UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

# www.papaCambridge.com MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

# 0420 COMPUTER STUDIES

0420/13

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pa	ge 2	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0420	as Cambridge
		IGCSE – October/November 2010	0420	SC.
(a)	Interrup			Sing .
		points from:		10
		gnal/request generated by a device/program th causes a break in the execution of the program/s	stops the program	
		nples: printer out of paper, <break> key pressed</break>	l. disk full	[2]
		······································	,	[-]
(b)	Optical	modia		
(U)	-	points from:		
	•	of non-magnetic memory		
		s light sensitive surface to store data		
	– med	ia are very portable		
		be write once or write many times		
		to store large files		
		be ROM or RAM nples: CD, DVD		[2]
	- 6741	npies. CD, DVD		[2]
(c)	CAD			
(0)		points from:		
	•	puter aided design		
		s special hardware such as hi-res screen, plotters, s	spaceball	
		es use of features such as 2D, 3D, wire frames, co	stings, zoom	
		a library of spare parts		
		n used with CAM	lighting at concerts	го <sup>.</sup>
	– exar	nples: architecture designing buildings, car design,	, lighting at concerts	[2]
(d)	verificat	ion		
()		points from:		
	•	k on input for errors		
		ck before and after transfer (of signals)		
	-	ouble entry		
		creen checking		
		paring input/use of second operator typing in a password twice		[2]
	– e.y.			[2]
(e)	GPS			
(0)		points from:		
	-	politioning system		
		gational system		
	– uses	satellites		
		h transmit data		
		determine <b>exact</b> location and time		
		llites use atomic/very accurate clocks		
	1			
		nav computer calculates position based on satellite nples: used in vehicles to find routes from a to B	data	[2

Page 3	Mark Scheme: Teachers' version Syllabus	No. I
	IGCSE – October/November 2010 0420	TOC .
<ul><li>– which</li><li>– uses</li><li>– list of</li></ul>	point from: pse options by clicking on an arrow h highlights possible options a pointing device (e.g. mouse) to select f items to select/click on hactive drop-down menu only has one value	PapaCambru [1
– e.g. d	point from: n selecting an option from a finite list choosing an expiry date for a credit card gating between web pages	[1]
	point from: ed options available ult to find the required option, as only one option is visible	[1]
RAM ROM	<ul> <li>allows random access</li> <li>stores work user is currently working on</li> <li>stores files/data temporarily when s/ware running</li> <li>stores BIOS</li> <li>stores files/data that should not be changed</li> </ul>	
Internal hard	<ul> <li>stores applications software</li> </ul>	
Internal mod	<ul> <li>allows computer to link to a network/internet</li> <li>allows modulation/demodulation to enable info to be by analogue cables</li> <li>controls the flow of data</li> <li>error correction</li> <li>compresses data transmitted</li> <li>converts digital to analogue and vice versa</li> </ul>	sent/received
<ul> <li>indivi</li> <li>fields</li> <li>Batch pro</li> <li>all da</li> <li>proce</li> <li>proce</li> </ul>	e transaction: idual transactions processed as it occurs s/files updated immediately	[2
<ul> <li>proce</li> <li>proce</li> <li>proce</li> <li>payro</li> <li>Any one</li> </ul>	use of <b>batch:</b> essing of utility bills (gas, electricity, water,) essing of cheques oll – producing wages/salary slips use of <b>RTT:</b> ne booking of seats in a cinema, flights,	



6 One mark for each method:

Data collection method	
magnetic stripe reader chip and PIN reader	OR
touch screen	

OMR

[3]

7 1 mark for named method, 1 mark for advantage and 1 mark for each disadvantage (these MUST match up with named method)

### Direct:

Advantages:

- less likely to malfunction since fully tested
- immediate benefits/less time wasted
- reduced costs (only one system so no need to duplicate staff)

### Disadvantages:

disastrous if the new systems does fail

### Parallel:

Advantages:

- if new system goes down, there is a backup system in place
- possible to gradually train staff/staff have time to get used to the new system

