# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers 

## 0445 DESIGN AND TECHNOLOGY <br> 0445/02 Paper 2 (Graphic Products), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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## A1 Headband

Width $2 \times 1$ (2)
On left of ellipse (1)

## Ellipse

Major axis 160 (1)
Minor axis 120 (1)
Construction (all points plotted) (3)
(evident on half) (2)
(evident) (1)
Correct orientation (1)

A2 Accuracy and proportion of:
A (1)
M (1)
E (1)
S (1)
Spacing (1)
Height (1)

A3 (a) Cross halving slots
15/20 on bottom of F.E. (2)
(b) Overall proportion - height (1) width (1)

Stand sloping back (1)
Pocket proportion (1)
Front cut-out (1)
Inside edge of pocket evident (1)
Radius corners to pocket (1)
Slope to back prop behind part A (1)

B4 (a) Bar Chart
Each year block and labelled ( $5 \times 1$ )
Each year correct height to scale $(5 \times 1)$
(b) Drawing of Symbol

Head $\quad \varnothing 40$ (1)
2 feet $\quad \varnothing 20(2 \times 1)$
2 hands $\quad \varnothing 20(2 \times 1)$
4 widths correct and equal (2)
2 shoulders radius 20 (2)
O/H 70/70 (1)
(c) Enlargement

Two lines to focal point (2)
Drawn rectangle (1)
Square of $48 / 50$ with curve top/bottom (2)

B5 (a) View from A
Two sides correct O/Length $150(2 \times 1)$
$30^{\circ}$ included angle (1)
50 plain end (1)
60 window (1)

## View from B

50 high (1)
$78 \pm 2$ wide (1)
$2 \times$ Windows (1)
On bottom half (1)
Flap shown correctly (1)
(b) Development

Length of side 150 (1)
Height of side 50 (1)
2 rectangular sides (2)
$30^{\circ}$ middle section (1)
Fold line 25 down $(2 \times 1)$
Window cuts 60 apart (1)
Window 50 from base end (1)
Cut line parallel to base $(2 \times 1)$
(c) Flaps will hold together

Pr 1-2 (2)
Quality of sketch
Pr 1-2 (2)

