MARK SCHEME for the May/June 2014 series

0680 ENVIRONMENTAL MANAGEMENT

0680/21 Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2			Mark Scheme											Syllabus					Paper															
				IGCSE – May/June 2014									0680					21																	
1	(a)	(i)	Tabl	e i	infi	illir	ng f	fror	m l	eft	to	-	ht: or													4 4		C	:0 : or		16 1 17	:	4 4 3		
			All co or all si										· two	n m	ari	ks																			
			at lea ratio	as	t ti	hre	e o	cor	rec	ct fo	or d	one				.0,																			[3]
		(ii)	more more many more Euro none	e fi y r e v ope	urt n t mc vid ə//	he he ore les Afr	ers tro /m pre ica	out opic los eac	th/ cst tin dth ow	in I tha As	low n ii sia ugł	/er n te ; not	ʻlati emj ut;	ituc per	les ate	; e la																			[2]
		(iii)	less grea abse religi poor tradit large all in <i>Rem</i>	ite iou /a tio e p	r e us abs on o oro ea	of reaser of po	noi / w asc nce lar tic rtic rat	mic eal ons of ge on c e e	c no k n ; fed fan of v exp	eeo atio luc nilio vor laii	d fo ona atio es; me neo	or a al p on n a d;	and oop esp are	va ula bec of d	lue tior ial	e ס ר ף ly ו ld-	f c ool for be	∶hil icio ∵w ear	dre es/ om	en; 'go ien ag	ve ; je;							ə;							
			Reas Furth								ela	bo	orati	ion	for	0	ne	m	arl	۲.															[4]
		(iv)	alrea less grea natur indus	di ite ra	ffe r p l a	rei ov nd	nce ert hu	e in y a ıma	se Ind an	ervi ab dis	ce: ose asi	s b nc ter	etw e o s m	/ee f m iay	n r od dri	ura eri ve	al h f p	an ac eo	d u iliti ple	irba es ou	an in It s	ar rur	ea al	s i ar	ea	IS;		·		СС	ouni	trie	es;		
			in de																			e/p	ol	lut	ior	n/r	noi	se	of	cit	ies	,			[2]
	(b)	(i)	plots at lea label	as	t tv	wo	plo	otte	ed	cor									ba	r fo	or t	wc	n	na	rks	6									[3]
		(ii)	push pull 1							F																									
			All c	ori	rec	ct f	or	thr	ee	тa	ark	s,	4 0	or 5	5 C	orr	ec	t f	or t	wo	m	an	ks	,	2 (or :	3 c	or	reci	t fo	or c	ne	e ma	ark	. [3]

Page 3		Mark Scheme	Syllabus	Paper	
		IGCSE – May/June 2014	0680	21	
	jobs bette short in the 'brigh war/	n out by a natural disaster/drought; only in farming in rural areas/more variety in urban r paid jobs in urban; age of land/land not owned/declining soil fertility; poverty trap; nt lights syndrome'; conflict;			F4 -
	INO C	redit for public services.			[1]
(iv)		atio of pull : push factors; : 18%;			
		more important than push (reserve one mark); important, but pull more so;			[2]
	sewe elect healt educ	d water supply; erage / sanitation; ricity; h care; ation; sh collection; port;			[1]
	disea elect no lig healt	d water or sanitation ase/health problems; ricity; ght crime rates high/no fridge food goes off; h care; ick to work/high death rates;			
	Cred	it other relevant correct amenity.			
	Valio	consequence identified for one mark Further de	evelopment for sec	ond mark	[2]
(iii)	self-b / poo lack unpla	racteristics of slum housing: built/haphazard collection of building materials/ex rly built; running water/toilets/power/etc.; anned/very high density/narrow alleyways betwee with only one storey and just one or two rooms;		materials u	sed
	unus chea edge unde	es of locations for poor houses: ed land/often unused for a good reason such as li p land on steep (unstable) slopes; of cities; eveloped site; g main transport links	able to flood;		
	next	to a source of pollution such as a factory; to rivers and on swampy land; (which increases di	sease risks)		

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 (iv) cooperating to install water/sanitation; self-help schemes; from income on formal or informal sector; petitioning government/protests;

[2]

(v) providing essential services such as water, electricity and roads;

so that they are linked into the rest of the urban area;

community participation schemes;

such as ASH (Aided Self-Help) for obtaining building materials and technical help, sometimes with small loans;

affordable housing;

basic but attractive to people in need of cheap housing;

providing security of tenures; so people are willing to invest in/improve their homes/ services;

site and service schemes;

Give full credit for references to a relevant named example.

One line of explanation followed, without significant development or reference to an example. Or a general answer describing improvements lacking in detailed explanation for one or two marks.

Fuller and more precise explanation; has some width and/or depth to it for three or four marks. [4]

(d) (i) Pollution:

air, water and land pollution; air pollution from factories and traffic; impact of pollution;

Congestion: traffic congestion from cars and/or lorries; increasing number of vehicles; old road/narrow streets; lack of transport planning;

Loss of agricultural land: sprawl/growth of the city into surrounding rural areas/land built on; unplanned/uncontrolled; less food produced; non-stop growth from in-migration; *Three at one mark each.*

[3]

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(ii) traffic congestion in large cities; old city areas not suitable modern traffic; worse in developing, no money to deal with problem; lack of knowledge/technology; lack of government will/leadership to enforce regulation; speed of development in newly developing; many migrants putting pressure on existing services; pressure on space little resistance to urban sprawl;

Credit use of specific city references.

