



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENVIRONMENTAL MANAGEMENT

0680/43

Alternative to Coursework

May/June 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Electronic calculators may be used.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Study the appropriate Source materials before you start to write your answers.

Credit will be given for appropriate selection and use of data in your answers and for relevant interpretation of these data. Suggestions for data sources are given in some questions.

You may use the source data to draw diagrams and graphs or to do calculations to illustrate your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
Total	

This document consists of **16** printed pages.



World map



Map of Brazil



Area of Brazil: 965 000 sq km

Population: 203 million

Children per woman: 1.9

Life expectancy: 72 years

Currency: reals (1.9 =1US\$)

Languages: Portuguese, Amerindian languages

Climate: Hot wet tropical but more temperate in the south

Terrain: Amazon basin in the north, plateau in the interior and narrow coastal lowlands

Main exports: metal goods, vehicles and transport equipment, soybeans, iron ore, coffee.

Brazil is the economic giant of South America. It has well developed agricultural, mining, manufacturing and service sectors. Brazil recovered from the global financial crisis due to the variety of its exports. Unemployment is lower than in most countries. 20% of the population work in agriculture. Brazil has 26 states, including Santa Catarina.

Answer **all** the questions.

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1 (a) (i) Describe the location of the state of Santa Catarina within Brazil.

.....
.....[1]

(ii) Why is the climate of Santa Catarina more temperate than the rest of Brazil?

.....
.....[1]

(b) Recently many orchards of apple trees have been planted in Santa Catarina to meet high demand for apples in Brazil's big cities. Some apples are now exported to Europe.

Apple trees can be planted at different densities. This changes the yield of apples. A plant scientist wanted to find out the planting density that gave the best yield of apples per tree.

He used small plots of land next to each other and planted between 50 and 100 trees on each plot. He recorded the number of apples per tree at the first harvest.

density / number of trees per plot	number of apple fruits per tree at the first harvest
50	240
60	230
70	190
80	150
90	120
100	110

(i) Explain why the plant scientist used plots of land next to each other.

.....
.....
.....
.....[2]

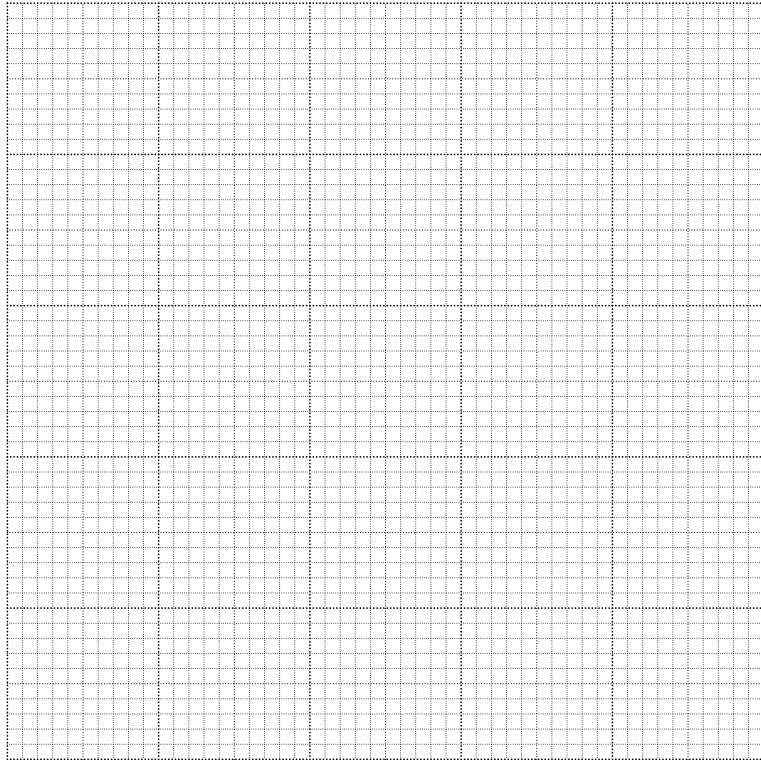
(ii) Suggest **one** other factor that the plant scientist kept the same for all the plots.

.....[1]

(iii) Describe how the plant scientist would have carried out the sampling for each plot.

.....
.....
.....
..... [2]

(iv) Draw a graph to show the data in the table on the grid below.



[4]

(v) How many trees per plot would you recommend farmers use to plant apple trees to maximise the overall yield? Give a reason for your answer.

.....
.....
.....
..... [2]

- (vi) Suggest **one** other measurement the plant scientist could have made when sampling the apple trees.

.....[1]

- (c) (i) Some farmers still harvest from low numbers of trees per plot. These farmers claim that despite picking fewer apples they make more profit over a period of several years. Explain why this might be so.

.....

[3]

- (ii) The apple trees need up to 600 hours during the year when temperatures are below 7.2°C to produce good yields of apples.

