



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/02

Paper 2 The Core Studies 2

May/June 2009

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions.

Section B

Answer any one question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Section A (20 marks)

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		Section A (20 marks)	
		Answer all questions in this section.	Bride
1	From the st	Section A (20 marks) Answer all questions in this section. tudy by Hraba and Grant on racial preference:	S. COM
	(a) Identif	y one of the questions used to measure racial preference.	[2]
	(b) Outline	e one difficulty when studying individual differences.	[2]
2	The prison simulation study by Haney, Banks and Zimbardo looks at social processes.		
	(a) Give o	one example of the behaviour of the prisoners.	[2]
	(b) Explai	n the social processes of this behaviour.	[2]
3	Tajfel carrie	ed out a 'snapshot' study on intergroup categorisation.	
	(a) Outline	e what is meant by a 'snapshot' study.	[2]
	(b) Sugge	est one problem of using this approach in this study.	[2]
4	From the st	tudy by Samuel and Bryant on conservation:	
	(a) Outline	e one finding from the study.	[2]
	(b) Sugge	est how this finding can be applied to everyday life.	[2]
5		dy by Dement and Kleitman on sleep and dreaming, physiological processes. Outline two problems when studying physiological processes in this study.	were [4]

Section B (30 marks)

Answer **one** question only from this section.

MANN, PARAC CAMBRIDGE, COM 6 One of the aims of psychological research is to make *generalisations* about behaviour.

Using the studies from the list below, answer the questions which follow.

Raine, Buchsbaum and LaCasse (brain scans)

Freud (little Hans)

Sperry (split brain)

Thigpen and Cleckley (multiple personality disorder)

- (a) Describe **one** generalisation that can be made from each of these studies. [10]
- **(b)** What problems may psychologists have when they make generalisations? [10]
- (c) Is it useful to make generalisations about behaviour? Give reasons for your answer. [10]
- 7 Psychological research should not break the ethical guidelines which include deception, protection from physiological and psychological harm, withdrawal, consent and confidentiality.

Using the studies from the list below, answer the questions which follow.

Gould (intelligence testing) Rosenhan (sane in insane places) Schachter and Singer (emotion)

Milgram (obedience)

- (a) Describe **one** ethical issue raised in each of these studies. [10]
- **(b)** What are the reasons for and against breaking ethical guidelines? [10]
- (c) Is it possible to make all research ethical? Give reasons for your answer. [10]
- 8 The nature/nurture debate refers to whether behaviour is determined by biological factors (nature) or experience (nurture).

Using the studies from the list below, answer the questions which follow.

Bandura, Ross and Ross (aggression)

Deregowski (picture perception)

Gardner and Gardner (project Washoe)

Hodges and Tizard (social relationships)

- (a) Describe how each of these studies supports either the nature or nurture view. [10]
- (b) What problems may psychologists have when they investigate whether behaviour is determined by nature or nurture? [10]
- (c) Do you think behaviour is determined by nature or nurture? Give reasons for your answer.

[10]

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