

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

ENVIRONMENTAL MANAGEMENT

0680/02

Paper 2

October/November 2009

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials:

Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer both questions.

At the end of the examination, fasten all your work securely together.

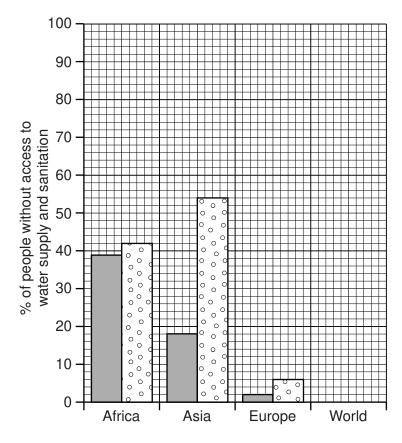
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
Total		

This document consists of 16 printed pages.



- oly and san additional addi
- 1 (a) The graph shows percentages of people without access to water supply and sain three continents.



Key
water supply
sanitation

(i) Average percentages for the World

without water supply 18 without sanitation 40

Add the percentages for the World to the graph.

[2]

(ii) Compare the percentages for the World with those for each continent.

Africa

Asia

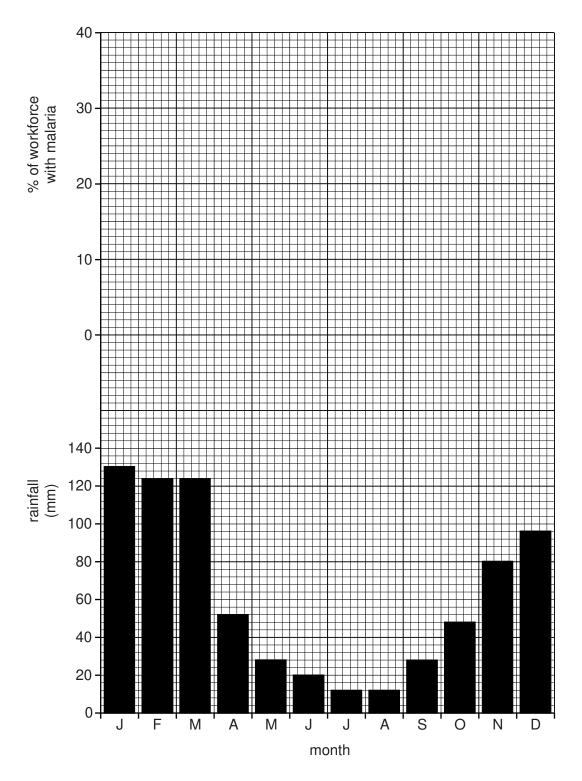
Europe

[3]

	(iii)	State one reason why more people in the world have access to water supplied to sanitation.
(b)	(i)	If people do not have access to a piped water supply, from where do they obtain their drinking water? Name one source.
	(ii)	How safe, for drinking, is the water from this source? Explain your answer.
	,	
		[2]
(c)		e method for a country to increase supplies of clean water is desalination (extracting h water from sea water).
		y is desalination widely used in some Middle Eastern countries, especially Saudi bia, UAE and Kuwait, but rarely used elsewhere?
		[3]

d diseases.

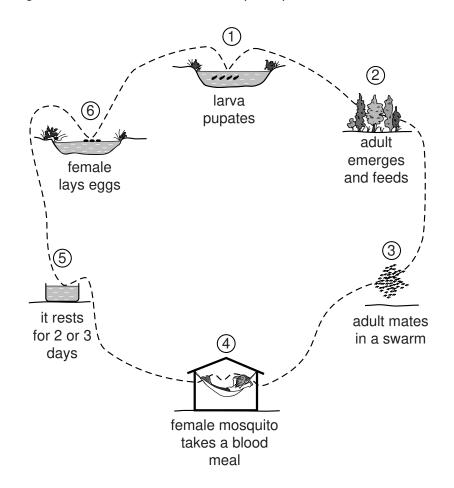
- (d) Over three million people in the world die each year from water-related diseases is the largest killer.
 - (i) The graph shows rainfall for Maputo, the capital of Mozambique. It is located 25° south of the Equator in Africa.



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	5 A. D. J. D
The perc the year.	centage of the workforce with malaria at a factory in Maputo varied.
J F 6 17	
Draw a liı	ine graph above the rainfall graph to show these percentages for Maputo. [3]
(ii) When is t	the wet season in Maputo?
(iii) At what ti	time of year are there most cases of malaria among the workforce?
	[1]
	d why does the pattern of rainfall during the year affect the percentage of with malaria? Explain as fully as you can.
	[3]
=	about malaria er 100,000 people with malaria 1900 1925 1950 1975 2000 200 170 50 20 25
* 2–3 million p	220 210 180 120 160 cases a year world-wide people die from it every year
* Over 2 billion	nillion deaths are in Africa on people (1 in 3 in the world) are at risk ers contract malaria two or three times a year
• •	e how the information shows that malaria is a more serious problem in an in the rest of the world.
	[3]

(11)	Malaria is an important fatiwo ways it does this.	ctor keeping	people and	countries	in Africa	poor
						[2]

(f) The diagram shows how the female mosquito spreads malaria.



