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International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2006 question paper

## 0445 DESIGN AND TECHNOLOGY

0445/04

Paper 4, maximum raw mark 60

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 1	Mark Scheme Syllabus	
	IGCSE – May/June 2006 0445	230
(a)		23 Cambridge.cov
		[4]
	npact/easy to install <b>(2)</b> iable frequency/more sensitive <b>(2)</b>	[4]
(ii) To allov	v adjustment (1) and to vary the frequency (1) of the speaker (1)	[3]

- (iii) All correct (3)/half correct (2)/some correct (1)
- (iv) Electrolytic
- (c)

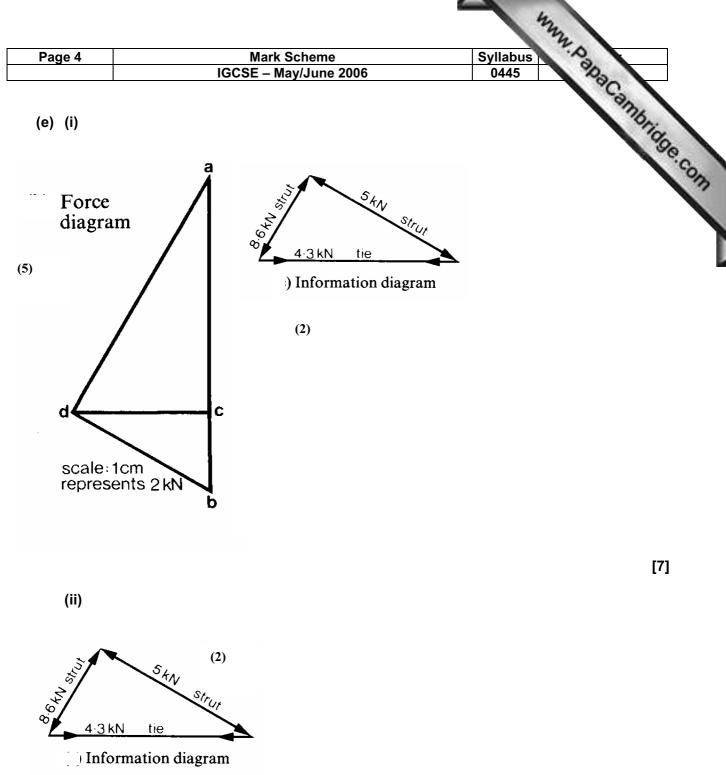
INPUT	TIMER	CONTROL	
Slide switch	Capacitor / resistor <b>(1)</b>	555 IC	Speaker
_~	-1 [		Q
(1)	(1)		
(2)		7 5 6 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 1 5 1 5 1 1 5 1	ţ.

[3]

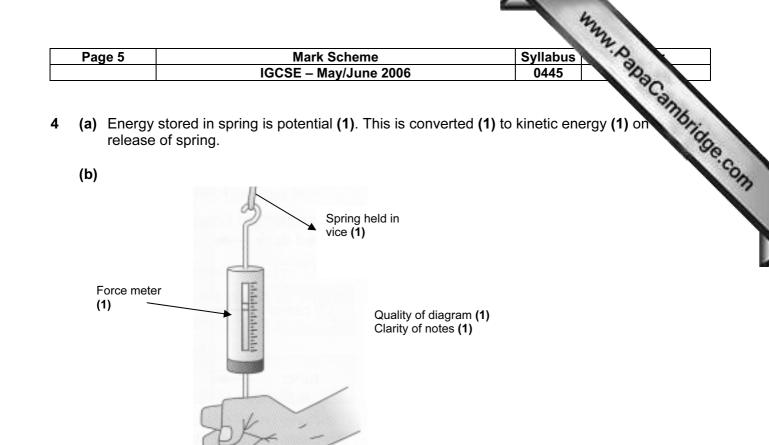
[1]

