## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0445 DESIGN AND TECHNOLOGY

**0445/12** Paper 1 (Design), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme	Syllabus	Paper	,
			IGCSE – May/June 2014	0445	12	
1	(a)	•	any <b>four</b> additional suitable points – waterproof, access to batteries/mechanism, suit garden enviror		_	[4]
	(b)	-	drawings of any <b>two</b> suitable methods – keyhole rire/cord and screw/nail, etc.	plate, batten syste	em, (2 × 2)	[4]
	(c)	Any suita fewer.	able ideas. At least <b>three different</b> ideas for maxim	um marks. Pro rat	ta if	
		Clear dra	nication rawings displaying a low standard or limited range of awings displaying a good standard and a range of to nnotation etc. Ality drawings using a wide range of techniques with	echniques – shadi	(3-4)	
		Rather n	ty c designs showing outlines only nore detail, sensible solutions that could work e solutions, good fitness for purpose, detailed constr	uction	(0-2) (3-4) (5-6)	[12]
	(d)		on of each of the ideas. At least 3 evaluations up to and justification (1 + 1)	2 marks each	(0 <del>-</del> 6) (2)	[8]
	(e)	Poor line Good line	of drawing equality, proportions, little detail e work, use of colour, proportions, some detail ndard throughout with a range of techniques that sh	ow clearly all detai	(1) (2–3) il (4)	
		Dimensi	<ul><li>ons 2 or 3 overall dimensions only – 1</li><li>Additional detail dimensions – 2</li></ul>		(2)	
		A simplis Most co annotation		views or with so	(3–4)	
			ructional detail will be clear with good annotation as necessary	and additional de	(5–6)	[12]
	(f)		specific materials stated (1 + 1) ate reasons for choice (1 + 1)		(2) (2)	[4]
	(g)		method stated tailed description of: processes tools		(1) (3) (2)	[6]

[Total: 50]

Page 3		Mark Scheme	Syllabus	Paper			
		IGCSE – May/June 2014	0445	12			
(a)	Accept any <b>four</b> additional suitable points – suitable size for handling by child, interesting, theme, colour, hours/minutes/seconds feature, safe for child use, etc.(1 $\times$ 4)						
(b)	Accept drawings of any <b>two</b> methods – nut and bolt, spigot, screw, rivet, etc.						
(c)	Any suitable ideas. At least <b>three different</b> ideas for maximum marks. Pro rata if fewer.						
	Clear dra	nication  Irawings displaying a low standard or limited range of awings displaying a good standard and a range of tonotation etc.  Ality drawings using a wide range of techniques with	techniques – shad	(3–4)			
	Rather m	ity c designs showing outlines only nore detail, sensible solutions that could work e solutions, good fitness for purpose, detailed constr	ruction	(0-2) (3-4) (5-6)	[12]		
(d)		on of each of the ideas. At least 3 evaluations up to n and justification (1 + 1)	2 marks each	(0–6) (2)	[8]		
(e)	Poor line Good line	of drawing e quality, proportions, little detail e work, use of colour, proportions, some detail ndard throughout with a range of techniques that sh	ow clearly all deta	(1) (2–3) il (4)			
	Dimensi	ions 2 or 3 overall dimensions only – 1 Additional detail dimensions – 2		(2)			
	A simplis Most co annotation		views or with so	(3–4)			
		tructional detail will be clear with good annotation s as necessary	and additional de	(5–6)	[12]		
(f)		specific materials stated (1 + 1) ate reasons for choice (1 + 1)		(2) (2)	[4]		
(g)		method stated tailed description of: processes tools		(1) (3) (2)	[6]		

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Page 4		Mark Scheme	Syllabus	Paper		
		IGCSE – May/June 2014	0445	12		
(a)	Accept any <b>four</b> additional suitable points – eye catching, interesting to view, safe for public, fenced off, correct height, move on hour, etc.				[4]	
(b)	Accept any <b>two</b> methods – crank/slider, cam/follower, rack/pinion, etc.			(2 × 2)	[4]	
(c)	Any suitable ideas. At least <b>three different</b> ideas for maximum marks. Pro rata if fewer.					
	Communication Simple drawings displaying a low standard or limited range of techniques Clear drawings displaying a good standard and a range of techniques – shad colour/annotation etc. High quality drawings using a wide range of techniques with clear annotation a detail					
	Rather m	ity c designs showing outlines only nore detail, sensible solutions that could work e solutions, good fitness for purpose, detailed constr	ruction	(0–2) (3–4) (5–6)	[12]	
(d)		on of each of the ideas. At least 3 evaluations up to and justification (1 + 1)	2 marks each	(0 <del>-</del> 6) (2)	[8]	
(e)	Poor line Good line	of drawing e quality, proportions, little detail e work, use of colour, proportions, some detail ndard throughout with a range of techniques that sh	ow clearly all detail	(1) (2–3) (4)		
	Dimensi	ions 2 or 3 overall dimensions only – 1 Additional detail dimensions – 2		(2)		
	Construction details A simplistic approach showing little or no detail of construction to be used Most constructional detail may be obvious from overall views or with some annotation All constructional detail will be clear with good annotation and additional detail drawings as necessary					
(f)		specific materials stated (1 + 1) ate reasons for choice (1 + 1)		(2) (2)	[4]	
(g)		method stated tailed description of: processes tools		(1) (3) (2)	[6]	

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