**NOVEMBER 2002** 

# GCE ADVANCED SUBSIDIARY AND ADVANCED LEVEL

CAMBRIDGE

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UNIVERSITY of CAMBRIDGE Local Examinations Syndicate

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	AS and A Level Examinations - November 2002	

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	AS and A Level Examinations - November 2002	9090	2 al
ection A			
lestion	Description	mark	max
re 1 A	esponses: yes 16 smashed; 7 hit; 6 control esponses: no 34 smashed; 43 hit; 44 control. mark brief response; 2 marks detailed response. ctual statistical details are not required	2	M. Bak
	estimony is not accurate; is likely to be modified. reliability is low. mark=partial; 2 marks=full with detail/understanding.	2	4
	52 children from schools in and around Crediton, Devon. mark=partial; 2 marks=full with detail/understanding.	2	
	ny appropriate suggestion acceptable eg want drink in taller glass; mark=partial; 2 marks=full with detail/understanding.	2	4
	ny appropriate explanation. mark=partial; 2 marks=full with detail/understanding.	2	
(0	ikely answers: epilepsy due to interaction of hemispheres; language or other factor) determined by localisation of function. mark=partial; 2 marks=full with detail/understanding.	2	4
4a La	ab studies were not face-to-face; PRP study was.	2	
	ny reasonable suggestion	2	
Contraction of the local division of the loc	mark=partial; 2 marks=full with detail/understanding.		4
	ormal' children and Down's syndrome children. 1 mark each o determine IQ; that autism has nothing to do with intelligence.	2	
			1

#### Partial / full answer

i ui ciui / i	
0 marks	no answer <b>or</b> incorrect answer
1 mark	partially correct answer <b>or</b> correct but incomplete lacking sufficient detail or explanation to demonstrate clear understanding
2 marks	correct answer with sufficient detail/explanation to demonstrate clear understanding

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#### Section B

## Question 6

AS and A Level Examinations - November 2002 9698	Hodges and Tizard (social relationships)         Tajfel (intergroup categorisation)         Milgram (obedience)         Hraba and Grant (doll choice)         Emphasis on study. Answers must be related to named studies One point from each study         For each point up to a maximum of FOUR points         No answer or incorrect answer       0         Identification of point about determinism.       0         Description of point about determinism from study (comment with no comprehension).       2         As above but with analysis (comment with comprehension) about what study tells us about determinism.       3         What problems may psychologists have when they investigate factors that influence our behaviour?       10         What problems may psychologists have when they investigate factors that influence our behaviour?       0         Problem with study itself NOT related to determinism, however detailed.       0         Identification of problem related to determinism.       1         Description of problem related to determinism.       1	AS and A Level Examinations - November 2002	9698 mar
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## Question 7

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			. "
uestion 7			marks or
Q			marks
	hat do these studies tells us about how behaviour is	learned	or
	inherited?	icarneu	01
	Bandura, Ross and Ross (transmission of aggre	ssion)	
	Gould (IQ testing)		
	Deregowski (perception)		
	Gardner and Gardner (Washoe)		
	Emphasis on study. Answers must be related to One point	named st	
	For each point up to a maximum of FOUR points		
	swer or incorrect answer	<u> </u>	0
	ication of point relevant to question but not related to study OR of tudy but no point about nature or nurture.	comment	1
	ption of point about nature or nurture from study (comment with	no	2
compr	ehension).		
As abo	we but with analysis (comment with comprehension) about what	study	3
tells us	s about nature and nurture.		
		nax mark	
b V	What problems may psychologists have when they in whether behaviour is learned or inherited.	vestigat	e
	Emphasis on problem. Answers supported with named (or other	) studies	
	Each problem does not need a different study; can be same		
	For each point up to a maximum of FOUR points		
Proble	m with study itself NOT related to nature or nurture, however det	ailed.	0
	ication of problem related to nature/nurture.		1
	ption of problem related to nature/nurture. ption of problem related to nature/nurture & applied effectively to		2
Descri		nax mark	
How	valuable is it to study whether behaviour is learned		
поw	Give reasons for your answer	or inner	itea?
Fn	nphasis on point. Answers supported with named (or other) studi	es/eviden	<u>ce</u>
	two general statements which may be inaccurate, incomplete or		1-2
muddle	ed		
	al statements are made that are focused on the question but are		3-4
	i in detail and have no supporting evidence. For four marks there Il statements with anecdotal evidence or vague reference to supp		
	logical evidence.	orung	
	ber of points are made which are focused on question and are ge	nerally	5-6
accura	te. There is some supporting psychological evidence but there is	little	
1752 C (175	and no attempt to justify the points OR as for 7-8 marks but with	only	
	ints. oints (best four) are made which are focused on the question and	aro	7-8
	te. There is supporting psychological evidence with an attempt to		/-0
	ints. There is increased detail but the range of arguments is limit		
there r	nay be an imbalance. OR as for 9-10 marks but with only 3 point	s.	
	e of different points (best four) is made which are accurate and s		9-10
	tanding. Each point has appropriate supporting psychological evid		
unders	guments are well expressed, well considered, are balanced, and r tanding which extends beyond specific studies. There may well b	enect e a	
	eration of the implications and effects.		
	m	lax mark	10

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### **Question 8**

3	2	
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	°C.	
	93,	
Question 8	·04:	
	1.90	
	marks	0
Q8a What do these studies tell us about human behaviour and experie	ence?	00
Dement & Kleitman (sleep & dreaming)		
Haney, Banks and Zimbardo (prison simulation)		
Thigpen & Cleckley (multiple personality disorder)		
Emphasis on study. Answers must be related to named st One point from each		
For each point up to a maximum of FOUR points		
No answer or incorrect answer	0	
Identification of point relevant to question but not related to study OR comment		
from study but no point about behaviour and experience.		
Description of point about behaviour and experience from study (comment with	2	
no comprehension).		
As above but with analysis (comment with comprehension) about what study tells us about behaviour and experience.	3	
max mark	10	
28b What problems may psychologists have when they describe hur behaviour and experience without using numbers?	nan	
Emphasis on problem. Answers supported with named (or other) studies.		
Each problem does not need a different study; can be same study.		
For each point up to a maximum of FOUR points		
Problem with study itself NOT related to no use of numbers, however detailed.	0	
Identification of problem related to no use of numbers.	1	
Description of problem related to no use of numbers.	2	
Description of problem related to no use of numbers & applied effectively to study.	3	
max mark	10	
	eana	
quantitative approaches? Give reasons for your answer.		
Emphasis on point. Answers supported with named (or other) studies/eviden One or two general statements which may be inaccurate, incomplete or		
muddled	1-2	
General statements are made that are focused on the question but are basic,	3-4	
lacking in detail and have no supporting evidence. For four marks there may be		
general statements with anecdotal evidence or vague reference to supporting		
A number of points are made which are focused on question and are generally	5.6	
accurate. There is some supporting psychological evidence but there is little	5-6	
detail and no attempt to justify the points OR as for 7-8 marks but with only		
two points.		
Four points (best four) are made which are focused on the question and are	7-8	
accurate. There is supporting psychological evidence with an attempt to justify		
the points. There is increased detail but the range of arguments is limited and		
	L	
there may be an imbalance. OR as for 9-10 marks but with only 3 points.		
A range of different points (best four) is made which are accurate and show	9-10	
A range of different points (best four) is made which are accurate and show understanding. Each point has appropriate supporting psychological evidence. The arguments are well expressed, well considered, are balanced, and reflect	9-10	
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