Page 5	Mark Scheme: Teachers' version Syllabus				
	IGCSE – October/November 2010 0420	Day			
Phased:		an			
Advantages:		01			
•	mall part of the operation affected if new system fails				
Page 5       Mark Scheme: Teachers' version       Syllabus         IGCSE - October/November 2010       0420         Phased:       Advantages:         - only a small part of the operation affected if new system fails         - no need to pay for two sets of wages         Disadvantages:         - time consuming (each part needs testing fully before expanding system)					
Pilot:					
Advantages:					
•	ystem fails, only that part will be affected to gradually train staff on pilot before whole system changes over				
Disadvantage – time con	jes: nsuming (waiting to see how pilot works before rolling out to rest of the org	anisation)			
	isuffining (waiting to see new pilot works before ronning out to rest of the elig	anisation) [6]			
Any <b>three</b> po	oints from:				
- animatio	on effects produced by animator using <i>key frames</i> (which define start po	int and end			
	a movement e.g. open the mouth) t <b>weening/morphing</b> (differences in appearance between key frames are				
	veening/morphing (differences in appearance between key frames are				
- use of <b>a</b>	wars (animation variables)				
	sive sets of avars control movement of animated character				
<ul> <li>adding o</li> </ul>	of surfaces to <b>avars</b> using <b>rendering</b> (realistic image)				
<ul> <li>adding o</li> <li>generation</li> <li> or using</li> </ul>	of surfaces to <b>avars</b> using <b>rendering</b> (realistic image) ion of <b>avars</b> using <b>markers</b> on real moving objects … ing joystick to manually produce <b>stick models</b>				
<ul> <li>adding o</li> <li>generation</li> <li> or using</li> </ul>	of surfaces to <b>avars</b> using <b>rendering</b> (realistic image) ion of <b>avars</b> using <b>markers</b> on real moving objects …	[3]			
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<ul> <li>(a) Any two points from: <ul> <li>a program/software/code</li> <li>which can replicate itself automatically</li> <li>attach themselves to e.g. files</li> <li>cause damage to computer system (e.g. delete/change/corrupt data)</li> </ul> </li> <li>(b) Any two points from: <ul> <li>data which is jumbled up</li> <li> to prevent unauthorised people from understanding data</li> <li>a key is needed to encrypt data (encryption key)</li> <li>a viruses could be attached to the data and backup copies may still be "infected"</li> <li>when copying backup data onto computer may transfer virus again</li> </ul> </li> <li>(i) Any one point from: <ul> <li>when copying backup data onto computer may transfer virus again</li> </ul> </li> <li>(ii) Any one point from: <ul> <li>encryption only makes data, already accessed, unreadable</li> <li>encryption doesn't stop access to files</li> </ul> </li> <li>(a) (i) range check <ul> <li>(ii) consistency check / crossfield check</li> <li>(iii) presence check</li> </ul> </li> <li>(b) 1 mark for name and 1 mark for example. Example must match name</li> <li>Name <ul> <li>kample</li> <li>type/character check</li> <li>on barcodes to ensure they have been read correctly</li> </ul> </li> </ul> <li>(a) Any two points from: <ul> <li>then the check</li> <li>then the check</li> <li>then the check</li> <li>on barcodes to ensure they have been read correctly</li> </ul> </li>		age (	6		eme: Teachers' version Syllabus	_							
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<ul> <li>usually faster than looking through paper-based information (must be a comparison)</li> <li>easier to incorporate information into own work, projects, etc.</li> </ul>	2 (a	- - - - - - - - - - - - - - - - -	Nam type/ forma lengt chec y two ( use a ar y two ( more can c more can f	e character check at check h check k digit points from: a search engine d enter KEY word advantages from: likely to be up-to- contain multimedia information is ava ind information any	Example only letters typed into name field ensure date typed in correct format ensure year field has four digits on barcodes to ensure they have been read correctly s (e.g. CLOUD + COMPUTER) date files ailable ywhere (e.g. away from home)	[2							





- 1 = check sensor value with stored value
- 2 = convert signal to digital
- 3 = has alarm been re-set
- 4 = is a signal detected?
- 5 = is sensor value normal?
- 6 = is signal digital?
- 7 = sound an alarm

[4]

- (b) Any two points from:
  - sensor information/signal usually analogue
  - computers can only read/understand digital signals

[2]

		14		
Page 9	Mark Scheme: Teachers' version	Syllabus	S.	Nr.
	IGCSE – October/November 2010	0420	10	

	Applicatio	n must ma	atch the		Syllabus 0420 Pplications
Г	Can have the same appli				nulications
L	Senso	or type		Possible a	pplications
	temperatu	ıre	(1) (2)	used in controlling central hea used to control/monitor tempe	ating systems eratures in chemical processes
	moisture(1) (2)oxygen(1)			monitoring of greenhouse env any process where moisture i in a pharmaceutical company	s an issue (e.g. production of tablets
			(1)	environment (e.g. measuring for pollution)	oxygen content in a river to check
	infra red		(1) (2)	detecting an intruder by break counting (e.g. counting coins	ting an infra-red beam as each one breaks the beam)
	pressure		(1) (2)	detecting intruders in a burgla some systems still use these	
	acoustic		(1) (2)	picks up sound (e.g. burglar a detecting liquids moving in pip	
ſ	motion		(1)	detecting speed (e.g. radar gu	uns measuring vehicle speed)
	рН		(1) (2) (3)	used to measure acidity in rive used in greenhouses to monit used to monitor/control chem important	
	proximity/	distance	(1)	these tend to be versions of the	ne above (e.g. light or infra-red)

### (d) Any one from:

DAC (digital to analogue converter) —

\_ actuators

### 16 (a) (i)

1	5 1	1	8	5	1	2	3	4
---	-----	---	---	---	---	---	---	---

(ii) more than one person can have same date of birth

### (iii) Any one from:

- give different 4-digit codes to people \_
- increase the number of digits in code (e.g. 10 instead of 4) \_

[1]

[2]

[1]

[1]

[1]

Page 10	Mark Scheme: Teache		Syllabus	N.
	IGCSE – October/Nove	mber 2010	0420	2
(b) (i)	1 <sup>st</sup> 3 <sup>rd</sup> 4 <sup>tt</sup> P U L	<sup>n</sup> 7 <sup>th</sup>	Syllabus 0420	anbios
(ii) to p	revent illegal access to the webs	ite		[1]
	from: ast logged on on 16 <sup>th</sup> March 201 e is evidence of illegal access	0 and system sho	ws 14 <sup>th</sup> April 2010	[1]
input nu while n to c if	mber (1 umber < > –1 <b>do</b> (1 otal = total + number (1 ount = count + 1 f number > highest <b>then</b> highest <b>nput</b> number	mark) inputs mark) loop u mark) calcul and co	se values <b>NB</b> highest cann in the correct place intil –1 is input ate number total ount numbers input rk) highest	ot be 0
average		,	ate average value utput average and highest	<i>value</i> [4]
until t < print nur (** NOTE if nu	mber (1 mark) er (1 mark) /10 (1 mark) d + 1 (1 mark) 1	<i>initialise value input number and to this number correct loop **method to find r **counting numbe correct output <b>ou</b> g number of digits</i>	number of digits er of digits t <b>side</b> the loop	

If no loop then 0 for loop and 0 for output

[4]