

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

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17000	Candidates ans	wer or	n the C	Questi	on F	aper.				1	hour	30 m	inutes
5	Additional Mate	rials:	Rı	uler									

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used. You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 12 printed pages.

1 (a) Explain the statement, "a forest is an ecosystem where all the living things rely on the Sun", by referring to the living things below.

		oak tree	oak caterpillar (an insect)	
		insect-eating bird	woodlouse eating dead leaves	
	·····			
(b)	(i)	means.	most biodiverse in the world. Explain what this	
			[2]	

2 (a) (i) Look at the diagram below of a volcano. Name the features labelled A to D.



[2]

(ii) The map below shows the Cascadia subduction zone in the north western part of North America.



Explain the distribution of volcanoes shown on the map.

(b) (i) In 1995 the Soufrière Hills volcano on the island of Montserrat began erupting. Since then the people living in the southern part of the island have been evacuated. This part of Montserrat is still dangerous and is an exclusion zone (it is illegal to go there). The population is currently estimated at 5028, before the eruption it was over 11000.

Suggest how the 1995 eruption affected the following people who still live on the island:

	a farmer
	a taxi driver
	an hotel owner
	[3]
(ii)	Why is the number of deaths from earthquakes usually much greater than those from a volcanic eruption?
	[2]

**3 (a)** Tropical climates are hot and near the equator. Cold climates have low temperatures and are far from the equator.

Using the diagram below and your own knowledge, explain why this difference exists.



- (b) Crop growing and pastural grazing are two types of farming.
  - (i) What type of farming is most likely to be found in an equatorial climate and what type in a savanna climate? Give reasons for your answer.

equatorial climate

(ii) Climate is a very important factor in determining what might need to be done to make farming possible.

Study the aerial photograph below of crops growing in a desert region.

Name the requirement for plant growth that is being added to the ground **and** name the strategy that is providing it.



name of requirement .....

name of strategy .....

[2]

(iii) Name **one** other plant requirement which farmers may add to desert soil to improve crop yield.

.....[1]

4 (a) (i) Complete the following passage about rocks using words from the list below. The words may be used once, more than once or not at all.

igneous	pressure	sediment	sedimentary	tectonic
Igneous and		rocks can	both be changed	into metamorphic
rocks by the a	action of heat and		All	three rock types
may be uplifte	d and then		will lead to	the formation of
	and then	, after compaction	on,	
			<i>.</i> .	[2]
		-	-	
name of rock				
use				
				[3]
Describe how p	roducing energy from	n coal causes ei	nvironmental prob	lems.
				[3]
Suggest ways ir	n which an individua	I might help to co	onserve fossil fuel	S.
				[0]
	Igneous and rocks by the a may be uplifted Describe how a name of rock use Describe how pr	Igneous and rocks by the action of heat and may be uplifted and thenand then Describe how a named rock is used name of rock use Describe how producing energy from 	Igneous and rocks can rocks by the action of heat and may be uplifted and then and then, after compaction Describe how a named rock is used in industry and name of rock	igneous  pressure  sediment  sedimentary    Igneous and  rocks can both be changed  rocks can both be changed    rocks by the action of heat and

~~~~~	
minin	Key
الم المركز الم الم المركز ال المركز المركز	well water cycle process
	with the second
(i)	Name the source of energy that powers the water cycle.
	[1]
(ii)	Name the processes shown by:
(11)	
	arrow A
	arrow B
	arrow C
	[2]
(iii)	There are other water cycle processes which are listed below. Add labelled arrows to the diagram to show these.
	interception run-off transpiration
	[2]
(iv)	The diagram shows one way in which humans obtain safe clean water for domestic use. This method is used mainly in rural areas. State <b>one</b> other way in which humans in rural areas might get safe clean water.
	[1]

(b) (i) The table below shows how one person in a developed country uses on average 150 litres of water each day.

use	volume of water / litres per day			
car washing	5			
dish washing	10			
drinking	10			
laundry	20			
personal washing	50			
WC flushing	55			
TOTAL	150			

These figures can be put in a pie graph, as shown below.



Complete the key.

[2]

(ii) Providing safe clean water is expensive. Water that has been used for washing dishes is suitable for re-use in several ways. Suggest one such use, from the table, for this water. Explain your answer.

(a) Human population growth needs to be managed. One way of managing growth is by family 6 planning.

Study the following table.

method of family planning	millions of couples
modern	660
none by choice	300
none available	140
traditional	80
TOTAL couples	1180

(i) Plot these data (not the TOTAL) as a bar graph on the grid below.



(ii) Suggest other strategies for managing population growth.

..... ..... .....[3] ..... [Turn over © UCLES 2014 0680/12/O/N/14

(b) Another impact of increasing numbers of people is increased tourism.

Here is what some people said about tourism.



One way of managing this is by ecotourism. Tourists pay money to spend time in ecosystems, observing and learning about living things. Some of this money is used to protect the ecosystem and some goes to local people.

Discuss to what extent ecotourism may reduce the impacts of tourism quoted above.

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