

Cambridge International AS & A Level

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THINKING SKILLS 9694/01

Paper 1 Problem Solving

For examination from 2020

SPECIMEN PAPER

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- Show your working.

Where a final answer is incorrect or missing, you may still be awarded marks for correct steps towards a solution.

In most questions, full marks will be awarded for a correct answer without any working. In some questions, however, you will not be awarded full marks if working needed to support an answer is not shown.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Blank pages are indicated.

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1

Cans of the brand of beans that I always buy are usually 90 cents each. Last week, however, they had been reduced to 70 cents each, so I bought 36 cans.

| How much mo | re did I nav f | or the cans | I bought last | t week than if | I had bought | t them this |
|--|--|-----------------------------|----------------------|----------------|--------------|--------------|
| instead? | io aia i pay i | or the carre | i bought lao | t wook than h | Thad bodgin | |
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| Barry's 6-digit placed between fourth digits, and the first digit of | een the secon correct calcula | d and third of ation appear | digits and an rs. | equals sign is | • | een the thir |
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| (a) How many | tiles must there be | in the full set? | | |
|-----------------------|------------------------|---------------------------------|--------------------|--------------|
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| Three of the nu | zzle tiles are shown | helow | | |
| rince of the pa | | | | |
| | A | В | С | |
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| | + ◆ | ● * | ● + | • |
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| | • | × | * | |
| These three tile | es, along with tile D, | | * | |
| These three tile | es, along with tile D, | | * | |
| These three tile | es, along with tile D, | can be arranged in | * | |
| | | can be arranged in A B C D | * | |
| | es, along with tile D, | can be arranged in A B C D | * | |
| | | can be arranged in A B C D | * | |
| | | can be arranged in A B C D | * | |
| | | can be arranged in A B C D | * | |
| | | can be arranged in A B C D | * | |
| (b) Draw a po | ssible design for tile | can be arranged in A B C D D. | *a 2 × 2 grid as s | |
| (b) Draw a po | ssible design for tile | can be arranged in A B C D D. | *a 2 × 2 grid as s | shown below. |

| side mul | e of t tiplyi | ge company delivers parcels which are in the shape of a cuboid. The length of every he parcel must be a whole number of centimetres. The price in cents is determined by ng the weight of the parcel (to the nearest kilogram) by 30 and then adding on 20 times th of the longest side of the parcel. |
|-------------|------------------|--|
| (a) | Wh | at is the price for sending a parcel that measures $3\text{cm}\times5\text{cm}\times2\text{cm}$ and weighs 4kg ? |
| | | [1 |
| (b) | Wh | at is the largest a parcel that weighs 5 kg could be if the price for sending it is less than \$3? |
| | | |
| | | |
| | | |
| | | [3 |
| | | npany usually makes a profit on each delivery, but sometimes the cost to deliver a parcel is an the price the company charges. |
| (c) | (i) | Suggest one reason why a delivery may cost more than the price charged. |
| | | |
| | | [1] |
| | (ii) | The company wishes to adjust its pricing system in order to ensure that it makes a profi on every delivery. |
| | | With reference to your answer to part (i), state two pieces of additional information the company would need to collect. |
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5

A computer game involves creating words of five or more letters. At the beginning of each game, the computer assigns a points value of 1, 2, 3 or 4 to each letter of the alphabet, at random.

| CHART and 11 | | | | | |
|--|---|--|----------------------------------|--|---------------------------------------|
| low many point | s would TEACHE | ER score in this | s game? | | |
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| eginning of las | t week there has | been a specia | l offer: 'Buy 2 b | ottles, get anotl | However, since the ther one for \$2.' |
| eginning of las | | been a specia | l offer: 'Buy 2 bese bottles was | oottles, get anotles \$323. | |
| eginning of lase esterday, the to what is the max | t week there has | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
| eginning of lase esterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
| eginning of lase esterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
| eginning of lase resterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
| eginning of lase resterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
| eginning of lase resterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
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| eginning of lase resterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |
| eginning of lase resterday, the to what is the max | t week there has otal income from the cimum number of | been a specia the sales of the bottles that we | I offer: 'Buy 2 bese bottles was | oottles, get anotl s \$323. \$2 yesterday? | her one for \$2.' |

7

There are 12 teams in the Jayhook Hockey League. Each team plays every other team twice per season, once at home and once away from home.

| | on 34 of the matches played were drawn. Of the others, 18 more were won by the hon n by the away team. |
|---------|---|
| How man | y matches were won by the home team last season? |
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8 Mary worked from Monday to Saturday last week and bought lunch in the company's restaurant every day.

