## MARK SCHEME for the October／November 2015 series

## 9608 COMPUTER SCIENCE

9608／21 Paper 2 （Written Paper），maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates，to indicate the requirements of the examination．It shows the basis on which Examiners were instructed to award marks．It does not indicate the details of the discussions that took place at an Examiners＇meeting before marking began， which would have considered the acceptability of alternative answers．

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers．

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1 (i) 40
(ii) $314.2(0)$
(iii) $16 / /$ ERROR as identifier $Z$ has not been declared
(iv) TRUE

2 (i) (Single) software program
Features for:
program editor/writing/editing translation // interpreter/compiler
testing program code /I observe outputs $\int 2$ points to score
(ii) Syntax checking (on entry)

Structure blocks (e.g. IF structure and loops begin/end highlighted)
General prettyprint features
Automatic indentation
Highlights any undeclared variables
Highlights any unassigned variables
Commenting out/in of blocks of code
Visual collapsing / highlighting of blocks of code
Single stepping
Breakpoints
Variable/expressions report window
[MAX 3]

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3 (a)

|  | Inputs |  | Output |
| :---: | :---: | :---: | :---: |
| Test Case | InA | InB | OutZ |
| 1 | TRUE | TRUE | FALSE |
| 2 | TRUE | FALSE | TRUE |
| 3 | FALSE | TRUE | TRUE |
| 4 | FALSE | FALSE | TRUE |

(b) If InA $=$ TRUE AND $\operatorname{InB}=$ TRUE

THEN
Outz $\leftarrow$ FALSE
ELSE
Outz $\leftarrow$ TRUE
ENDIF

Mark as follows
Structure: IF - THEN - ELSE - ENDIF
Condition: InA $=$ TRUE AND InB $=$ TRUE
Logic: $\left.\quad \begin{array}{ll}\text { Outz } \leftarrow \operatorname{FALSE} \text { (when condition true) } \\ & \text { Outz } \leftarrow \operatorname{TRUE} \text { (when condition false) }\end{array}\right\}$

Alternative answer (worth 3 marks):
OutZ $\leftarrow$ NOT (InA AND InB)
Outz $\leftarrow$ NOT InA OR NOT InB

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5 (a)

| Identifier | Data type | Description |
| :---: | :---: | :--- |
| YearCount | INTEGER | Loop counter /// Age <br> of the car |
| PurchasePrice | INTEGER | Purchase price of the <br> car |
| CurrentValue | REAL // CURRENCY <br> Allow: SINGLE <br> Refuse: DOUBLE | The changing <br> depreciated value |

Must have correct identifier + Data type + Description to score
(b) OUTPUT "Enter Purchase price"

INPUT PurchasePrice
CurrentValue $\leftarrow$ PurchasePrice
YearCount $\leftarrow 1$
WHILE YearCount < 9 AND CurrentValue >= 1000
Note: Penalise: inclusion of \$
IF YearCount = 1
THEN
CurrentValue $\leftarrow$ CurrentValue * (1 - 40/100)
ELSE
CurrentValue $\leftarrow$ CurrentValue * 0.8
ENDIF
OUTPUT YearCount, CurrentValue
YearCount $\leftarrow$ YearCount +1
ENDWHILE

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6 (a) Combination of staff and task number // the pair of numbers // the pair of random numbers [1] //there will be duplicates/repeats//some staff tasks will not be generated
(b) (i) $04 / / 03$
(ii) $27 / / 28$
(iii) 20
(iv) $11 / 12$
(c) (i) Zero
(ii) Completed <> 60 // NewStaffTask = FALSE

Allow: Inclusion of the WHILE
(iii) Determines whether this combination of StaffNum and TaskNum has been completed
Assigns value TRUE if not already generated
Flags that this is the first time this staff + task has been selected/to exit the loop
Outputs the new staff + task number
(iv) $\frac{\text { TaskGrid : ARRAY }[1: 5,1: 12] \text { OF BOOLEAN }}{1 \text { mark }}$
(d) Pseudocode ...


Visual Basic
Select Case StaffNo
Case 1
StaffName = "Sadiq"
Case 2
StaffName = "Smith"
Case 3
StaffName = "Ho"
Case 4
Staffname = "Azmah"
Case 5
StaffName = "Papadopolis"
End Select

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7 (a) (i) CAT
Ignore any opening + closing quotes
(ii) 13
(iii) 83
(iv) 15
(b) Input of string ...
$\left.\begin{array}{l}\text { Correct syntax (for both prompt and assignment) } \\ \text { Uses MyString identifier }\end{array}\right\}$
StringTotal set to 0
FOR loop:
FOR - NEXT keywords // (Python) correct indentation
Correct start and /end boundaries
Note: the end boundary must use the language length function/method // alternative Python syntax

Isolate single character number
$\left.\begin{array}{l}\text { Followed by the use of Asc (VB) // Ord ( Python) } \\ \text { Assigned to NextNum }\end{array}\right\}$
Added to StringTotal
Correct syntax for the output of the string and number

Python ...

```
MyString = input('key in string')
```

StringTotal $=0$
for i in range (0, len(MyString)):
NextNum = ord (MyString[i])
StringTotal = StringTotal + NextNum
print (MyString, StringTotal)

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Visual Basic...

```
Dim MyString As String
Dim StringTotal As Integer
Dim i As Integer
Dim NextNum As Integer
Console.Write("key in string")
MyString = Console.ReadLine
StringTotal = 0
For i = 1 To Len(MyString) // MyString.Length
    NextNum = Asc(Mid(MyString, i, 1))
    StringTotal = StringTotal + NextNum
Next
Console.WriteLine(MyString & " " & Str(StringTotal))
```


## Pascal ...

```
VAR MyString : String ;
```

VAR StringTotal : Integer ;
VAR i : Integer ;
VAR NextNum : Integer ;
VAR SingleChar : Char;
begin
Writeln('key in string');
readln(MyString) ;
StringTotal := 0 ;
For i := 1 To Length(MyString) do
begin
SingleChar := MyString[i] ;
NextNum := Ord(SingleChar) ;
StringTotal := StringTotal + NextNum ;
end ;
WriteLn (MyString, StringTotal) ;
ReadLn() ;
End.
(c) Used to provide an integrity/verification check

Used as a checksum
The total can be recalculated by the receiving software
If any of the characters have been incorrectly transmitted the recalculated total and transmitted total will not match

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8 (a) r
Ignore inclusion of any quotes
(b) (i) 2

Ignore inclusion of any quotes for part (i), (ii) and (iii)
(ii) +
(iii) 7
(c) (i)

| N1 | N2 | N3 | N4 | BottomAnswer | Op | TopAnswer | OUTPUT |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 3 | 8 |  | 40 | - | 1 |
|  |  |  |  |  |  |  | $1 / 40$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

(ii)

| N1 | N2 | N3 | N4 | BottomAnswer | Op | TopAnswer | OUTPUT |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 1 | 4 | 16 | + | 16 | 1 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

(iii)

| N1 | N2 | N3 | N4 | BottomAnswer | Op | TopAnswer | OUTPUT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 9 | 2 | 3 | 27 | + | 39 |  |
|  |  |  |  |  |  | 12 |  |
|  |  |  |  |  |  |  | $1212 / 27$ |


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(d) (i) Adaptive (maintenance)
(ii) Allow more than two fractions to be added

Numerator/denominator more than 1 digit [1]
Multiply and division also possible [1]
Allow brackets
Give answer as decimal number
Lowest possible denominator
Trap any fraction which has a zero numerator
Allow the input of vulgar fraction(s)

