

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
 CENTRE NUMBER				CANDIDATE NUMBER	
ENVIRONMEN	TAL MAN	IAGEMENT			0680/12
Paper 1				Oc	tober/November 2013
					1 hour 30 minutes
Candidates ans	swer on th	e Question F	Paper.		
Additional Mate	wheeler.	Ruler			

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Electronic calculators may be used. You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
3		
4		
5		
6		
Total		

This document consists of 13 printed pages and 3 blank pages.



The diagram shows some of the layers of rock that form the bulk of the Grand Canyon in 1 Arizona, USA. Examiner's Use

For



(b) (i) Describe how coal is formed.

(ii) The table below shows changes in the various energy sources used in a country between 1995 and 2005.

energy source	1995 / million tonnes oil equivalent	2005 / million tonnes oil equivalent
coal oil	228 156	205 225
natural gas	64	93
nuclear	13	16
renewables	2	25

Describe what the table shows about the changing importance of coal compared with the other energy sources between 1995 and 2005.

[2] Suggest one reason for the changes

(iii) Suggest **one** reason for the changes.

.....[1]

[Total: 10]

For Examiner's Use **2** Between 1951 and 1974 crop yields increased due to the Green Revolution. Look at the table which shows changes in crop yields.

Noor	average yields / kg per hectare			
year	wheat	rice	maize	millet
1951	901	892	565	300
1974	2408	2045	1610	1100

(a) (i) Use the data to complete the following bar graph, including labels for both axes and a suitable key.



[2]

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(ii) Which crop shows the greatest increase in yield between 1951 and 1974, and what was that increase in yield?

crop	increase	[1]

(b) Suggest what changes in agriculture and farming practice have led to these increased crop yields. Examiner's[3] (c) Describe and explain problems for farmers in achieving these high yields.[4]

[Total: 10]

For

Use

5

3 The graphs below give information about the effect of various factors on soil erosion by wind and water.

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(ii) Soil erosion can be reduced by effective land management. One strategy is contour For ploughing. Examiner's Use Describe and explain how contour ploughing can reduce soil erosion.[3] (b) (i) Study the bar graph showing the sizes for farms in Brazil. 30 25 20 percentage of total 15 area 10 5 50,199 -5000 10.49 0 200 200,000,499 2 size of land holding / hectares Describe what the graph shows about the size of farms in Brazil.[2] (ii) Suggest whether you think that large farms make soil conservation more or less likely than small farms. Explain your answer.[2] [Total: 10]

For

4 Look at the diagram below, showing a food web in the Pacific Ocean, off the coast of Peru.

Examiner's Use sea birds humans sharks e.g. cormorants large fish small fish e.g. tuna e.g. anchovy zooplankton phytoplankton (a) From the diagram name: a producer a carnivore a fish eaten by people[3] (b) In El Niño years the upwelling of nutrient-rich cold water off the coast of Peru is replaced by a current of nutrient-poor warm water. Suggest and explain what effects this will have on this food web.[3]

(c) In the 1970s, the anchovy fish were seriously over-fished, resulting in a collapse of the population of anchovy.

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Explain the different effects that this will have had on the populations of zooplankton and sea birds e.g. cormorants.

poplankton
ea birds
[4]
[Total: 10]

5 The diagram shows natural vegetation zones (biomes) between the North Pole and the equator.

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(ii) The following table shows the adaptations of plants living in biome **X**. Complete the table.

adaptations of plan	nts living in biome X
adaptation	purpose
spikes instead of leaves	
	store water
long, deep roots	
	collect water, even when amount of rain is low

[2]

(b) Biome X can be extended into areas of biome C in a process called desertification. Describe the human and physical factors which explain this.

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[4] [Total: 10] (a) (i) The diagrams show 4 stages in the extraction of a mineral, such as coal, from the ground. They are not in the correct order. Put the letters A, B, C and D in the correct order and state the type of mining.

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(b) The graph below shows past and expected coal production for China.



(ii) What could be done to extend the life of the known coal reserves in China?



(i)

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