Her lunches cost a different amount every day.

Each lunch cost a multiple of 20¢.

The most expensive lunch of the week cost \$7.60 and the cheapest one cost \$4.40.

Friday's lunch cost exactly 1½ times as much as Wednesday's lunch.

Tuesday's lunch cost \$1.20 more than Thursday's lunch.

| (a) | What is the minimum total that Mary's six lunches last week could have cost? | |
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| | | [3] |
| (b) | What is the maximum total that Mary's six lunches last week could have cost? | |
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Each day last week James sold some bookmarks that he had made. He drew pie charts to show 9 how many bookmarks he had sold and how much income he received on each day.

Income received

Number of bookmarks sold

Friday Friday Monday Monday Thursday Thursday Wednesday Wednesday Tuesday Tuesday Originally James was charging \$6 for each bookmark, but he changed the price that he was

charging at the start of one of the days last week.

| (a) | On which day did James change the price that he was charging for the bookmarks? |
|-----|---|
| | |
| | |
| | [1] |
| Jan | nes sold three times as many bookmarks on Monday as he sold on Wednesday. |
| (b) | What was the new price that James charged for the bookmarks? |
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- **10** My local store sometimes runs offers on some of its products. There are three different types of offers that could be in place:
 - Buy a certain number of a particular product and get an extra one for half price.
 - A percentage discount (always a multiple of 5%) on one particular product.
 - A percentage discount (always a multiple of 5%) on purchases worth a total of more than \$10.

The store only ever has one of these offers in place at any time.

Last week I bought

- 3 cartons of orange juice for \$4 each
- 1 loaf of bread for \$3
- 5 packets of snacks for \$1 each

This week I bought the same set of items, but only paid \$18 even though the individual items still had the same price.

| (a) | (i) | There are two possible offers that could be applied to orange juice that would each explain this reduction in the total bill. |
|-----|------|---|
| | | What are these two offers? |
| | | |
| | | |
| | | [2] |
| | (ii) | What are the other two offers that could explain the reduction in the total bill? |
| | | |
| | | |
| | | |
| | | [2] |
| (b) | In o | rder to work out which offer is in place this week, I am going to make another purchase. |
| | Wh | at is the minimum that I must buy in order to be certain about which offer is in place? |
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Raj has reached the final of a game show. He must choose one of nine boxes which are arranged in a 3×3 grid. Each box contains a different number from 1 to 9. No two adjacent boxes (either horizontally or vertically) contain consecutive numbers.

Raj is allowed to look in three of the boxes. The three that he has looked in are shown in the diagram below.

| | 2 | |
|---|---|---|
| 4 | | |
| | | 7 |

The boxes are closed again and the grid of boxes is rotated. Raj is not allowed to watch as the grid is rotated and it is possible that the grid returned to its original position. Raj may now look in two of the boxes before choosing the prize that he will win. Raj decides to look in the box at the bottom left.

| (a) | Raj knows that he will not see a 2 or a 4. Which other number can he be certain that he will not see? |
|-----|---|
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| | [1] |
| (b) | Which three numbers could he see that would allow Raj to work out how much the box had been rotated? State what rotation would have taken place in each case. |
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| | |
| | Number Rotation |
| | Number Rotation |
| | Number Rotation |

In fact, Raj sees the number 9 in the box. He looks in the box on the left of the middle row and sees the number 5.

| 5 | |
|---|--|
| 9 | |

| Raj wishes to win prize number 6. Which box should he open? |
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| [3] |
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- **12** Paul regularly makes the 100 km journey to visit his family. The journey involves three separate stages:
 - A stage of 20 km that is travelled on small roads at a constant speed of 30 km/h.
 - A stage of 50 km that is travelled on the highway at a constant speed of 100 km/h.
 - A stage of 30 km that is travelled on standard roads at a constant speed of 40 km/h.

| (a) | How long does it normally take Paul to make this journey? |
|-----|--|
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| | [1] |
| | t week there were roadworks on a section of the highway, and Paul was only able to travel at cm/h for the length of the roadworks. Paul's journey last week took 6 minutes longer than usual. |
| (b) | What was the length of the section of roadworks? |
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| | [3] |
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