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**COMPUTER SCIENCE**

**9608/13**

Paper 1 Written Paper

**October/November 2017**

MARK SCHEME

Maximum Mark: 75

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **7** printed pages.

Question	Answer	Marks								
1(a)(i)	119	1								
1(a)(ii)	-120	1								
1(a)(iii)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>1</td><td>1</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td> </tr> </table>	1	1	1	0	1	1	1	1	1
1	1	1	0	1	1	1	1			
1(a)(iv)	Lowest value: -128 Highest value: +127	1								
1(b)(i)	0110 0101 0011	1								
1(b)(ii)	The second block of four binary digits represents a digit larger than 9 // 14	1								
1(b)(iii)	A string of digits on any electronic device displaying numeric values	1								

Question	Answer	Marks
2(a)		4
2(b)(i)	<p><b>One mark from:</b></p> <ul style="list-style-type: none"> <li>The program code can be translated to run on any processor / platform</li> <li>Source code is translated into machine independent intermediate code not machine dependent code</li> </ul>	1

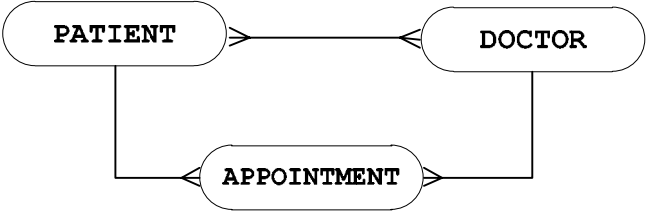
Question	Answer	Marks
2(b)(ii)	<p><b>Two marks</b> from:</p> <ul style="list-style-type: none"> <li>• Java uses a two-step translation process</li> <li>• Java code is partially interpreted – partially compiled</li> <li>• Code is translated first into intermediate code / "bytecode"...</li> <li>• ...using the Java compiler</li> <li>• The bytecode is finally interpreted by the Java Virtual Machine</li> </ul>	<b>Max 2</b>

Question	Answer	Marks																																													
3(a)	<p><b>Two marks</b> from:</p> <ul style="list-style-type: none"> <li>• Physical measures</li> <li>• Access rights</li> <li>• Encryption</li> <li>• Firewall</li> <li>• Use authentication methods such as usernames and passwords</li> <li>• Anti-malware program</li> </ul>	<b>Max 2</b>																																													
3(b)(i)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr><td>7</td><td>X</td><td>6</td><td>=</td><td>42</td></tr> <tr><td>8</td><td>X</td><td>5</td><td>=</td><td>40</td></tr> <tr><td>6</td><td>X</td><td>4</td><td>=</td><td>24</td></tr> <tr><td>5</td><td>X</td><td>3</td><td>=</td><td>15</td></tr> <tr><td>3</td><td>X</td><td>2</td><td>=</td><td>6</td></tr> <tr><td>1</td><td>X</td><td>1</td><td>=</td><td>1</td></tr> <tr><td></td><td></td><td></td><td>Total:</td><td>128 / 11</td></tr> <tr><td></td><td></td><td></td><td></td><td>11 R 7</td></tr> <tr><td></td><td></td><td></td><td>Check digit:</td><td>11 – 7 = 4</td></tr> </tbody> </table> <p style="margin-left: 20px;">1 mark for 6 values</p> <p style="margin-left: 20px;">1 mark for 2 steps Accept 128 MOD 11 = 7</p> <p style="margin-left: 20px;">1 mark for subtraction</p> <p>Answer: 786531 4 (1 mark for answer)</p>	7	X	6	=	42	8	X	5	=	40	6	X	4	=	24	5	X	3	=	15	3	X	2	=	6	1	X	1	=	1				Total:	128 / 11					11 R 7				Check digit:	11 – 7 = 4	<b>4</b>
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1	X	1	=	1																																											
			Total:	128 / 11																																											
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			Check digit:	11 – 7 = 4																																											
3(b)(ii)	<p><b>One mark</b> for name of check <b>One mark</b> for description <b>Max two</b> checks</p> <p>Uniqueness check Each PatientID must be unique</p> <p>Length check Each PatientID is exactly 7 characters</p> <p>Format check / Type check All 7 characters must be <u>digits</u></p> <p>Presence check PatientID must be entered</p>	<b>Max 4</b>																																													