(i)	Why is malaria a water-bred disease?
	[1

en below.
s have developed

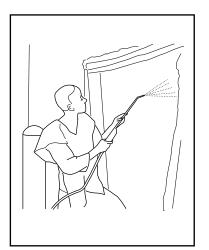
(ii) Details about the two early methods of controlling malaria are given below.Method 1 – Use of cheap medicines, especially chloroquine

Problem: so widely used to treat tropical fevers that mosquitoes have developed resistance to it.

Method 2 – Spraying the pesticide DDT on the breeding grounds; only small amounts needed to be used, yet it was highly effective in killing mosquitoes Problem: its careless use killed many fish as well as beneficial insects and birds. It has such a bad name that many African governments are now afraid to use it.

	For each method, name the stage in the diagram which it was trying to control.
	Method 1
	Method 2 [2]
(iii)	For as long as they were effective, both methods were suitable for use in poor African countries. Explain why.
	ioi

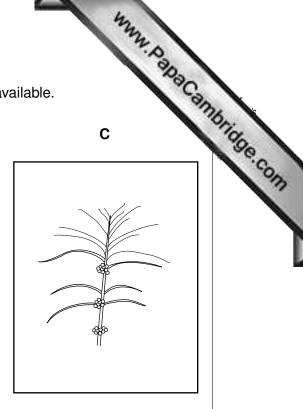
Α



Spraying the inside and outside of huts with DDT. В



Sleeping under mosquito nets treated with insecticide; these are re-treated with insecticide every six months. C



Use the drug artemisia, made from a Chinese herb it cures 90% of patients within 3 days at a cost of up to US\$10 per person; acting quickly reduces the chance of drug resistance developing. It is in short supply.

already named.	 ietrious	are ii	nproveme	nis upo	iii liie	iwo earry	memous
	 						[3]

(g) Read the newspaper reports below.

A From South Africa

DDT can work

www.PapaCambridge.com In 1996 the South African government, under pressure from environmental groups both at home and abroad, abandoned the use of DDT. The number of cases of malaria jumped from around 10,000 per year to more than 60,000 by 2000.

When the government re-introduced DDT spraying in the middle of 2000, the results were dramatic. By the middle of 2001, the number of cases of malaria was cut in half, and deaths from it fell from 432 to 146.

B From Kenya

Project to distribute free ITNs hailed as a great success

In 2003 Kenya's Ministry of Health began the distribution of 13.5m ITNs (insecticide treated nets). The cost was kept low by government subsidies. Even so, 3.4m had to be given away free to the poorest, unable to afford even subsidised nets.

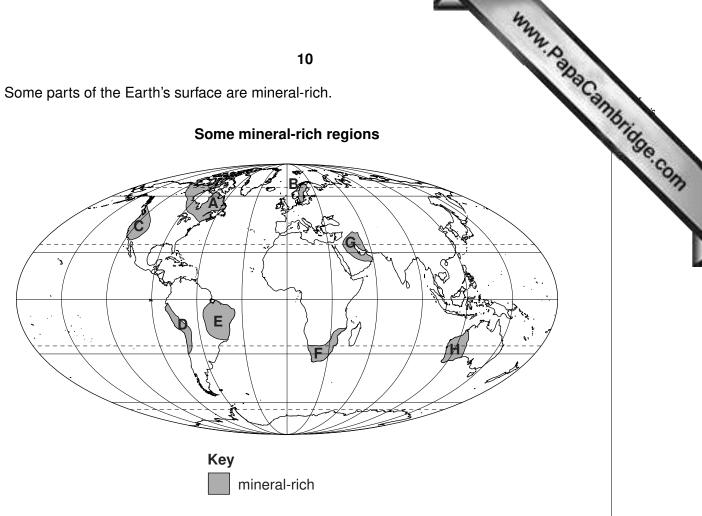
Partly funded by the WHO (World Heath Organisation), this campaign was better supported by education than previous ones. In the past, nets that were given away free were re-sold, or used for fishing, or thrown away instead of being re-treated when the insecticide wore off.

Four years later, early results show that childhood deaths from malaria have fallen by almost 50%. Three hospitals along the malaria-prone coast reported a 57% drop in malaria admissions by 2006.

(i)	Describe the evidence which shows that the improved malaria control methods can work.
	[2]
(ii)	Suggest reasons why many African countries are slow to use these new methods.
	[4]

2 Some parts of the Earth's surface are mineral-rich.

Some mineral-rich regions



(a)	(i)	Minerals from these regions include oil, copper, tin, diamonds, gold, iron-ore, nickel
		and uranium.

Name two of the regions shown on the map. From the list, name one mineral mined in the region.

