MARK SCHEME for the October/November 2014 series

0420 COMPUTER STUDIES

0420/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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- 1 Any three from:
 - (provides) user interface
 - input/output control
 - security
 - handling interrupts
 - spooling
 - memory management
 - processor management
 - utilities (e.g. copy, save, delete, re-name, etc.)
 - maintain user accounts
 - load/run software
 - error reporting/handling
 - multiprogramming
 - batch processing (JCL)/real time processing
 - multitasking/multiuser/multi-access
 - file management

2 (a) 1 mark for way + 1 mark for reason

	way	impact	
_	deskilling	 software has removed the need for some of the more traditional skills e.g. using CAD 	
-	(re-)training	 work practices have changed; need to learn how to use the new software/computer 	
-	redundancy	 new technology allows work to be completed by fewer staff/out-sourced to "cheaper" work forces in foreign countries 	
-	work from home (etc.)	 use of emails, VoIP, video conferencing, instant messaging, etc. allows working away from the office 	
-	nicer/safer work place	 quieter (no noisy typewriters) and safer (no heavy filing cabinets) 	
-	health (& safety)	 RSI, headaches, backaches [6] 	3]

(b) Any two health risks from:

3

- RSI in wrists or fingers from prolonged typing or repeated clicking of mouse button
- headaches/eyestrain/dry eye from staring at a monitor for long periods of time/glare from monitor
- back ache/strain from sitting in same position for a long time/using chair with no adjustment

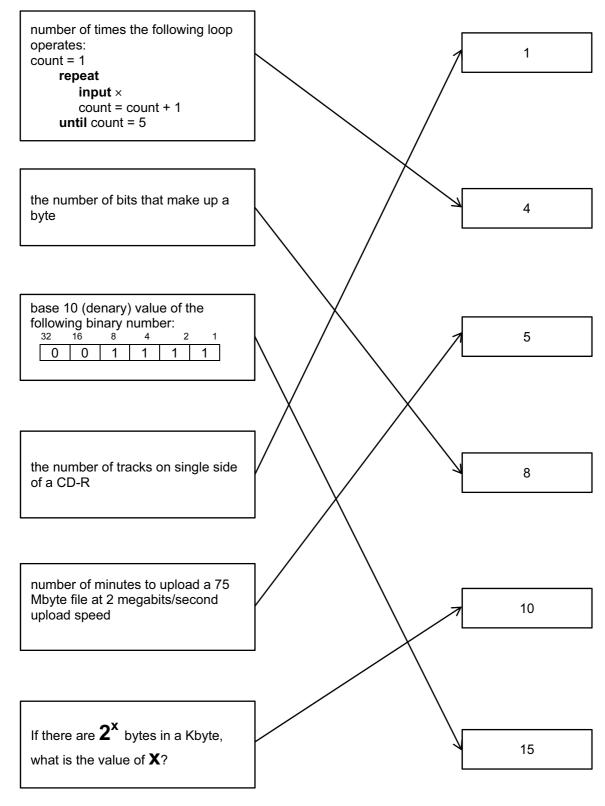
[1] [1] [1] [1] [1]

[3]

[2]

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4 1 mark for each correct connection up to the maximum of 5



[5]

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5 (a)

Sat Nav devices send signals to the global positioning satellites	TRUE	FALSE
Sat Nav accurately measures vehicle speed using satellite position and accurate timing	TRUE	FALSE
Satellites tell the Sat Nav which direction the vehicle should take	TRUE	FALSE

(b) Any two from:

- software/maps not up to date/new road
- loss of <u>satellite</u> signals
- wrong data input by user (e.g. start point and end point)

[2]

[3]

6 (a) 1 mark for each error and suggested correction (accept description or example of corrected pseudocode).

error: correction:	line 10: total = 1 totals should be set to zero; total = 0	
error: correction:	line 30: … number < 10 … check should be made if number > 10; … number > 10 …	
error: correction:	no input inside loop input number	
error: correction:	line 50: x = x + 1 for to loops don't need a counter; remove line 50 altogether	
error: correction:	line 80: output x output should be total value; output total	[5]

(b) division by zero error (or similar description of error produced when dividing by 0)

add an error trap after input of number	
e.g. 40 if number = 0 then k = 0 else k = x/number	[2]

