UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0420 COMPUTER STUDIES

0420/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	ge 2	Mark Scheme: Teachers' version Syllabus				
	-	IGCSE – October/November 2010 0420				
(a)	check di	init and a second se				
(4)		lation check	Or.			
		le digit appended to a number	19			
		ulated from digits and their position				
		Mark Scheme: Teachers' version Syllabus IGCSE – October/November 2010 0420 igit 0420 lation check e digit appended to a number ulated from digits and their position alculated after data transfer bar codes ISBN_credit/debit cards				
	– e.g.	bar codes, ISBN, credit/debit cards	[2]			
(b)	RAM					
· ·		om access memory				
	– men	nory lost on switching off/volatile/temporary				
		es user programs/data (etc.)				
		ally on a chip				
	– can	be read/changed by user				
	e.g. SRA	M,DRAM etc.	[2]			
(c)	macro	ro				
		ro instruction				
		command created by combining number of existing ones				
		combine effects of pressing several individual keys on k/board be programmed by user to customise software				
		single key stroke to insert a logo into a document	[2]			
(H)	USB flas	sh memory				
()		mory data) storage device				
	•	ovable/portable				
		s universal serial bus connector				
	– re-w	ritable device				
	- cont	ains printed circuit board				
		vs transfer of data/files between computers				
		vs power from the computer port				
		ains EEPROM (electrically erasable programmable ROM)/ non-volatile memory				
	– e.g.	pen drive/memory stick/thumb drive				
			[2			

(e) printer buffer

- _
- temporary storage/memory compensates for the difference in speed of printer and CPU e.g. holds data whilst computer completes a job, recovering from error (e.g. paper jam) _

[2]

			444	
	Page 3	Mark Scheme: Teachers' version	Syllabus 2	
		IGCSE – October/November 2010	0420	
2		three from: "glitches in the software" e.g. divide by zero software conflicts virus operating system software loss/corruption hardware malfunction (e.g. overheating of circuit board, pr hardware incompatibility power supply interruption/"spikes" incorrect power down after use hard disk crash/failure	Syllabus 0420	hbridge.com
	- - -	one from: Grandfather-Father-Son (GFS)/file generation system backups parallel systems type/scan and OCR in new data again from the hard copie	es	[1]
	-	one from: encryption encrypt files		[1]
3	(a) STA	R, BUS		[2]
		one from: can use any station to access files, etc. can share files etc. can share resources (e.g. printer) allows easier communication between users		[1]
	_	one from: <u>more easily/more rapid</u> transfer of viruses from computer t file (etc.) security is more difficult extra infrastructure costs e.g. cabling	to computer	[1]



- 1 Access not allowed
- 2 Allow access
- 3 Do user id and password match
- 4 Enter password
- 5 Error message
- 6 Error message
- 7 Three attempts

[3]

(b) verification

[1]

						4747	
F	Page 5		e 5 Mark Scheme: Teachers' version Syllabus		2		
(a	a) 2	2 marks	IGCSE – October/November 2010 0420 marks (max) for RTTP points; 2 marks (max) for RTPC points View		"aCarn		
	!	real time	transactions	rea	al time prod	cessing	orige
	-	it oc – files	vidual transaction processed as cours /fields/records updated lediately	- - -	monitore inputs co processe	quantities continuou d ompared with pre-set ed fast enough to affe nsors, ADC, DAC, etc	t values ect input
	-	– e.g.	online booking of seats	_		<u>perature</u> control in ai	
(t	-	 file r inpu spoo men mult mult hand erro secu user proc load 	points from: management tt/output control oling nory management tiprogramming titasking/JCL/batch processing dling interrupts r reporting/handling urity (e.g. virus checking) r interface (e.g. WIMP) cessor management ls/runs programs r accounts ies				[2]
(a	-	– faste	from: uced costs (no/less printing, no/less er/easier updating procedure ing profile of company	distri	bution of d	irectories)	[1]
(t		– mor – mor	from: er/easier to find information e accurate/up-to-date e information/data available d easily extend to international direc	ctorie	s		[2]
(c	-	– unso	from: e likely to get calls from call centres olicited calls use of details	/sales	s companie	es	[1]
(c	1) / - -		from: ber changed and not registered rs in the information				[1]

