UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME

## CENTRE NUMBER

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CANDIDATE NUMBER


DESIGN AND TECHNOLOGY
0445／31
Paper 3 Resistant Materials
May／June 2010

Candidates answer on the Question Paper．
No Additional Materials are required．
To be taken together with Paper 1 in one session of 2 hours 15 minutes．

## READ THESE INSTRUCTIONS FIRST

Write your Centre number，candidate number and name on all the work you hand in．
Write in blue or black pen．
You may use a soft pencil for any diagrams，graphs or rough working．
Do not use staples，paper clips，highlighters，glue or correction fluid．
DO NOT WRITE IN ANY BARCODES．

## Section A

Answer all questions in this section．

## Section B

Answer one question in this section．
You may use a calculator．

The total of the marks for this paper is 50 ．
The number of marks is given in brackets［ ］at the end of each question or part question．

| For Examiner＇s Use |  |
| :---: | :--- |
| Section A |  |
| Section B |  |
| Total |  |

This document consists of 15 printed pages and 1 blank page．

## Section A

Answer all questions in this section.

1 (a) Complete the drawings below to show a slot head screw and a Phillips head screw.

(b) Give one advantage of using a Phillips head screw rather than a slot head screw.
$\qquad$

2 Describe two checks you would carry out to the coping saw shown below before using it.


1

2

3 (a) Complete the sketch below to show a tongue and groove joint.

(b) Give one example where a tongue and groove joint could be used.
$\qquad$

4 The student shown below is using the drilling machine safely.


Identify three safe working practices.
1
2
3

5 Name a thermosetting plastic to make each of the products shown below.
(a)

$\qquad$
(b)


6 (a) Complete the sketch below to show a Tee hinge.

(b) State one use for a Tee hinge.
$\qquad$

7 (a) Name the tool used to cut a screw thread in the steel plate shown below.

$\qquad$
(b) Name the tool used to cut a screw thread on the steel rod shown below.

$\qquad$
(c) State the purpose of the chamfer on the end of the steel rod shown in (b).
$\qquad$

8 (a) Name the type of hammer shown below being used to pull out a nail.

$\qquad$
(b) Give one reason why scrapwood is used when pulling out the nail.
$\qquad$

9 Two pieces of 6 mm thick mild steel are shown below.
Complete the sectional view below to show a countersunk head rivet joining the two pieces of steel.


10 Complete the sketch below to show a bench hook.


## Section B

Answer one question in this section.

11 Fig. 1 shows an incomplete design for a cabinet made as flat pack for self-assembly.


Fig. 1
(a) A cutting list of materials for the cabinet is shown below.

Complete the cutting list.

| Part | Number <br> required | Length $\times$ Width $\times$ Thickness | Material |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Top | 1 | 600 | $\times$ | 120 | $\times$ | 15 | Veneered MDF |
| Base | 1 | 600 | $\times$ |  | $\times$ | 15 | Veneered MDF |
| Sides | 2 | 500 | $\times$ |  | $\times$ | 15 | Veneered MDF |
| Door | 1 |  | $\times$ | 510 | $\times$ | 15 | Veneered MDF |
| Shelf | 1 | 600 | $\times$ |  | $\times$ | 15 | Veneered MDF |
| Back | 1 |  | $\times$ | $\times$ | 4 | Plywood |  |

(b) (i) Name three pre-manufactured components that could be used at:

A, to keep the door closed $\qquad$
B, to hold the door in a horizontal position when open
C, to allow the door to pivot from the base
(ii) Use sketches and notes to show how one of the pre-manufactured components named in (b)(i) would be fitted to the cabinet. Name the tools and equipment used.
(c) Use sketches and notes to show how the edges of the veneered MDF could be lipped to improve their appearance.
(d) Use sketches and notes to show how a suitable KD (knock-down) fitting could to join the top to the side at corner $\mathbf{D}$.
(e) (i) Complete the drawing below to show a suitable construction used to join the shelf to the sides of the cabinet permanently.

(ii) Name of joint shown in part (i)

12 Fig. 2 shows an A3 drawing board and adjustable stand.


Fig. 2
(a) The base will be constructed from 20 mm square mild steel tube.

Complete the table below by naming one specific tool or item of equipment used in each of the stages.

| Stages | Tool or item of equipment |
| :--- | :--- |
| Marking out |  |
| Sawing to length |  |
| Squaring sawn ends |  |
| Testing for squareness |  |
| Cleaning the joint |  |
| Brazing the joint |  |

(b) The board will pivot at point $\mathbf{A}$.

Use sketches and notes to show how the board could be held against the base at allowed to pivot.
Include details of materials, fittings and fixings used.
(c) The support will be made from $\varnothing 8$ non-ferrous rod.
(i) Name a suitable non-ferrous metal for the $\varnothing 8$ rod.
$\qquad$
(ii) Give one advantage of using a non-ferrous metal rather than mild steel for the support.
$\qquad$
(iii) Use sketches and notes to show how the ends of the support are fitted to the base and allowed to pivot.
(iv) Use sketches and notes to show how the support would be made from length of $\varnothing 8$ non-ferrous metal rod.
(d) Use sketches and notes to show how the support could hold the board at angles of $30^{\circ}$ and $45^{\circ}$. Include details of materials, fittings and fixings used.

13 Fig. 3 shows a former used to vacuum form a paint palette from polystyrene sheet. The former is made from MDF.


Fig. 3
(a) Give two reasons why MDF is more suitable than solid wood for the former.

1

2
(b) Describe three important considerations when making a former for vacuum forming.

1
1.

2

3
(c) Use sketches and notes to show how the former could be made from MDF. Do not include details of the holes or slot.
(d) The paint holes are $\varnothing 30 \times 10$ deep. Name a specific drill that can be used to cut these holes.
$\qquad$
(e) Use sketches and notes to show how the 6 mm deep slot could be produced.
(f) Use detailed sketches and notes to show how the paint palette could be formed.
(g) Sketch a modification to the design of the palette so that it could be easily held using only one hand.