Pa	age 🤅	5		Mark Scheme	Syllabus	Paper
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7	(a)	(i)	_	higher quality photos when "blown up" less likely for photo to "pixelate"		[1]
		(ii)		uses up more memory (on card) takes longer to upload/download a photo file size will be greater		
						[1]
	(b)	(i)	_ _ _	solid state memory flash drive non-volatile		[1]
		(ii)	- - -	no moving parts (so more robust) can be removed from camera and retain its contents can erase contents and reuse memory card		[1]
	(c)	(i)	-	(pic)ture (el)ement		[1]
		(ii)	-	819 or 1638		[1]
	(d)	An	y one	e point from: e.g.		
		- - - -	anti eas abil "sm	<u>o</u> flash i (hand) shake facility sy deletion of unwanted photos lity to "manipulate" images after they have been taken/special ef nart" operation e.g. automatically pick out objects, faces, etc. o capture	fects	[1]
8	(a)	An	y one	e from:		
		_ _ _	pre	a red (sensor) ssure (sensor) ximity (sensor)		[1]
	(b)	An	y one	e from:		
		- - -	doc	litional sensors used or defaults to open position inds an alarm if a sensor fails		[1]

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- (c) Any four points from:
 - sensors continuously send signals/data
 - sensor sends signals/data sent to the microprocessor
 - signal converted to digital if necessary (using ADC) _
 - microprocessor checks which door(s) is (are) affected _
 - microprocessor compares sensor reading with stored values _
 - if reading indicates passenger detected...
 - ...microprocessor sends signal/data to actuators/motor... _
 - (converted to analogue using DAC) _
 - ...to operate motors to open doors _
 - microprocessor also send signal to driver's cab (automatically) to sound an alarm —
 - monitoring continues until system switched off

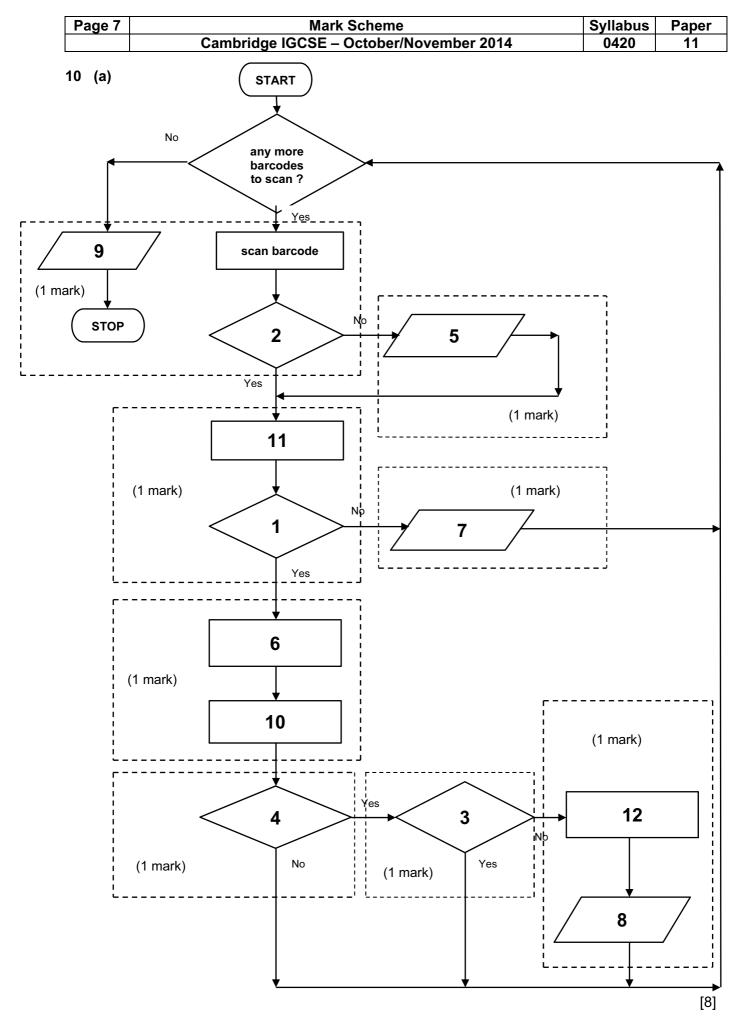
9

1 2 3 4 5 6		1 mark
8 9	FORWARD 20 LEFT 90 FORWARD 20 LEFT 90	1 mark
12	FORWARD 20 RIGHT 90 FORWARD 20	1 mark
15	RIGHT 90 FORWARD 20 PENUP	1 mark
18 19	FORWARD 20 PENDOWN FORWARD 20 RIGHT 90	1 mark
22	FORWARD 60 RIGHT 90 FORWARD 20	1 mark

- award 1 mark for each correct block (shown separated by dotted lines) [NOTE:
 - look out for alternative solutions using REPEAT/ENDREPEAT which may be correct _ if a mistake in one of the blocks, start marking from the end awarding marks for _ correct blocks up to the error]

[6]

[4]