General answers, more stating than giving reasons. Perhaps deals adequately with only one of the question themes. One point about each question without much elaboration for either for one or two marks.

More precise answers, based upon giving reasons for two themes. Development of these reasons shows a higher level of understanding about both question themes. May include something specific such as a city example for one part, which helps to offset the outline answer given to the other for three or four marks. [4]

	Page 6			Mark Scheme	Syllabus	Paper
				IGCSE – May/June 2014	0680	21
2	(a)	(i)	mos exte narro furth	e extreme north of the continents/land masses; tly confined to polar lands north of 60°/high latitudes nd for the full width across the continents of North A ow strip around the coastal edges of Greenland; ler south in west and/or east in North America/in ea ers the islands off northern Canada/Asia; stal;	merica and Europ	be; [3]
		(ii)	the s	inents without land south of 60° owtte; southern continent of Antarctica is too far south/cov and snow;	ered by	[1]
	(b)	(i)		rrate plots for two marks rrect for one mark		[2]
		(ii)	29°0	0		[1]
		(iii)	high temp	onths below freezing point/cold most of the year; est summer temperature only +5°C/even summers peratures below –20°C make it extremely cold; rage temp. –11°C;	are cold;	
			not r max	average annual precipitation total (65–70mm); more than 5mm of rain in 9 of the months; monthly rainfall only 13mm; er 250mm per year is the definition for a desert clima	ate;	
			Max	e marks for the use of values from the graph/table w imum one mark for answers without supporting use imum two marks for answers that are either all temp	of direct evidence) <u>,</u>
		(iv)	Sun' long Sun'	els ndra latitudes 's rays have a large area of Earth's surface to heat u er journey through the Earth's atmosphere/more su 's rays shorter journey through Earth's atmosphere; ller area of the Earth's surface to heat up;	•	Equator; [3]
	(c)	(i)	(sho man bare mark	etation is visible on only a few areas; rt) grass/flowers; y bare rocks without visible vegetation; e ground also where rock is loose as in foreground/s ked absence of any taller bushes and trees/short ve lying bushes/shrubs;	· ·	e background; [3]

Page 7	Mark Scheme	Syllabus	Paper
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(ii) soil is too thin to allow ploughing/digging for crop growing/not much soil; not much grass and vegetation shown on the photograph for grazing animals; too large a proportion of the area is covered by bare or loose rock;

summer temperatures are never warm enough for cultivation/too cold for farming; maximum temperature is only 5°C in July; frost-free period too short with below freezing average temperatures from September to May;

little precipitation available/a lot of it may fall as snow;

Two marks max. photo only. Two marks max. climate only. Three explanatory points at one mark each, placed in the context of farming. [3] [1] (d) (i) plants/grass/named arctic plant; (ii) phytoplankton \rightarrow zooplankton \rightarrow fish \rightarrow (people) organisms correct; arrows correct; [2] (iii) less fish for seals so fewer seals; fewer fish for people so they eat more caribou; fewer caribou so more plants for lemmings and insects; caribou decline so more plants = more lemmings; more lemmings and insects so more food for foxes; less fish so more zooplankton; more zooplankton less phytoplankton; fewer seals for polar bears; Must indicate decline or increase. [3] (e) (i) difficult – remote / takes long time to get there; extreme cold/workers welfare; sea ice makes searching from ships difficult; limited services/facilities on land; have to pay high wages; expensive- cost of getting there; supporting workforce at base/on ship; [2] (ii) 6–7 times circled; [1] (iii) rising world oil prices; makes Greenland more cost effective/covers costs; figures quoted from graph; [2]

Page 8	Mark Scheme	Syllabus	Paper
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(f) (i) Opinion

Greenlanders are (overwhelmingly) in favour of exploration going ahead; Explanation

provide a new source of income;

development of new income sources;

previously dependent on a narrow range of activities (fishing, tourism, gold mining); increases their independence / lowers their dependence on Denmark's subsidy; further economic development possible/jobs health education;

(ii) Problems

risks of pollution from leaks and spills;

examples like the Exxon Valdez in Alaska;

cold climate means that environmental damage takes much longer to be naturally repaired;

marginal areas for wildlife;

fewer wilderness areas remain, those that do are under increasing pressure from humans:

One mark per problem briefly stated to a max. of two marks. Development of problems for further marks.

[3]

[4]

(iii) aware of the environment and extra regulations placed on the oil companies; adequate safety and measures to protect environment from problems stated; Greenland should not be denied the chance to exploit its own resources just because wilderness areas have disappeared elsewhere for economic growth; global warming if applied to Greenland; yes, because could threaten fish stocks/way of life; could threaten tourist trade; cost-benefit applied; [3]

[Total: 80]