UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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### for the guidance of teachers

## 0420 COMPUTER STUDIES

0420/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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#### 2 email

#### advantages (one from:)

#### - easier to send attachments

- easier/faster to type
- can format text
- cheaper to send an email

#### disadvantage (one from:)

- need to buy computer equipment
- computer equipment not as portable as mobile phone
- need a broadband connection/modem/Internet access
- need account for emails
- can send a virus

#### mobile phones

#### advantages (one from:)

- completely portable method/can be used on the move
- more people have mobile phones
- use of predictive texting
- cheaper to buy a phone

#### disadvantage (one from:)

- can't send large documents/files/limited number of characters
- phone charges for sending messages are relatively high
- phone charges for sending messages overseas are high
- slow to key in messages/small keyboard
- often out of range of signal/poor signal
- smaller screens

#### 3 Any five from:

- viruses
- hacking
- cookies
- <u>ph</u>arming
- <u>ph</u>ishing
- spyware
- tapping into unsecured wifi network/war driving
- shoulder surfing/over-the-shoulder observation of the Internet user's credentials/user name and password

[4]



#### (b) 3D printer

- capable of producing solid objects
- cheaper than making a working model (by conventional methods)
- works with <u>CAD</u>

#### dot matrix printer

- can work in harsh environments
- (since in a factory,) noise levels are not important
- quality of printout not important
- robust printer

#### colour inkjet printer

- suited to low volume
- good/photographic quality printing

#### colour laser printer

fast for volume printing

[4]



- RSI from repeated/long continuous use of a keyboard/repeated clicking on a mouse
- back/neck ache from bad posture/incorrect chair position
- headaches caused by glare from monitors
- eye strain caused by glare from monitors/poor lighting
- dry eye caused by staring at screen without blinking
- respiratory problems etc. caused by ozone/toner particulates emitted from a laser printer

#### safety risks

- electrocution e.g. bare wires, drinks near computers, etc.
- trip hazards from trailing cables
- heavy equipment falling due to failure of inadequate desks, work stations etc.
- fires from short circuits/over-heating equipment

[3]

Page 5	N	Mark Scheme: Teachers' versionSyllabusIGCSE – May/June 20120420							
(a)						www.papaCambrids			
	м	т	S	С	D	oniq			
	32	1	0	1	1				
	16	32	32	2					
	8	0	32	3	0				
	4	8	40	4	1				
	2	4	44	5	1				
	1	0	44	6	0				
		1	45	7	1				
<b>(b)</b> conv	verting binary	number into	equivalent ba	ase 10 numb	er	[1]			
<b>(c)</b> 60						[1]			
(a) (i) (ii)	<ul> <li>possibly</li> <li>Any <b>two</b> from</li> <li>ask a fur</li> <li>based or</li> <li>reference</li> </ul>	ard and/or spo F1 key is fau ther series of n responses of e to knowledo	Ity f questions of the user	base/explar	nation system/infe	[1]			
(a) (i) (ii)	<ul> <li>sound ca</li> <li>possibly</li> <li>Any two from</li> <li>ask a fur</li> <li>based or</li> <li>reference</li> <li>Any one from</li> <li>% probal</li> <li>advice or</li> </ul>	ard and/or spo F1 key is fau ther series of a responses of to knowledg a: polity of identi a how to corr	Ity f questions of the user ge base/rules fied fault four	nd	nation system/infe	[1]			



**8** (a) -1 mark for each different error

	D				
1	I	bmi			
2	= B2/(C2*C2)	OR	= B2/C2^2		
3	= B3/(C3*C3)	OR	= B3/C3^2		
4	= B4/(C4*C4)	OR	= B4/C4^2		
5	= B5/(C5*C5)	OR	= B5/C5^2		
6	= B6/(C6*C6)	OR	= B6/C6^2		
7	= B7/(C7*C7)	OR	= B7/C7^2		

[2]

(b) (i)	normal (correct spelling only)	[1]
(ii)	= SUM(D2:D7)/6 or = AVERAGE(D2:D7) or = (D2 + D3 + D4 + D5 + D6 + D7)/6	[1]
(iii)	= IF(D8 < 18.5, "underweight", IF(D8 > 25, "overweight", "normal"))	
	<1 mark> <1 mark>	[2]

(c) = 20 \* C2 \* C2

OR

= 20 \* C2 ^ 2

[1]



- credit/debit/smart cards/ATMs/banking
- loyalty cards

[3]