Pa	ge 8	3	Mark Scheme	Syllabus	Paper
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	(b)	1 mark for	each device + 1 mark for correct matching use		
		device: use:	beeper/loud speaker to indicate barcode correctly read/error in reading barcode		
		device: use:	(LCD) screen/monitor to show prices and other information about goods		
		device: use:	touch screen to show prices and other information about goods/to select weighed/identified	items that n	eed to be
		device: use:	weighing machine to find weight of loose items (e.g. fruit) to enable pricing		
		device: use:	(magnetic) card reader/CHIP and PIN reader to read customer's debit/credit card/enable customer to pay credit or debit card	r for goods ι	using a
		device: use:	printer to print receipts		
		(NOT keyp	bad)		[4]
11	(a)	= (B2/24) *	* B3		[1]
	(b)	= C4 * B5			[1]

(c) = IF (D1 < C6, "profit", "no profit") (NOTE: accept C6 > D1 in formula) 1 mark 1 mark [2]

Page 9	Mark Scheme Syllabus							
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(d)		1	1	1				
(d)		Α	В	С	D			
	1				1500			
	2		18					
	3		60					
	4			45				
	5		40					
	6			1800	profit			
			1 mark	1 mark	1 m	ark		
			THAIK	THATK	1 1110			

[3]

12 (a) 1 mark for each of four rows shown in bold below; there are two possible ways of doing this – one set of answers is shown on the left and the alternative is shown on the right in brackets. Don't allow mix and match; answers must either be as shown on the left OR as shown on the right

0 0 0 0 0 0		
001001	(OR 0 0 1 1 0 1)	– 1 mark
000001	(OR 0 0 0 1 0 1)	– 1 mark
0 0 0 0 0 0		
000000		
001101	(OR 0 0 1 1 0 0)	– 1 mark
000101	(OR 0 0 0 1 0 0)	– 1 mark
0 0 0 0 0 0		[4]

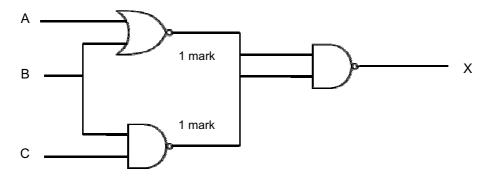
(b) 2 marks for identifying the letter

letter: H

[2]

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l3 (a)						
	Α	В	С	x		
	0	0	0	0	1 mark	
	0	0	1	0		
	0	1	0	1		
	0	1	1	1	1 mark	
	1	0	0	1		
	1	0	1	1	1 mark	
	1	1	0	1		
	1	1	1	1	1 mark	
						[

(b) 1 mark per correct NOR gate and NAND gate on the left (ONLY accept two-input gates)



[2]

[3]

(c) 1 mark per logic statement as shown below:

(A = 1 **AND** B = 1) **OR** (B = **NOT** 1 **AND** C = 1) (1 mark) (1 mark) (1 mark)

The above can be written as: (A AND B) OR (NOT B AND C) (1 mark) (1 mark) (1 mark)

Note: allow 1st part of formula and 2nd part of formula to be reversed: (e.g. (NOT B AND C) OR (A AND B))

Also accept Boolean algebra:

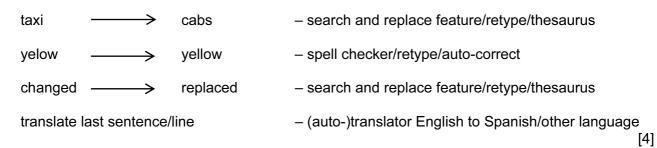
a.b	+	b.c	(can be written as: A.B + B.C)
(1 mark)	(1 mark)	(1 mark)	

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sum1	sum2	total	а	b	с	d	е	f	OUTPUT
0	0	0	4	3	2	0	0	8	
47	8	55							
		44							
		33							
		22							
		11							
		0							data are OK
0	0	0	5	0	1	2	3	4	
34	16	50							
		39							
		28							
		17							
		6							
		-5							error
0	0	0	0	0	0	0	0	0	
1 mark	1 mark	1 mark	<		1	mark		>	1 mark

[5]

15 1 mark per feature applied to text in question:



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16 marking points:

- initialise highest value (zero or less)
- loop control for all 3000 students
- set total = 0 (to find the average) before second loop
- loop control for all 8 exams
- check if input mark higher than stored highest mark
- if input mark higher, then set highest to this new value
- find the average mark for each student (includes correct total addition)
- both outputs in the correct place (average after inside loop, highest outside outer loop) (must be an attempt to find both average and highest to earn this mark)

sample program:

highest = -1 for student = 1 to 3000 total = 0	1 mark 1 mark 1 mark
for exam = 1 to 8	1 mark
input mark total = total + mark	
if mark > highest then highest = mark	2 marks
next	
average = total/8	1 mark
output average	
next output highest	1 mark

[5]