





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/13

Paper 1 Core Studies 1

May/June 2012

1 hour 30 minutes

Additional Materials:

Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Section A (60 marks)

9

Section A (60 marks) Answer all questions in this section. 1 Describe two behaviours recorded by observers from the video Mann et al (lying). 2 From the study by Loftus and Pickrell (false memories): (a) Describe the results for the recall and clarity of true events. (b) Describe the results for the recall and clarity of false events 3 Baron-Cohen et al say that the Eyes Test only involves the first attribution of theory of mind. Describe both of these stages. 4 Held and Hein (kitten carousel) used three main tests to ass They also did several additional tests to check the status of per Describe two of these additional tests. 5 In Milgram's study on obedience he says that we learn in child conduct to hurt another person'. (a) To what extent did Milgram's participants follow this aspect of the conduct of the conduct?	[2] and not the second stage in the [4]
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(b) What did Milgram conclude?	nood that it is a 'breach of moral
	moral conduct they had learned? [2]
	[2]
6 The study by Haney, Banks and Zimbardo was stopped effects of pathological prisoner syndrome. Describe two fac prisoner syndrome.	•
7 From the study by Piliavin et al (subway Samaritans):	
(a) Identify one independent variable that was manipulated by	he experimenters. [2]
(b) Identify two dependent variables recorded by the observers	[2]
8 Freud used the case study method to investigate little Hans.	
(a) Give two features of this investigation that make it a case st	
(b) Give one disadvantage of the case study method as used in	udy. [2]

Describe **two** features of the sample in study 1 from Langlois et al (infant facial preference).

[4]

WANN, P. BRIS CAMBRIDGE COM 10 Describe **two** factors affecting children's moral judgments that were investigated by Dement and Kleitman (sleep and dreaming) looked at the relationship between dream content 11 eye movements. (a) Describe the dream content of **one** participant. (b) What did Dement and Kleitman conclude about the relationship between dream content and eye movements? [2] 12 From the study by Rosenhan (sane in insane places): (a) What did the pseudopatients do to gain admission to the mental hospitals? [2] **(b)** Describe what the pseudopatients did after they had been admitted. [2] 13 From the study by Thigpen and Cleckley (multiple personality disorder): (a) Identify two tests that were used. [2] [2] **(b)** Describe the results of **one** of these tests. **14** From the study by Billington et al (empathising and systemising): (a) What is meant by 'empathising'? [2] (b) Give one piece of evidence that suggests females are better empathisers than males. [2] 15 From the study by Veale and Riley about body dysmorphic disorder (mirror gazing): (a) State the two ways in which the control participants and the body dysmorphic disorder participants were matched. [2] (b) Give two differences in activities during long sessions spent in front of the mirror between the two groups. [2]

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Section B (20 marks)

Answer both questions in this section.

16 Discuss one of the studies listed below in terms of two weaknesses.

Loftus and Pickrell (false memories) Bandura et al (aggression) Maguire et al (taxi drivers) MANN. Patra Cambridge.com

17 Discuss the advantages and disadvantages of the laboratory experiment using **one** of the studies listed below.

Tajfel (intergroup categorisation)
Schachter and Singer (emotion)
Demattè et al (smells and facial attractiveness)

[10]

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