

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

## PSYCHOLOGY

Paper 2 Core Studies 2

9698/22 May/June 2012 1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

## **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **both** questions in Section A. Answer **one** question in Section B.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



## Section A (50 marks)

## Answer **both** questions in this section.

- www.papaCambridge.com 1 Rosenhan (sane in insane places) used an observation to investigate staff behaviour towa patients in psychiatric hospitals. An alternative way to investigate this would be to design a self report study.
  - (a) Describe the self report as a research method.
  - (b) Design an alternative study using a self report and describe how it could be conducted. [10]

[5]

- (c) Evaluate this alternative way of studying staff behaviour towards patients in psychiatric hospitals in practical and ethical terms. [10]
- 2 The study by Maguire et al investigated the brain activity of taxi drivers using scientific equipment to conduct physiological tests.
  - (a) What is meant by a physiological test? [2]
  - (b) Describe one control in the physiological tests used in Maguire et al's study. [3]
  - (c) Discuss the strengths and weaknesses of the physiological approach as used in the study by Maguire et al. [10]
  - (d) Discuss the extent to which the findings of Maguire et al's study can be usefully applied. [10]

|   |     | 3<br>Section B (20 marks)<br>Answer one question from this section.<br>Outline what is meant by the 'developmental approach' in psychology. |        |
|---|-----|---|--------|
|   |     | 3   |        |
|   |     | Section B (20 marks)  |        |
|   |     | Answer <b>one</b> question from this section.   | 16ria  |
| 3 | (a) | Outline what is meant by the 'developmental approach' in psychology.  | Se.co. |
|   | Usi | ng the studies from the list below, answer the questions which follow.  | 33     |
|   |     | Nelson (children's morals)<br>Langlois et al (infant facial preference)<br>Bandura et al (aggression)                                       |        |
|   | (b) | Describe how data was collected from the children in each of these studies.   | [9]    |
|   | (c) | What are the advantages of using the developmental approach for psychologists?  | [9]    |
| 4 | (a) | Outline what is meant by the term 'ethical guideline'.  | [2]    |
|   | Usi | ng the studies from the list below, answer the questions which follow.  |        |
|   |     | Haney, Banks and Zimbardo (prison simulation)<br>Milgram (obedience)<br>Veale and Riley (mirror gazing)                                     |        |
|   | (b) | Describe an ethical guideline raised in each of these studies.  | [9]    |
|   | (c) | What problems may psychologists have when they try to make their studies ethical?   | [9]    |



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