UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0420 COMPUTER STUDIES

0420/13

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



(b) Any one advantage and any one disadvantage from:

Advantages

- no trailing wires (therefore safer, less expensive since no cables)
- allows users to work anywhere (portability)
- can set up network in places where cable runs are not possible (e.g. outside, historic buildings etc.)

Disadvantages

- limited range
- certain items (like filing cabinets) can block the signals
- possible to 'tap' into WiFi if it isn't secure
- often slower data transfer rate than a wired system
- needs additional hardware
- number of access points need to match computers

[2]

| 2 | 1 mark pe | er point (| max of 2 | 2 marks | per app | lication) |
|---|-----------|------------|----------|---------|---------|-----------|
|---|-----------|------------|----------|---------|---------|-----------|

| Application | Output device | Reason for choice of device | | |
|---|--|--|--|--|
| A disabled person using a word processor | speakers Braille printers | allows blind people to hear output from word processors blind people can read printed output | | |
| Using CAD to design a new engine – plotter – large monitor – 3D printer | | accurate print out of large drawings allows easy editing of drawings produce working prototypes in resin | | |
| Monitoring a house for burglars | – buzzer – light – alarm | to warn of intruder's presence in the building | | |

[6]

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|-----------------|--|--------------------------|--------|
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| | or <u>each</u> description + 1 mark for <u>each</u> example of | h/ware | ambrid |
| | communicates by typing in commands (in respor | | 30 |
| – seve | ral commands are entered to carry out a task (su | ich as loading software) | |
| <u>CLI h/wa</u> | re | | |
| – kevh | oard | | |

CLI description

- user communicates by typing in commands (in response to a prompt)
- several commands are entered to carry out a task (such as loading software) _

CLI h/ware

- keyboard
- keypad _

GUI description

- user interacts with a computer using pictures and symbols (icons)/drop-down menu
- tasks are initiated by selecting the icon —
- _ usually part of a windows/wimp environment

GUI h/ware

- pointing device (e.g. mouse) _
- _ touch screen

[4]

- (b) (i) saving/collecting data with no actual need for human interaction
 - (ii) 1 mark for named <u>device</u> + 1 mark for *matching* application: if device is wrong then no application mark

Device

Application

| | V100 | <u>Application</u> | |
|---|---------------------------|---|-----|
| _ | barcode reader | used in automatic stock control | |
| - | document scanner | transferring printed documents into an electronic form for storage on computer | or |
| _ | mag stripe reader | electronic funds transfer/entry through 'locks' | |
| - | microphone | part of voice recognition – automatically picking u sounds in burglar detection | qr |
| - | OCR/OMR/MICR | transferring documents to computer, reading multip choice answers in a survey, reading cheques | le |
| _ | RFID | tracking animals/people/items/vehicles | |
| _ | retina scan/finger prints | security systems | |
| _ | <u>video</u> camera | security surveillance | |
| — | correct sensor | control applications | |
| _ | data logger | used to monitor a parameter in an experiment [| [3] |



5 (a) <u>user documentation:</u>

- helps users learn how to use/operate the software

technical documentation

- designed to help programmers to make improvements to the system
- helps programmers to repair/maintain the system

[5]

[2]

| | | 424 |
|--------|--------------------------------|----------------|
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| | | | | | 2 | |
|--------------------------|--------------------------|---|--------------------------|--------|-------------------------------|----------------------------------|
| e 5 | | me: Teachers' vers | | | abus | 2 |
| 1 mark fo correct. | | ctober/November 2 s, 2 marks for 4 to 6 | | | 20 I 3 marks if a | er and ical |
| | ltem | User documentation only | Techn documen only | tation | Both use techni documer | er <u>and</u> ical itation |
| how to s | save a file | \checkmark | | | | |
| program | n listing/coding | | \checkmark | | | |
| hardwai requirer | re and software ments | | | | \checkmark | |
| file strue | ctures | | \checkmark | | | |
| list of va | ariables | | \checkmark | | | |
| how to load the software | | \checkmark | | | | |
| meaning messag | g of errors/error les | | | | | |

[3]

| 6 | (a) | - | program/software that allows a user to display web pages, web sites, etc. NOT access the Internet | [1] |
|---|-----|----------------|--|-----|
| | (b) | (i) | web <u>page</u> (part of) | |
| | | (ii) | radio button | |
| | | (iii) | hyperlink NOT link | [3] |
| | (c) | refe | erence to <u>cookies</u> or description of cookie | [1] |
| | (d) | Any - - | two from: phishing pharming viruses | |
| | | – – Rati | key logging } or malware spyware ionale: fishing and farming not acceptable | [2] |

| P | Page 6 | | Scheme: Tea - October/N | | | Syllabus 0420 |
|---|--------|-------|----------------------------|------|---------|------------------|
| | engine | count | number | size | average | OUTPUT |
| ľ | 0 | 0 | 0 | 1.8 | | |
| Ī | 1.8 | 1 | 1 | 2.0 | | |
| | 3.8 | 2 | 2 | 1.0 | | |

