drawings displaying a good standard and a range o ques – shading/colour/annotation, etc.		-4)
		_	quality drawings using a wide range of techniques w ation and detail.		-6)
		Suital	bility		
		Simpli	stic designs showing outlines only.	(0	-2)
		Rathe	r more detail, sensible solutions that could work.	(3	-4)
		Accura	ate solutions, good fitness for purpose, detailed con	struction. (5	[12]
	(d)	Evalua each.	ation of each of the ideas. At least 3 evaluations up		-6)

Selection and justification. (1+1)

(2)

[8]

Page	. 7	Mark Scheme	Syllabus		Paper
		IGCSE – May/June 2013	0445		13
(e)	Qualit	ty of drawing			
	Poor I	ine quality, proportions, little detail.		(1)	
	Good	line work, use of colour, proportions, some detail.	(2	:-3)	
		standard throughout with a range of techniques that y all detail.	show	(4)	
	Dimer	nsions			
		overall dimensions only – 1 onal detail dimensions – 2		(2)	
	Const	truction details			
	A simpused.	plistic approach showing little or no detail of constru		- 2)	
		constructional detail may be obvious from overall vie annotation.		-4)	
		nstructional detail will be clear with good annotation onal detail drawings as necessary.		i–6)	[12]
(f)	Suitab	ole specific materials stated.		(2)	
	Appro	priate reasons for choice.		(2)	[4]
(g)	Suitab	ole method stated/described.		(1)	
	Good	detailed description of: processes;		(3)	
		tools.		(2)	[6]

[Total: 50]