Cambridge International Advanced Level

MARK SCHEME for the October/November 2014 series

9694 THINKING SKILLS

9694/32

Paper 3 (Problem Analysis and Solution), maximum raw mark 50

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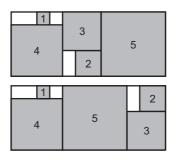


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1 (a) (i) Which of these squares might be found in a different position after shipping? [2]

<u>1 and 2</u> (1 mark for both) and 4 (1 mark)

(ii) Draw a rearrangement of these pieces inside a 5×12 rectangle which would result in fewer pieces being able to move. [1]



[1]

(b) How many unit squares would be needed to fill all the gaps?

There is no requirement to find the arrangement. $19 \times 27 = 513$ 1 + 4 + 9 + 16 + 25 + 36 + 49 + 64 + 81 + 100 + 121 = 506 $513 - 506 = \underline{7}$

(c) Which one of these seven squares can never move, no matter how many of the others do? [1]

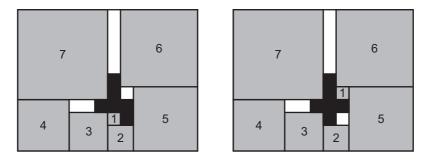
Only the <u>5</u> by 5 (bottom right hand) is stuck.

7		6	
4	1 2 3	5	

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(d) Design such a 'filler' piece, and show where the smallest square should be placed relative to it. [2]

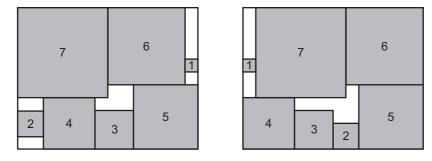
Examples of possible shapes are shown below. Award 1 mark for an appropriate filler, and a further mark for the placement of the smallest square.



If 2 marks cannot be given, award one for an arrangement which allows only one item to move, or the six units are not used as a single piece, or it uses 7 units.

(e) Draw another arrangement of the seven squares, without any extra pieces, within this 11×14 rectangle, so that none of the squares bigger than 3×3 can move. [3]

Various arrangements are possible, and need to check only 1×1 , 2×2 , 3×3 move e.g.



Allow 2 marks if one larger square can still move.

If 2 marks cannot be awarded, allow 1 mark for an arrangement in which two pieces are fixed OR the 7×7 square is fixed OR an arrangement using a 22×7 rectangle.

	1		5			3
7	6			4		
			2			4

Ρ	age 4	Mark Scheme	Syllabus	Paper
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2	(a)	What 4-digit PIN would 8 7 + produce?		[1]
		<u>8529</u>		
	(b)	How many different 4-digit PINs can be produced using two digits in this way?	and an add	lition sign [1]
	(c)	What rule would produce the PIN 2 6 4 2?		[1]
		<u>28 –</u>		
	(d)	List all the rules that would produce the PIN 6 6 6 6.		[2]
		<u>60+,</u> <u>60–,</u> <u>61×,</u> <u>66×</u>		
		1 mark for two correct solutions		

- (e) In this part, consider only PINs with four different digits. Give an example of such a PIN which can be produced using two different rules, both using multiplication. State the rules. [2]

Award 2 marks for two correct rules – even if the code is not stated. Award 1 mark for a code on its own.

(f) List all of the 4-digit PINs of the form 3 1 _ _ which would not be allowed (i.e. are produced by one of the possible rules)?

<u>3179, 3113, 3159, 3197</u>

1 mark for any two of these

(g) Show that at least 97% of all possible 4-digit PINs are still allowed. [1]

The PIN-cracking program cannot produce more than $(10 \times 10 \times 3)$ out of 10000 PINs.

Pa	age 5	5	Mark Scheme	Syllabus	Paper
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3	(a)	(i)	Give the coordinates of a point that ends up in the same place one roll-out.	as it starte	ed, after [1]
			<u>(1, 1)</u> OR <u>(0, 0)</u>		
		(ii)	Where does the point (0.4, 0.1) move to after a roll-out?		[1]
			<u>(0.8, 0.05)</u>		
		(iii)	Where does the point $(\frac{3}{5}, \frac{3}{5})$ move to after a roll-out?		[1]
			$\frac{\left(\frac{1}{5},\frac{4}{5}\right)}{2}$		
	(b)	(i)	How many layers of ground spice will there be after three roll-	outs?	[1]
			$2 \times 2 \times 2 = \underline{8}$		
		(ii)	How many roll-outs are needed before all points are within 1/1 some spice?	0 of a unit f	from [1]
			The points near the bottom will need a layer at or below $y = 1/10$. A lowest layer is $y = 1/8$, but after <u>four</u> we have spice at $y = 1/16$.	fter 3 roll ou	uts the
	(c)	(i)	Into how many pieces will the butter have been cut after the fo	urth roll-ou	ıt? [2]
			after 1 st roll out : 0.2 – 0.8 after 2 nd roll out : 0.4 – 1 & 0 – 0.6 after 3 rd roll out : 0.8 – 1 & 0 – 1 & 0 – 1 & 0 – 0.2 after 4 th roll out : 0.6 – 1 & 0 – 1 & 0 – 1 & 0 – 1 & 0 – 1 & 0 – 0.4		
			So the butter will have been cut into <u>6 pieces</u>		
			If 2 marks cannot be awarded, award 1 mark for working with one a correct analysis (with awareness of lengths) up to the end of the 2 nd		rror OR a
		(ii)	Draw a pair of diagrams to show how two lumps of butter, of a could combine to form one lump during a roll-out. One diagram position of the two lumps before the roll-out, and the other dia the single combined lump after the roll-out.	n should s	how the
			For example:		

1 mark for correct diagram before, 1 mark for matching diagram afterwards.