8

| 0 | 0 | 0 | 1.8 | | |
|-------|--------|--------|--------|--------|--------|
| 1.8 | 1 | 1 | 2.0 | | |
| 3.8 | 2 | 2 | 1.0 | | |
| 4.8 | | 3 | 1.3 | | |
| 6.1 | | 4 | 1.0 | | |
| 7.1 | 3 | 5 | 2.5 | | |
| 9.6 | | 6 | 2.0 | | |
| 11.6 | 4 | 7 | 1.3 | | |
| 12.9 | 5 | 8 | 1.8 | | |
| 14.7 | | 9 | 1.3 | | |
| 16.0 | | 10 | (–1) | | |
| | | | | 1.6 | |
| | | | | | 1.6, 5 |
| (1mk) | (1 mk) |

- safer environment
- possible de-skilling
- less heavy lifting _
- reskilling with description _
- redeployment (could lead to new employment e.g. maintaining robots) _
- (b) Any two from:
 - less lighting/heating/air con costs since few people now in factory _
 - _ no need to pay wages/salary
 - greater productivity (therefore lower unit cost) _
 - can work non-stop/24-7 (no breaks/holiday) _
- (c) Any two from:
 - more consistent product —
 - can work non-stop (no breaks, holidays, etc.)/24-7 —
 - _ don't go on strike
 - can be used in a dangerous environment _
 - greater productivity _

[2]

[6]

[3]

[2]

| | | | | | m | |
|---|------------------|---|---|-----------|------------------|----------------------|
| | Page 7 | | Mark Scheme: Teachers' version IGCSE – October/November 2011 | | Syllabus 0420 | ep. |
| | = Sl | <u>/ERAGE</u> JM(E2:E | (E2:E6) OR 6)/5 OR E4 + E5 + E6)/5 | I | | abaCambridge. [1] |
| | (c) (i) | 1 mark f | or formula in F2 and 1 mark for all other | r formula | as correct | |
| | | | F | | | |
| | | 1 | Flight costs (\$) | | | |
| | | 2 | = B2 * C2/10 | | | |
| | | 3 | = B3 * C3/10 | | | |
| | | 4 | = B4 * C4/10 | | | |
| | | 5 | = B5 * C5/10 | | | |
| | | 6 | = B6 * C6/10 | | | |
| | | | | | | [2] |
| | (ii) | Loss | | | | [1] |
| | (iii) | = IF (F5 | > D5, "Loss", "Profit") | | | [1] |
| 0 | (a) Any | two fror | n: | | | |
| | | monitori | | | | |
| | | – dec | de if the temperature/pressure are out o a warning if out of range/doesn't chang | | | [4] |
| | | - | | je ne pi | ocess parameters | [1] |
| | . , | | d signal to open/close valve, switch on/o ut affects the input | off a hea | ater etc. | [1] |
| | | | | | | |
| | - - - - | data fror chang data is s data/inp if tempe if pressu and hea use of D | n temperature/pressure sensor ed into digital by ADC ent to computer ut is compared to values in memory rature too low, signal sent to heater re too low, signal sent to valve rer turned on/valve opened AC | | | |
| | | - | ctuators | | | |

| | Ра | ge 8 | | | achers' version November 2011 | Syllabus 0420 | |
|----|-----|---|------------------------------------|--|---|--|---------------|
| | (c) | 1 mark fo | | | r each related application | on | aCann, |
| | (-) | <u>sensor</u> – light – sour – infra – mois – gas – pH – smo – moti | nd i red sture | | application greenhouse environm open/close automatic burglar alarm listening for sounds in burglar alarm detecting people (e.g. greenhouse environm check if clothes dry in detection of gas leaks soil acidity in greenho in buildings for fire det vibrations in machiner parking cars | pipes etc. entering a building) ent a drier use tection | Cambridge.com |
| | | prov | , | | ponning our o | | [4] |
| 11 | (a) | | 4 9 1 mk | | | | [2] |
| 1 | (b) | $\begin{array}{cccc} 0 & 0 & 0 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{array}$ | 1 0 | 1 st digit 2 nd digit 3 rd digit 4 th digit | | | [4] |
| | (c) | | oprocessor c | | ent time with stored tim | le | |
| | | | e values are tl ds signal to so | | | | [2] |
| 2 | (a) | 7 | | | | | [1] |
| | (b) | CH, IN, T | TI, SA | | | | [2] |
| | (c) | | | | (Coastline = "Yes") 1 mark > | | |
| | OR | | | | | | |
| | | | | | (millions sq km) < 3) mark> | | [2] |
| | (d) | CH IN F | BR, PO, SA, F | ro, za, bo, 1 | ΓI | | [2] |





(b)

| А | т | S | Y | |
|---|---|---|---|------|
| 0 | 0 | 0 | 0 | |
| 0 | 0 | 1 | 0 | 1 mk |
| 0 | 1 | 0 | 1 | 1 mk |
| Ö | 1 | 1 | 0 | |
| 1 | 0 | 0 | 1 | 1 mk |
| 1 | 0 | 1 | 1 | |
| 1 | 1 | 0 | 1 | 1 mk |
| 1 | 1 | 1 | 0 |]] |

15

(i) interrupt

(ii) handshaking

(iii) buffer

[3]

[4]