Letter	Name of region	Mineral	
Letter	Name of region	Mineral	[4]

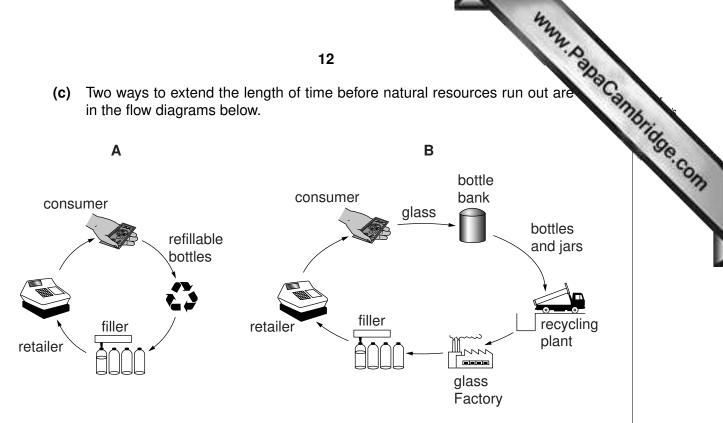
Most of the minerals in the list have more than one use; sometimes their uses are very different. Elaborate on this statement by choosing one mineral and naming some of its uses.

.....

......[2]

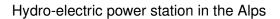
(iii)	Explain why some parts of the Earth's surface are mineral-rich while other mineral-poor.	bridge con.
	[3]	
(b) The last.	diagram shows how long the known reserves of eight minerals are expected to	
	Minerals – World Reserves in 2005	
	oil copper tin gold solve years	
(i)	How many years are reserves of nickel expected to last?	
	[1]	
(ii)	Explain why all these minerals will eventually run out.	

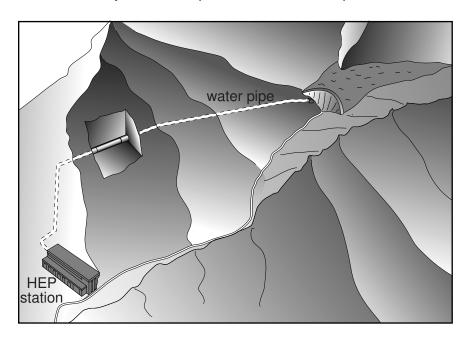
Two ways to extend the length of time before natural resources run out are in the flow diagrams below.



(i)	Describe how each one increases the number of years before natural resources run out.
(ii)	Which one is better for the environment? Explain your choice.
	[4]

www.PapaCambridge.com (d) Another way of extending the life of natural resources is to develop and use alternydro-electric power (HEP) is an example of an alternative energy source.





(i)	Why is this a good location for generating hydro-electric power?
/!! \	[2]
(ii)	Explain what people have done to enable energy to be generated here.
	[3]
iii)	In a location like this, the cost of making electricity from HEP is almost the same as
<i>)</i>	that from oil. State two advantages of HEP over oil for generating electricity.

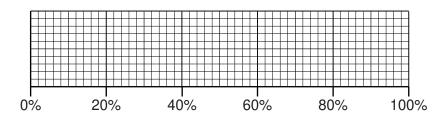
(iv)	Oil provides 40% of world energy, compared with only 6% from HEP. Why difference so great?

(e) Production of biofuels from crops such as sugar cane, palm oil and corn (maize) is increasing. The fuel from them can be used as alternatives to petrol and diesel in cars and trucks.

Biofuel production in 2005

(percentage of world total)
Brazil 41
USA 39
EU (European Union) 16
China 3
India 1

Complete a divided bar graph to show biofuel production in 2005.



[3]

			The state of	
		15	1.0	
(f) Some	e information about biofuel prod	duction in Brazil and the U	JSA is given below.	
Average cost of	of production of ethanol,	Brazil (from sugar cane)	USA (from corn)	
	petrol (petrol = 1.0)	0.4	0.7	
	ut (transport and processing) uking ethanol (%)	11	70	
Carbon dioxide reduction compared with oil (%)		90	20	
Ethanol output from one hectare of land (equivalent litres of petrol)		3,000 – 6,000	1,500 – 3,000	
(i)	Which crop makes cheaper eth	anol?		
			[1]	
(ii)	Give one reason why it is cheaper.			
			[1]	
	In which one of the two countri Explain your choice.	es is the environmental ir	mpact from ethanol lower?	
			[3]	

(g)

UN (United Nations) report on biofuels

- * They will cause severe environmental and social damage instead of saving the planet
- * They will increase demand for land and water resources at a time when demand for food is rising
- * Demand for palm oil has already led to rainforest clearances in South East Asia
- However, the report admits that biofuels will reduce greenhouse gas emissions

Comment from the Government

- MMM. Palla Cambridge. com * We have produced ethanol for more than 30 years; we developed the technology which makes us the world's most efficient producer
- * 45% of our energy is from renewables, one of the highest percentages of any country in the world
- * We are making a bigger contribution than most countries to reducing greenhouse gases
- Only 4% of our crop area is planted with crops for making ethanol
- * It is on existing farm lands, not new land from rainforest clearances

[Total: 40 marks]

Targets for future use of biofuels

* USA seven times increase by 2022 * EU to meet 10% of energy needs by 2020

Is it right for the USA, EU, Brazil and other countries to go ahead and increase the output of biofuels? Answer as fully as you can.
[5]

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