Question	Answer	Marks																														
4(a)	A – System clock B – Control unit C – Main memory E – Control bus F – Data bus	<b>5</b>																														
4(b)	<table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th style="background-color: #cccccc;">ACC</th> <th style="background-color: #cccccc;">CountDown</th> <th style="background-color: #cccccc;">OUTPUT</th> </tr> </thead> <tbody> <tr> <td style="background-color: #cccccc;"></td> <td style="text-align: center;">15</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td style="text-align: center;">67</td> <td></td> <td style="text-align: center;">C</td> </tr> <tr> <td style="text-align: center;">15</td> <td></td> <td></td> </tr> <tr> <td style="background-color: #f4a460; text-align: center;"><b>14</b></td> <td style="background-color: #f4a460; text-align: center;"><b>14</b></td> <td></td> </tr> <tr> <td style="background-color: #c8e6c9; text-align: center;"><b>51</b></td> <td></td> <td style="background-color: #f4a460; text-align: center;"><b>3</b></td> </tr> <tr> <td style="background-color: #fff176; text-align: center;"><b>14</b></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #f4a460; text-align: center;"><b>13</b></td> <td style="background-color: #f4a460; text-align: center;"><b>13</b></td> <td></td> </tr> <tr> <td style="background-color: #f4a460; text-align: center;"><b>32</b></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #f4a460; text-align: center;"><b>88</b></td> <td></td> <td style="text-align: center;"><b>x</b></td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; margin-left: 20px;"> <p>(1)</p> <p>(1) + (1)</p> <p>(1)</p> <p>(1)</p> </div>	ACC	CountDown	OUTPUT		15		67		C	15			<b>14</b>	<b>14</b>		<b>51</b>		<b>3</b>	<b>14</b>			<b>13</b>	<b>13</b>		<b>32</b>			<b>88</b>		<b>x</b>	<b>5</b>
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4(c)	<p><b>Three marks from:</b></p> <ul style="list-style-type: none"> <li>• The assembler scans the assembly language instructions in sequence</li> <li>• When it meets a symbolic address checks to see if already in symbol table</li> <li>• If not, it adds it to the symbol table in the symbolic address column</li> <li>• If it is already in symbol table check if absolute address known</li> <li>• If the absolute address is known, it is entered in the appropriate cell</li> <li>• If the absolute address is not known mark / leave as unknown</li> </ul>	<b>Max 3</b>																														
4(d)(i)	The op code / mnemonic / instruction table	<b>1</b>																														
4(d)(ii)	<p><b>A – 1110 0110 0110 1000</b>                      (1) (1)</p> <p><b>B – E6 68</b> (1)</p>	<b>3</b>																														

Question	Answer	Marks
5(a)(i)	<p><b>Three marks</b> from:</p> <ul style="list-style-type: none"> <li>• Diaphragm / cone</li> <li>• (Voice) coil of wire</li> <li>• Spider / Suspension</li> <li>• (Permanent) Magnet</li> <li>• Basket</li> <li>• Dust cap</li> <li>• Outer frame</li> </ul>	<b>3</b>
5(a)(ii)	<p><b>Four marks</b> from:</p> <ul style="list-style-type: none"> <li>• Takes an electrical signal and translates it into physical vibrations to create sound waves</li> <li>• An electric current in the coil creates an electro-magnetic field</li> <li>• Changes in the audio signal causes the direction of the electric current to change</li> <li>• The direction of the current determines the polarity of the electro-magnet // changing the direction of the current changes the direction of the polarity of the electro-magnet</li> <li>• The electro-magnet is repelled by or attracted to the permanent magnet</li> <li>• Causing the coil to vibrate</li> <li>• The movement of the coil causes the cone / diaphragm to vibrate</li> <li>• That vibration is transmitted to the air in front of the cone / diaphragm as sound waves</li> <li>• The amount of movement will determine the frequency and amplitude of the sound wave produced</li> </ul>	<b>Max 4</b>
5(b)(i)	<p><b>One mark</b> from:</p> <ul style="list-style-type: none"> <li>• External hard disk drive // SSD</li> <li>• External CD / DVD drive</li> <li>• Pen drive</li> <li>• Blu-ray drive</li> </ul>	<b>1</b>
5(b)(ii)	<p><b>Two marks</b> from:</p> <ul style="list-style-type: none"> <li>• Additional secondary file storage // storing files</li> <li>• Backup of files</li> <li>• Archiving of files</li> <li>• Transfer files to second computer</li> </ul>	<b>Max 2</b>