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	(d)	(i)	How many roll-outs in total are needed before the point (1/7, 4/7) returns to whit started? List all the points in the cycle.	nere [2]
			Cycle is (1/7, 4/7) (2/7, 2/7) (4/7, 1/7) [1	mark]
			3 roll-outs needed [1	mark]
		(ii)	Give an example of a point on a different cycle of the same length. (This cycle must not include (1/7, 4/7).)	[1]
			Any one of $(6/7, 3/7)$, $(5/7, 5/7)$ and $(3/7, 6/7)$. Allow more than one of these but not else.	ning
	(e)	(i)	How many roll-outs in total are needed before the point (1/127, 64/127) returns where it started?	i to [1]
			<u>7</u>	
		(ii)	Identify a point which moves back to its starting position after 2 roll-outs.	[1]
			(1/3, 2/3) or (2/3, 1/3) (allow both)	
		(iii)	Identify a point which moves back to its starting position after 5 roll-outs.	[1]
			Any of (1/31, 16/31) (2/31, 8/31) (4/31, 4/31) (8/31, 2/31) (16/31, 1/31) or any component-wise sum of these, such as (5/31, 20/31).	
4	(a)	Dui	ring the festival, which play will be performed	
		(i)	more times than any of the others?	[1]
			The Tempest (11 performances)	
		(ii)	fewer times than any of the others?	[1]
			Timon of Athens (3 performances)	
			The others are as follows:	
			As You Like It, Twelfth Night, Measure for Measure – 10 each Romeo and Juliet, Othello – 9 each Love's Labour's Lost – 5 King Lear, Cymbeline – 4 each	
	(b)	Wh	ich two dates repeat the schedule of 11 July?	[2]
		The	e scheduled plays for these dates are As You Like It, Othello and Measure for Measu	re.
		<u>16 .</u>	July (accept Tuesday Week 3) [1 mark]	
		21	July (accent Sunday Week 3) [1 mark]	

21 July (accept Sunday Week 3) [1 mark]

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(c) (i) List all the dates on which Kate will watch either Mark or Antony performing at the festival. [2]

They both perform on 9 July / Tuesday Week 2 and 25 July / Thursday Week 4.

<u>10 July</u> / <u>Wednesday Week 2</u> (Antony) <u>15 July</u> / <u>Monday Week 3</u> (Antony) <u>17 July</u> / <u>Wednesday Week 3</u> (Mark) <u>20 July</u> / <u>Saturday Week 3</u> (Antony) <u>23 July</u> / <u>Tuesday Week 4</u> (Mark)

Award 1 mark for three or four correct dates and/or no more than one incorrect date.

(ii) What is the total cost of Kate's tickets?

[2]

She will miss both opening nights because they clash.

 $1 \times \$18 + 4 \times \$24 = \$114$

Award 1 mark for evidence of appreciation of 1 ticket @ \$18 (Week 2) OR 4 tickets @ \$24 (Weeks 3 and 4).

If one or more dates are missing or incorrect in (i), allow 1 follow through mark in (ii) if the costs are unambiguous and appropriate.

(d) What is the lowest possible total price that he could pay to see all 10 plays? [3]

$$6 \times \$15 + 3 \times \$18 + 1 \times \$24 = \$168$$

Award 2 marks for 6 @ \$15, 3 @ \$18 and 1 @ \$24 incorrectly totalled, or not totalled. OR award 1 mark each for evidence of appreciation of the following:

- There are 6 evenings on which (one or more) first performances occur;
- (It is not possible to see both Timon of Athens and Cymbeline during weeks 1 and 2, so) either Timon of Athens or Cymbeline must be seen during week 3 or week 4.

SC : award 1 mark for one incorrect categorization of play (e.g. 5@15, 4@18, 1@ 24 = \$171)

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(e) (i) Explain why Richard must go to see Timon of Athens first (on 18 July)? [1]

If he went on 24 July, he could only see King Lear by going to Corioli Park on consecutive evenings.

[3]

(ii) In what order will Richard see the 10 plays?

(Timon of Athens) <u>The Tempest</u> <u>Romeo and Juliet</u> <u>As You Like It</u> <u>Cymbeline</u> <u>King Lear</u> <u>Measure for Measure</u> <u>Love's Labour's Lost</u> <u>Othello</u> (Twelfth Night)

Deduct 1 mark: for each duplication/omission of play seen for each repetition of venue if Twelfth Night is not seen last if two plays' dates have been swapped.

- The Tempest must be 19 July / Friday Week 3 / second (because he will have gone to Corioli Park the previous evening to see Timon of Athens, and he is leaving Twelfth Night until last).
- Measure for Measure must be 24 July / Wednesday Week 4 / seventh (because Timon of Athens is first and he is leaving Twelfth Night until last).
- Cymbeline must be 22 July / Monday Week 4 / fifth (because Cymbeline on 25 July / Thursday Week 4 would mean going again to Elsinore Common the evening after Measure for Measure).
- King Lear must be 23 July / Tuesday Week 4 / sixth (because the dates for Twelfth Night and The Tempest have already been decided).
- Love's Labour's Lost must be 25 July / Thursday Week 4 / eighth (because the dates for Cymbeline and King Lear have already been decided).
- Romeo and Juliet must be 20 July / Saturday Week 3 / third (because the dates for Measure for Measure and Love's Labour's Lost have already been decided).
- As You Like It must be 21 July / Sunday Week 3 / fourth (because the date for Measure for Measure has already been decided, and he will have gone to Corioli Park the previous evening to see Romeo and Juliet).
- Othello must be 26 July / Friday Week 4 / ninth (because the date for The Tempest has already been decided, and he will have gone to Belmont Gardens the previous evening to see Love's Labour's Lost).