Pag	ge 6		Mark Scheme: Teachers' version	Syllabus 3	
			IGCSE – October/November 2010	0420	
(a)	(i)	Any	r one from:	8	76.
			interview customers hand out questionnaires to customers	Syllabus 0420 Bandard	102
	(ii)	1 m	ark for method and 1 mark for reason:		
			DIRECT must have only one way of conveying/updating the in		
			PILOT could adopt new system at one terminal only to trial	new system	
		_	PARALLEL Check new system is working correctly/back up in ca	ase of system failure	[2]
(b)	Any 	curr term date bage nam	gage reclaim/carousel number ne of airline		
	-	tran	sfers/connections		[1]
(c)	Any –		e from: ch screens/touch pad/mouse/tracker ball		[1]
(d)	Any 	fewe coul faste no la	o from: er errors Id be linked to website for live updates er/more accurate updating of information anguage problems for customers need to wait in a queue at manned help desks		[2]
(a)	1 m	ark f	or hardware and 1 mark for software:		
	<u>har</u> 	micr large rout com	e ocam rophone e TV/monitor/screen er/broadband modem munications cables akers		
	<u>soft</u> 		e npression software/CODEC nmunications software		[2]

ιu	ge 7	Mark Scheme: Teachers' version	Syllabus V	3. V
		IGCSE – October/November 2010	0420	ana Campilas [2]
(b)	Any two	from [.]		an.
(~)	•	uage differences		"On:
		differences		2
		rolling a 3-way conversation		
	•	ible poor communications/loss of connection/slov y in transmission	v connection	101
				[2]
(c)	Any two	from:		
(0)		time lost in travelling		
	– can l	hold meetings with little notice		
		r (must be qualified e.g. terrorism risk, less trave	elling, etc.)	
	– can i	nvolve more people company-wide		[2]
1 m	ark for ea	ich error and 1 mark for reason why it is an error		
_	line 1/ne	gative=1 and/or line 2/positive=1		
_	negative	and/or positive should be set to zero		
_	-	unt=count+1		
_		an count within a for to next loop		
_		pop with a repeatuntil loop		
_	-	nt negative, positive or line 9/ next count hould come after the next count statement		[E]
-		nourd come aller the next could Statement		[6]
(a)	6 (fields)			[1]
(b)	3002, 20	02, 3003, 3004		[2]
(c)	(Length (m) > 74) OR (Max Speed (kph) < 900)		
	← - (1 m	ark) - \rightarrow \leftarrow (1 mark) \rightarrow		
	OR			
	(Max Spe	eed (kph) < 900) OR (Length (m) > 74)		
	← (1 mark) $\rightarrow \leftarrow$ (1 mark) \rightarrow		[2]
(a)		e points from: nt) number of vehicles		
	•	nt) number of vehicles … : various times of day/at different positions/in diffe	rent directions	
		lata into computer		
		nd try out different scenarios		
	– look	at effect of accidents/break downs		
		at effect of heavy traffic		
	 deter 	rmine optimum timings of lights		
	 effect 	t of emergency vehicles/public transport		[3]

Pag	e 8	Mark Scheme: Teachers' version	Syllabus	
		IGCSE – October/November 2010	0420	30
(b) /	Any	two from:		oa Cambridge [2]
				970
-		less expensive (<i>must be qualified)</i> much safer prevents accidents/traffic problems through	n incorrect lighting times	3
_		can try out many scenarios first (to give optimum settin	gs)	
-		much faster than doing actual "experiments" on real lig	hts	[2]
(c) A	Any	two from:		
_		sensors detect cars at each junction		
_		sends signals/data to computer		
-		computer software counts number of cars		
-		if analogue data, need an ADC compares sensor data with stored data/simulation resu	ilte	
_		changes light timings/sequences as required	11.5	
-	-	(uses DAC) to send signals back to lights (control)		
-	- (continuously monitors		[2]
		IM(B2:M2)/12 OR		
		'ERAGE(B2:M2) OR 2+C2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12		
	•	nded]		[1]
(b) =	= (L5	5 – L4) * L3 (must use cell references)		[1]
	,	, , , , , , , , , , , , , , , , , , ,		-
'c) ((i) (graph "B" since rainfall usually measured as a height/b	ars	
. , .		graph "B" since the information is clearer		[1]
/:	ii) ·	 draw a line at value 8 		
(I		 include a row with all values 8 and add this data 		[1]
(d) /	Any [•]	two from e.g.		
-	- '	weather forecast for 7/14 days		
-		attractions/facilities in the area		
		online booking e.g. hotels maps/how to get there		
		buttons linking to other web pages/site		
-	- '	videos/multimedia presentations		
-		search facility mages of resort/virtual tours		ری.
-	- 1	inayes of resolution louis		[2]