Pa	age 2	2	Mark Scheme         Syllabus           IGCSE – May/June 2006         0445	
(d	) (i)		Mark SchemeSyllabusIGCSE – May/June 20060445 $R = 100 K\Omega$ (1)0445 $C = 1000 \mu F$ (1) $I = 100 \text{ Seconds}$ $T = 11$ (1) x C x R (1)	bridg
	(ii	i) T	= 100 Seconds	
	(ii	ii) T	= 1.1 (1) x C x R (1)	[2]
(e)	) (i)	) 1 2		[4]
	(ii	i) ∖	ariable resistor	[1]
(a)	) 1. 2. 3.	V	Pulley (1) Vorm gear (1) Cam (1)	[3]
(b	W	hee	y motion (1) of the motor causes the worm gear to rotate (1) this turns the worm I changing motion through 90° (1) driving the pulley which turns the cams (1) that ert motion to reciprocation (1) and switch on and off the bank of switches.	[5]
(c	) (i)	) F	riction	[1]
	(ii	i) L	ubrication/use of low friction materials	[2]
(d	) (i)	) E	brass/nylon	[1]
	(ii	i) L	ow friction (1) and does not corrode (1) hence works efficiently (1)	[3]
(e)	) (i)	) 1 2	. Bevel gears (1) . Bell crank lever (1)	[2]
	(ii	i) 1 2		[2]
	(ii	Ii	Parts (1) nput (1) Dutput (1)	[3]
(f)	) (i)	) F	R = Teeth on driver/Teeth on driven = 18/12 (1)	
		F	R = 3/2 (1) i.e. R = 3:2 (1)	[3]
	(ii	i) C	Output speed = Input speed x 3/2 (1)	
		C	Output speed = 200 rpm x 3/2 (1)	
		C	Dutput speed = 300 rpm (1)	[3]
	(ii	ii) A	n idler gear (1) is added between (1) the two gear wheels	[2]

Page 3	Mark Scheme	Syllabus	
	IGCSE – May/June 2006	0445	3
	s greater rigidity <b>(1)</b> and can withstand be eeper and offers more resistance to bend	ending forces more readily (1). ling (1).	a Campinge.
bending	compression	neutral axis	
<b>(c)</b> For equilibr	ium Forces up = forces down		[4]
150N = RL			[3]
	re lighter (1) and offer greater strength to economical in use (1).	weight ratio (1) they are there	fore [3]
more e		internal forces (1) where they	act
(ii) The be	eam is so designed to carry the maximum 1) at the outer edges (1) of a beam.	Internal lorces (1) where they	[3]
(ii) The be most (1	am is so designed to carry the maximum 1) at the outer edges (1) of a beam. irder/tent poles/columns/posts/shelf suppo		
(ii) The be most (1 (iii) Roof gi (iv) Weldin	<ol> <li>at the outer edges (1) of a beam.</li> <li>irder/tent poles/columns/posts/shelf supports/shelf supports/shelf</li></ol>		[3]



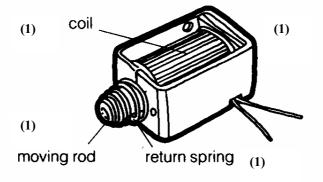
[2]



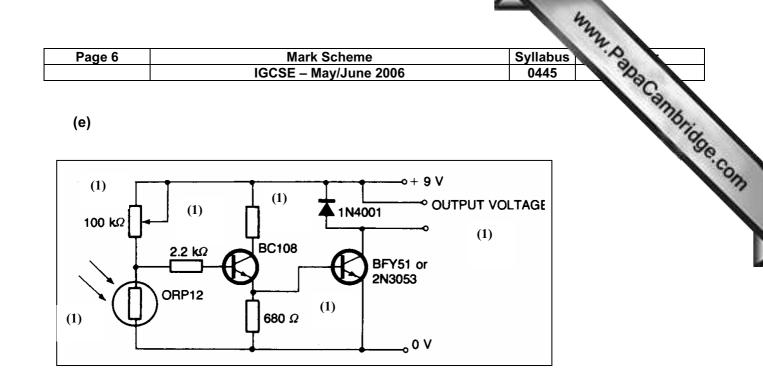
[4]

[3]

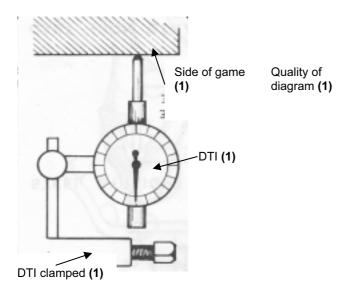
- (c) The property of a material that allows it to support a load (1) but allows the material to return to original length (1) when loading is removed (1)
- (d)



[4]



(f) (i)



(ii) Strain =  $\delta L/L$ 

Strain = 0.01mm/80mm (1)

Strain = 0.000125 (1)

- units **(1)**
- (iii) Dynamic loads are moving loads (1). They increase the forces due to impact loading (1).

Diagram (1)

[6]

[4]

[3]

[3]