Average monthly and lowest recorded temperature from a weather station in Santa Catarina

month	J	F	M	A	M	J	J	A	S	O	N	D
average daily temperature / °C	25	25	23	21	17	14	14	15	16	18	21	23
lowest recorded temperatures / °C	11	11	9	5	0	-1	-4	-1	0	4	6	8

During which months of the year are temperatures most likely to be below 7.2°C?

.....[1]

- (iii) The apple orchards are planted at heights between 400 and 1000m. The average recorded decrease of temperature with height is 0.6°C per 100m. What is the expected difference in temperature between orchards at 400m and 1000m?

Space for working.

.....[2]

- (iv) Suggest why apple farmers are planting new orchards at higher altitudes in southern Brazil.

.....

 [2]

- (d) (i) An apple farmer noticed that in two parts of an orchard the yield of apples was below average. He had 3 maximum and minimum thermometers. Describe how the farmer could place the 3 thermometers to investigate differences in temperature within the orchard to see if temperature was affecting yield.

.....

 [2]

- (ii) Explain how the farmer could use the data recorded to find out why some trees gave below average yield.

.....
 [1]

- (iii) The farmer measured temperatures for one week and recorded the data in a suitable table as shown below.

Complete the **headings** in the table below. [2]

	thermometer 1			
day
1						
2						
3						
4						
5						
6						
7						

- (i) Calculate the distance protected by the shelter belts in the diagram opposite. Comment on the position of the shelter belts in the diagram.

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Space for working.

.....
.....
..... [2]

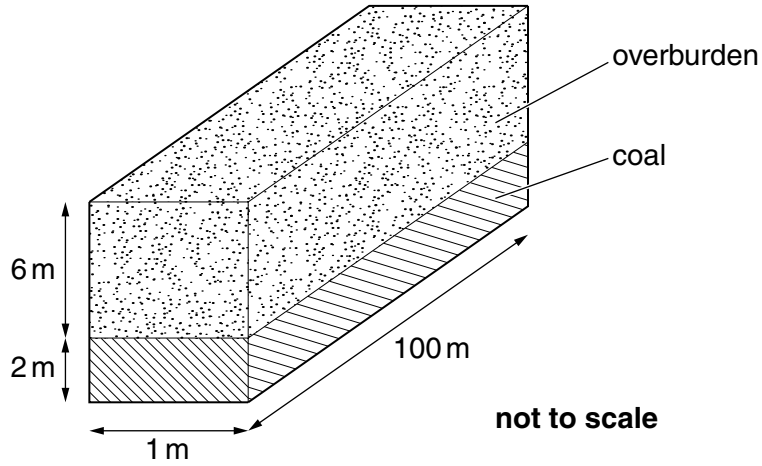
- (ii) Shade in, on the diagram, **one** of the areas where the flowers are most likely to be damaged in spring.

Put your shading on the diagram opposite. [1]

[Total: 33]

2 Coal has been mined in the state of Santa Catarina for more than a 100 years. Some coal is removed by open cast mining. It has been estimated that more than 750 km of streams and rivers have been polluted by coal mining.

(a) (i) The surface layers of soil and rock above the coal is called overburden. This needs to be removed before the coal can be extracted.



Calculate the volume of overburden and coal that can be removed from the 1 m x 100 m strip shown in the diagram.

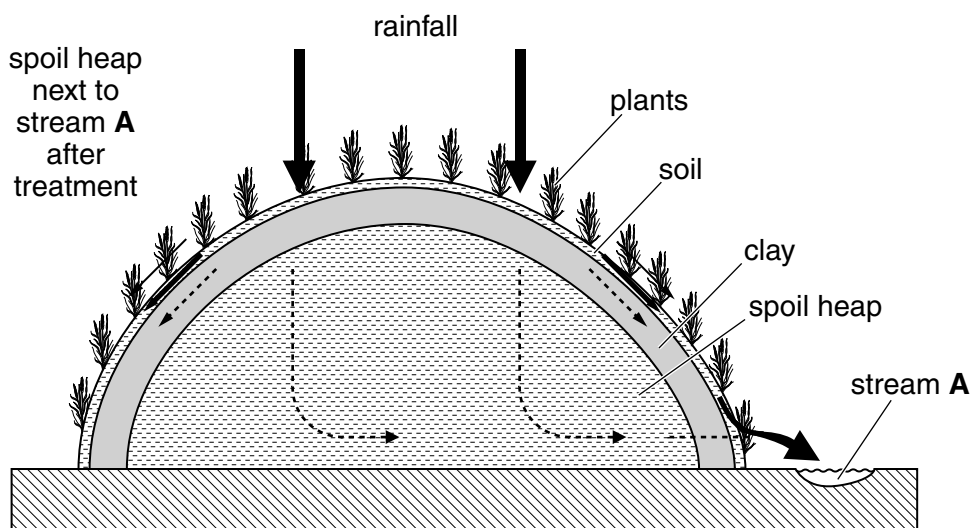
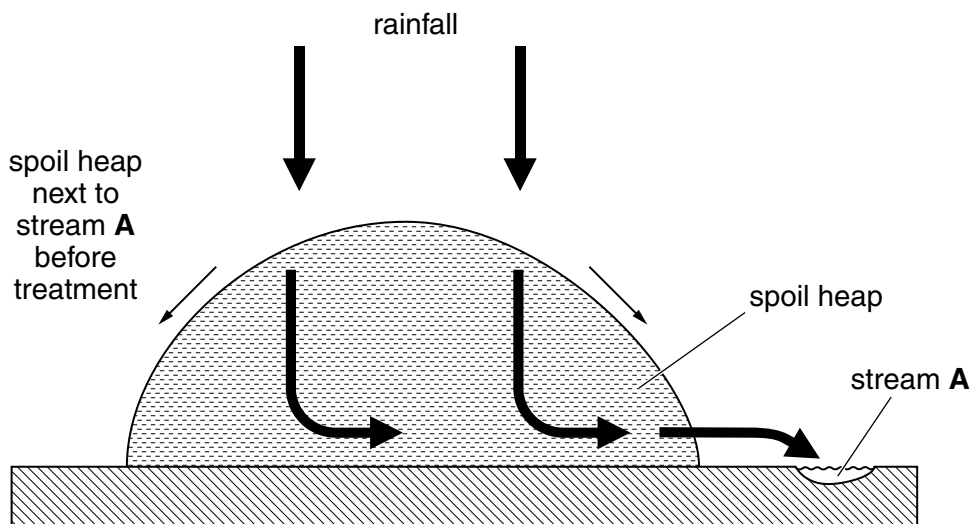
overburden