	Page 9			us of the second
			IGCSE – October/November 2010 0420	200
13 A – – – – – – – –		colle put deve outp fully proc fully refe	r from: ect information from expert(s) information into the/create knowledge base elop YES/NO dialogue/user interface out screens designed tested with known expected outputs duce user manuals train users of the system rence to inference engine being created rence to rules base being created	us dagaanbiidge.ge [4]
1	(a)	<u>dele</u>	ete	
		_	customer leaves the bank/close account customer dies	
		<u>ame</u>	end	
		 	change of address change of telephone number change account details change name after marriage transactions on account e.g. deposits, withdrawals	
		inse	ert	
		-	new customer joins bank/opens new account	[3]
	(b)	(i)	 Any one from: saves memory/less space required on the file faster/easier to type in faster to search for information fewer errors 	[1]
		(ii)	1 mark for name, 1 mark for reason and 1 mark for improvement	
			AGEalways changing	
			 need to keep updating each year 	

15 EACH RESPONSE MUST BE DIFFERENT

- (a) (i) Any one from:
 - character/type check
 length check

 - Boolean checkpresence check

Pa	ige 1	0	Mark Scheme: Teachers' version Syllabus	
		•	IGCSE – October/November 2010 0420	
	(ii) (iii)	- - -	Mark Scheme: Teachers' version Syllabus IGCSE - October/November 2010 0420 one from: one from: format check character/type check length check presence check one from: range check one from: range check character/type check presence check presence check presence check	11111 <u>1</u> 111111111111111111111111111111
(b)) An – – – –	dro use use	e from: o down lists showing M or F only, possible dates, etc. of touch screens with only certain data options of restricted lists o buttons	[1]
(c)) (i)	Any 	r one from: lock computer log off the system if in an office, lock the door put into sleep/hibernate <u>mode</u> with password	[1]
	(ii)	Any 	one from: to prevent RSI to prevent neck/back problems possible to prevent eye sight problems/headaches	[1]
6 (a)) An 	sate sat dep eac sat at le	ee from: ellites transmit signals to computer/sat nav in car nav system in car receives these signals ends on very accurate time references/atomic clocks h satellite transmits data indicating location and time nav system car calculates position based on at least 3 satellites east 24 satellites in operation world wide nav system combines satellite information with mapping info	[3]
(b)) An – – – –	no i driv can inte allo	o from: need to read/own maps er doesn't need to memorise route give useful information such as location of garages/speed cameras/points rest/traffic congestion ws driver to concentrate on driving (therefore safer) find shortest/fastest route	of
	_	eas	ier to re-route in case of road closures, etc. ateable	[2]



—	correct loop control	(1 mark)
_	error trap for height input	(1 mark)
_	error trap for weight input	(1 mark)
_	sum total1 and average1 (i.e. height) calculation	(1 mark)
_	sum total2 and average2 (i.e. weight) calculation	(1 mark)
-	correct output (only if some processing attempted, must be outside loop)	(1 mark)

[max: 5]

Sample pseudocode

total1 = 0: total2 = 0	(1 mark)	
for x = 1 to 1000	(1 mark)	
input height, weight		
<pre>if height > 2 or height < 0 then print "error": input height</pre>	(1 mark)	
<pre>if weight > 130 or weight < 0 then print "error": input weight</pre>	(1 mark)	
else total1 = total1 + height: total2 = total2 + weight		
next x		
average1 = total1/1000	(1 mark)	
average2 = total2/1000	(1 mark)	
print average1, average2	(1 mark)	[5]