

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

ENGLISH LANGUAGE

Paper 2 Writing

9093/22 October/November 2016 2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer **one** question from Section A **and one** question from Section B. You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.

This document consists of 2 printed pages, 2 blank pages and 1 insert.



Section A: Imaginative writing

- 1 Write the opening to a story called *Missing*, in which a person suddenly disappears. In your writing, create a sense of suspense and mystery.
- 2 Write two contrasting pieces (300–450 words each), the first about a town in the present day, and the second about the same town in fifty years' time. In your writing, create a sense of place and atmosphere.
- **3** Write a descriptive piece called *The View from the Window*. In your writing, focus on colours and light to help your reader imagine the scene.

Section B: Writing for an audience

- 4 Write a magazine article called *Travelling for the First Time*. The article is aimed at older teenagers who are going to travel away from home and family for the first time. In your writing, offer advice and guidance on how to survive away from your family.
- **5** Two speakers are going to take part in a debate on school leaving age. One of the speakers argues that students should be allowed to leave school at 16; the other speaker believes all students should have to stay in education until at least 21. Write the text of their speeches (300–450 words each). In your writing, create a sense of their opposing attitudes and viewpoints.
- 6 Write the script of a voiceover for a TV documentary called *It's Our Planet*. The programme is aimed at teenagers, and is about the importance of looking after the environment we live in. In your writing, create a sense of passion and urgency.

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