Question	Answer	Marks
6(a)	<p><b>Two marks</b> from:</p> <ul style="list-style-type: none"> <li>• A system of moral principles</li> <li>• That guide behaviour / decision making</li> <li>• Based on philosophical / religious views</li> <li>• By example, e.g. respectful and considerate behaviour</li> </ul>	<b>Max 2</b>
6(b)	<p><b>One mark</b> for identifying the issue  <b>One mark</b> for correct principle  <b>One mark</b> for possible action  <b>Max 2</b> issues (2 × 3 marks)</p> <p>1 Uncomfortable with one of his colleagues                      Client and Employer // Management / Colleagues // Judgement // Self                      For example: Team building exercises // arranged meeting</p> <p>2 Unfamiliar with programming language                      Self // Client and Employer //Product // Profession // Colleagues                      For example: Undergo training</p> <p>3 Visit to unfamiliar workplace                      Client and employer // Management // Judgement // Profession // Colleagues                      For example: He should speak to his manager to discuss situation</p>	<b>Max 6</b>

Question	Answer	Marks
7(a)(i)	<p><u>PatientID</u> } (1)  <u>DoctorID</u> }</p> <p><u>AppointmentDate, AppointmentTime</u> (1)</p>	<b>2</b>
7(a)(ii)	 <p>One PATIENT attends many APPOINTMENTs                      One DOCTOR takes many APPOINTMENTs</p> <p>Special case for 1 mark only (only if no one to many relationships shown)                      Many PATIENTs are seen by many DOCTORs</p>	<b>2</b>

Question	Answer	Marks
7(b)	<b>Two marks</b> from: Either: <ul style="list-style-type: none"> <li>• Add an attribute (for example <code>Attended</code> )</li> <li>• To the appointment table // <code>APPOINTMENT</code></li> </ul> Or: <ul style="list-style-type: none"> <li>• Add an attribute (for example <code>AppointmentsMissed</code> )</li> <li>• To the patient table // <code>PATIENT</code></li> </ul>	<b>2</b>
7(c)(i)	Available to work at both <code>SITE-A</code> and <code>SITE-B</code>	<b>1</b>
7(c)(ii)	<code>APPOINTMENT(Site, AppointmentDate, AppointmentTime, DoctorID, PatientID)</code>	<b>1</b>
7(d)(i)	<b>One mark</b> per line  <pre>UPDATE DOCTOR SET DoctorID = '017' WHERE DoctorID = '117';</pre>	<b>3</b>
7(d)(ii)	<b>1 Mark</b> per bullet, max 2 <ul style="list-style-type: none"> <li>• Referential integrity should be maintained // Referential integrity could be violated.</li> <li>• Data becomes inconsistent</li> <li>• There may be records in the <code>APPOINTMENT</code> table showing doctor ID 117</li> <li>• The <code>APPOINTMENT</code> table might not be automatically updated</li> <li>• Records in the <code>APPOINTMENT</code> table will become orphaned</li> </ul>	<b>Max 2</b>
7(e)	<b>One mark</b> per line  <pre>SELECT AppointmentDate, AppointmentTime FROM APPOINTMENT WHERE PatientID = '556';</pre>	<b>3</b>