(b) 1 mark for naming validation check + 1 mark for example of its use (the two must match up)

length check	<ul> <li>check if an id number is exactly 8 characters long</li> </ul>	
range check	<ul> <li>– check if a person's age is in the range 11 to 19</li> </ul>	
limit check	<ul> <li>check if salary paid greater than 0</li> </ul>	
character/type	<ul> <li>check if a telephone number contains digits only</li> </ul>	
consistency check	c – return flight date after outbound flight date	
format check	<ul> <li>check if a date is in the form dd/mm/yyyy</li> </ul>	
presence check	- filling out a form online where a given field MUST have data entered	
check digit	– ISBN of a book	[4]

Α	В	С	X	
0	0	0	1	(1 mark)
0	0	1	1	
0	1	0	0	(1 mark)
0	1	1	1	(T mark)
1	0	0	0	(1 mark)
1	0	1	0	( i mant)
1	1	0	0	(1 mark)
1	1	1	1	

Page 8		Mark Sche	me: Teac	hers' vers	Syllabus	2	
		IGCSE	Ξ – May/Jι	une 2012		0420	No.
Any t	wo from:	et logic gate OR, XOR (I		for correc	t associate	d truth table.	ambridge.co
Α	В	NOR	AND	OR	XOR		
0	0	4	0	0	•		

- (b) 1 mark for correct logic gate + 1 mark for correct associated truth table.
  - Any two from:
  - NOR, AND, OR, XOR (EOR)

Α	В	NOR	AND	OR	XOR
0	0	1	0	0	0
0	1	0	0	1	1
1	0	0	0	1	1
1	1	0	1	1	0

[4]

[2]

[1]

[2]

Maximum mark: [4]

- **11 (a) (i)** Any points from (maximum of 3 marks):
  - signals/data supplied by sensors to the computer
  - use of ADC
  - computer compares data with pre-stored values
  - if data beyond/greater than stored limit, intruder has been detected \_
  - monitoring continues until re-set \_
  - (ii) Any points from (maximum of 2 marks):
    - computer sends signal ...
    - ... to set off siren/buzzer/light/alarm bell/sounds alarm \_
    - use of a DAC
    - automatically informs police/security company \_

(b) Any two points from:

- signal sent to ...
- ... motors
- ... actuators
- (c) Any one point from:
  - motion
  - light
  - sound
  - temperature
- (d) Any two points from:
  - store realistic values in memory/adjust sensitivity
  - use 2 different sensors to monitor the same parameter (e.g. sound sensor and infra-red sensor to monitor intruder)
  - fully/regularly test system once installed
  - increase fault tolerance by use of redundant sensors and computers \_

	Page 9			Mark Scheme: Teachers' version	Syllabus Syllabus
				IGCSE – May/June 2012	0420
12	(a)	(i)	each	nutes = 180 seconds n song = 180 * 128 = <b>23 040</b> <u>kbits</u> ber of bytes = 23 040/8 = <b>2880</b> <u>kbyte</u> = <b>2.8(125)</b> <u>Mbyte</u>	Syllabus 0420 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 040 r 0 r
		(ii)		oyte = 4 * 1024 = 4 096	gs [2]
	(b)	Any     	uses each use R/W th desc cond	e points from: s hard disk/disk pack (2 to 5 disks) n disk surface has a R/W head of read and write buffers ' operation is faster than general data transfer rate herefore simultaneous read/write operations can occ cription of how a DVD-RAM works centric tracks allow R/W at the same time R/W operation	
13	(a)	cod	eВ		[1]
	(b)	Any    	no n easi muc muc one	from: eed to understand workings of a computer er to understand for programmer/closer to English h easier to debug h easier to test to many when writing commands machine specific/portable	[1]
	(c)	Any   	can no n shor	from: address memory addresses directly eed for compilers/interpreters ter code/code requires less storage/RAM (be written to) run faster	[1]
	(d)			piler produces object code / interpreter doesn't produces object code / interpreter doesn't produces whole program in one go / interpreter	

- a time compiler produces list of all errors / interpreter produces error message each time an \_ error encountered
- \_
- compiler produces "stand alone code" / interpreter doesn't produce "stand alone code" compilation process is slow but resultant code runs very quickly / interpreted code runs \_ [2] slowly



verbal instructions

[1]



marking points

- initialisation of weekly total (total2) and total enquiries outside first loop
- correct first loop (controlling the number of days i.e. 7)
- input number of enquiries + control of the central loop
- initialisation of daily total inside first loop (total1)
- correct input of customer enquiry (inside second loop)
- check how many enquiries < 100000 and increment total
- check how many enquiries > 500000 and increment total
- calculation of total enquiries and percentage enquiries
- BOTH outputs in the correct place

[6]