UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/04

Paper 4 (Systems and Control), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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5

[3]

6	(a) Hand drill / egg whisk / food mixer / etc.	[1]
	(b) Rotary motion in one direction (1) is converted to rotary motion at 90° to input (1)	[2]
7	Climate control in glasshouse / washing machine / traffic lights / etc.	[1]

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	Pa	ge 3	N		ne: Teache			Syllabu	is X	2	r _
				IGCSE	– May/June	e 2009		0445		Dec.	
8	(a)	Sketch the	e cross s	ection of a	n 'I' section	beam. 'I' shape (1 Quality of s		(1)		01	bidge co.
											[2]
	(b)					fective use of r es of a beam (1)	nateria	als targe	t the are	eas of	[2]
9	DTI	/ Dial test	indicato	· / dial gaug	je						[1]
10		tage: The a mponent /			y (1) availat	ble. The amount	of ele	ctricity ne	eded to	power	[2]
					ectricity flov ce / circuit (ws through a cir 1)	cuit (1). The	strength	of the	[2]
				Answe		tion B tion from this sec	tion.				
11	(a)	Switch all	ows curr	ent to flow	(1)						
	()	This energy The speak	gises the ker soun	s 555 (1) ds due to tl	. ,	ature of the 555 nnected (1)	(1)				[4]
	(b)	All correct Half corre		ng way rou	ınd (1)						[2]
	(c)	-	-	itors have / round (1)	polarity (1)	, ceramic capac	citors	do not (1) and c	an be	[3]
	(d)	Allows the	e frequer	icy (1) of th	e audio sou	nd output to be a	adjuste	ed (1)			[2]
	(e)	Six									[1]
	(f)	Chemical	(1) to El	ectrical (1)							[2]



(h)



[3]

- 12 (a) Rotary [1] Reciprocating [1]
 - (b) Sketch (1) + direction of motion arrows $2 \times (1)$



[3]

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the	he cam moves round the follower gradually rises (drop edge when it suddenly moves down (1). Th direction due to the shape of the cam (1)	1) until the follower r e motion can only n	eat annu that an
(ii) Diag	gram shows correct direction of rotation		[1] Com

- (c) (i) As the cam moves round the follower gradually rises (1) until the follower rea the drop edge when it suddenly moves down (1). The motion can only move one direction due to the shape of the cam (1)
 - (ii) Diagram shows correct direction of rotation

11	I)
ųμ	Ϋ.

Method	Benefit	Drawback	Example of use
Chains and Sprockets	Reduced slip / low cost / (1)	Chain stretch / Noise / Links break (1)	Bicycle / Motor bike / Lawn mower (1)
Pulleys and Belts	Low cost / easy to maintain (1)	Belt wear / slip / (1)	Drilling machine / Conveyer system / Plotter (1)
Gears	Compact / positive drive / (1)	High cost / maintenance / (1)	Motor car / hand drill / fishing reel (1)





- (ii) Fishing reel / hoists / spanners / turnstiles (1)
- (f) VR = No. teeth on driven gear / No. teeth on driver (1) VR = 56 / 14 (1) VR = 4(1)
- **13 (a)** By folding (1) the material it becomes more rigid (1)

(b) (i) Give *three* benefits of this type of door construction.

- Reduced weight for same strength (1) 1
- Reduced materials cost (1) 2 3 Ecologically friendly (1)
- (ii) Aircraft wings

[9]

[4]

[1]

[3]

[2]

[3]

[1]

Page 6	Mark Scheme: Teachers' version	Syllabus	N.D. er
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(c) Ribs fo	r rigidity, curled edge for rigidity, shell structure light	weight	Cannot .
	e brace (1) helps to reduce the buckling (1) of th ading (1)	e members due to	o external
(;;)			

- (c) Ribs for rigidity, curled edge for rigidity, shell structure lightweight
- (d) (i) The brace (1) helps to reduce the buckling (1) of the members due to external loading (1)



[3]

[1]

[4]

(iii) Easy to fit / low cost / increased rigidity

(e) (i)

Member	Type of forces experienced	Failure
Cable	Tension	Snapping (1)
Column	Compression (1)	Buckling
Deck	Bending (1)	Bending (1)

(ii)	Dynamic	[1]
(iii)	Shear	[1]
(iv)	Load is spread (1) across a larger area (1) thus reducing the effect of the load (1)	[3]