coal [2]

(ii) Describe the surface environmental problems caused by removing the overburden.

.....
.....
.....
..... [2]

(b) Some of the old mines are now closed including the mine next to stream **A** (page 11). Houses built near the old mines are supplied with drinking water that comes from polluted streams. A reclamation programme has been started to seal mine openings and to cover spoil heaps to reduce water pollution. Spoil heaps can be covered in a layer of clay followed by a thin layer of soil. The next stage is to plant seeds tolerant to heavy metals.



(i) Suggest the values that might be recorded in a table like that on page 11, for stream **A** after the reclamation treatment of the spoil heap next to the stream has been completed.

Write your answers in the table below.

[1]

stream	discharge / cubic metres per hour	manganese / mg per dm ³	iron / mg per dm ³	aluminium / mg per dm ³	pH
A

(iii) How did the scientist make sure the first and second survey could be fairly compared?

.....
.....[1]

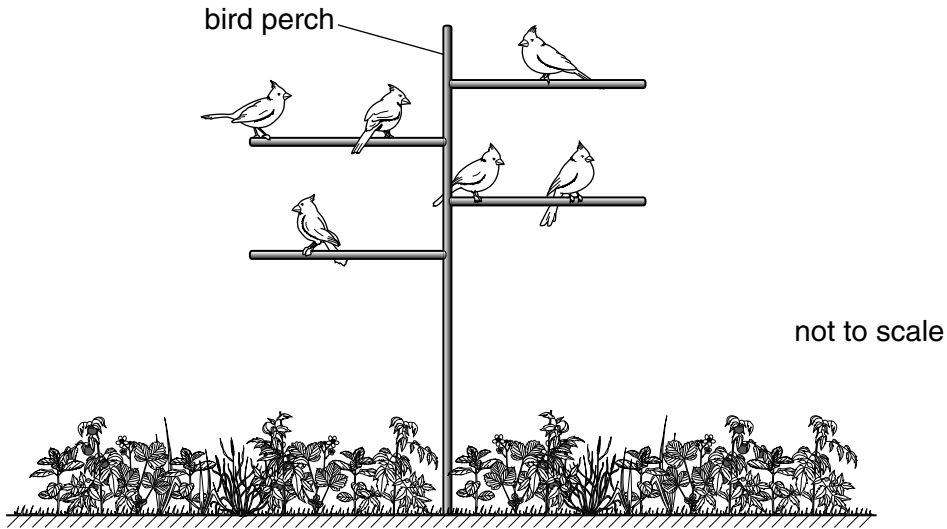
(iv) Calculate the percentage increase in number of species between the first and second survey.

.....
.....[1]

(v) The manager in charge of the reclamation programme was worried about the high percentage of bare ground after four years. Suggest why.

.....
.....
.....
.....[2]

(c) A biologist living near the waste heaps noticed that many birds were feeding from plants growing on a reclaimed spoil heap. To make observations easier she put twelve bird perches on different parts of the waste heap.



She recorded fifteen species of seed eating birds. She noticed that more plants were growing within ten metres of the perches. She reported her observations to the manager of the reclamation programme.

	average number of plant species	average percentage of bare ground
less than 10 metres from a bird perch	16	27
more than 10 metres from a bird perch	12	42

Suggest why

(i) the number of plant species was greater near bird perches

.....

.....

(ii) the percentage of bare ground had decreased near bird perches.

.....

.....

[2]

