CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0680 ENVIRONMENTAL MANAGEMENT

0680/22 Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0680	22

1 (a) (i) around the Equator/both sides of the Equator/mainly in the tropics; names of the continents/countries;

some ides of the relative size/extent within/between continents:

[2]

(ii) (most) in cold temperate/southern edge of polar latitudes; more detailed description in relation to latitude 60°N; some idea of the relative size/extent within/between continents; names of the continents/countries;

[2]

(iii) tropical compared with temperate;

tropical north and south of the Equator compared with taiga northern hemisphere only; longer more continuous unbroken extent for taiga across the continents/vice-versa for tropical rainforest;

tropical more spread out/dispersed;

[1]

(b) Forest layers – taiga 1 or 2

one mark

Tree shape – taiga two of:

conical shape;

downward sloping branches;

branches all the way up the stem; two marks

Leaf characteristics – tropical rainforest one of:

drip tips (pointed ends);

large/broad leaves/leathery;

network of veins; one mark

- taiga one of:

needle leaves; small/hard; waxy;

dark colour; one mark

Examples of named types of trees - taiga

pine, spruce, larch one mark [6]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0680	22

(c) (i) 26 °C [1]

(ii) The following factors

temperature – high and constant in tropical rainforest – fluctuates to very low in winter in taiga

rainfall – tropical rainforest receives rain all year round/tropical rainforest has higher rainfall – taiga has long dry spells

No marks for difference as question is about explaining differences in vegetation that result.

Used to explain the chosen differences in biodiversity, forest layers, tree shape, leaf characteristics, etc., e.g.:

conical trees to shed snow in taiga, no snow in tropical rainforest;

evergreen leaves in taiga so can start photosynthesis as soon as warm enough; and not waste energy growing new leaves, whereas no 'energy' shortage in tropical rainforest; drip tip leaves in tropical rainforest to remove high rainfall; needle leaves in taiga to reduce water losses as so dry, etc.; [3]

(iii) the high temperature and rainfall in tropical rainforest result in:

more opportunities for using the deforested land; fast/all year crop growth; 2 or 3 crops per year can be grown; wide range of different crops can be grown; faster nutrient cycling; more population in tropical rainforest; timber from tropical rainforest more valuable;

ORA for taiga. [3]

(d) (i) rises initially;

slow rise to 2001;

then quicker rise;

followed by fall;

peaks at 2004/27 100 - 27 500 km²;

then decreases:

decrease steeper than increase;

falls lower than it was in 1999:

small rise again in 2008;

Max. one mark for data quoted.

[3]

Page	2 4	Mark Scheme	Syllabus	Paper	
		IGCSE – May/June 2014	0680	22	
(i	i) Po) Positive points:			
		the amount deforested has declined fast; the annual clearance by 2010 is only about a q 2004; by 2006 it had fallen to levels not previously se		•	
	Ne	legative points:			
		the forest clearances are still continuing; there was a slight increase from 2007 to 2008; therefore reductions in amount cleared cannot 45% already cleared;	be taken for granted;		
	M	ax. one mark for relevant data.			
(i) Na	ational Parks and nature reserves; (accept NP an	d NR)		
(i	int fu	gal protection to natural environments/prevent externational recognition/reputation/show important nds for research; cotourism is maintained/money from ecotourists;	-	9;	
(ii	to	uffer zone stretches the full width/across the sout limit the amount of human activity; that it conserves the core; eparates the core from the areas outside the reservence.	 -	;	
(iv	for su at at	e new activities are a source of income for local properties on its encouraged when they can make a rest products; ustainable harvesting preserves biodiversity (for further trade organisation helps them to market overs fair trade organisation guarantees prices/market ommunity projects;	living by sustainably har uture use); seas;	J	
	M	ax. two marks on either <u>how</u> or <u>why</u> .			
(\	/\	mploy local people:			

(v) employ local people:

as tourist guides;

in maintenance and management of the parks;

in tourist facilities;

to make tourist souvenirs;

government channelling money back into infrastructure/local facilities;

Max. two marks for list. One idea explained well can get all three marks.

[3]

Page 5	Mark Scheme	Syllabus	Paper
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(vi) distant from main cities/law enforcement authorities;

large area to police;

expensive to police effectively;

forest difficult to travel through;

people desperate for food/employment;

growing population puts pressure on land;

corruption;

drug cartels threaten government/weak government;

[2]

(vii) poor chance:

government not well developed;

average income per head shows that Guatemala is a developing country; government have greater priorities for spending its limited economic resources; people poor so will risk illegal activity;

if locals don't cooperate;

high cost of creating/enforcing;

good chance;

world biosphere reserves are internationally recognised and supported; easier for governments in poor countries to attract funding; and outside expertise; ecotourism can provide jobs/income;

Max. three marks if only one side addressed.

[4]

Page 6		6	Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2014	0680	22
(a	a) (i)	line	drawn across the graph at 20;		I
	(ii)	12 t	times circled or otherwise clearly indicated;		I
	(iii)	wea e.g. diffi tran	alth issues leads to loss of work days; althy/wealth creators move away; of health issue (bronchitis/asthma/irritates eyoculties); asport issues caused by fog/smog; ts to industry of permits to pollute/cleaning effe		hing I
	(iv)	peo peo too can incr (cle	sfying essential domestic needs for energy; sple/industries using the cheapest energy source ple using the one most readily available to then engaged in survival to consider environmental one not afford alternative fuels; reasing wealth of population leads to greater fue aner) alternative fuels not available; in density/concentrated population;	n; effects;	
(k	o) (i)		ted accurately for the scale used ir correct for two marks, two or three correct for	one mark.	
		with	axes numbered and labelled;		
	(ii)	_	n air pressure – sinking air so that pollutants are n pressure associated with low wind speeds/ca	• •	atmosphere;
			m conditions – increasing temperature with heig utants not dispersed by winds;	ht stops air rising and	dispersing;
			ep sided hills – pollutants are trapped in the bas s able to be dispersed by winds;	sin between steep side	d mountains;
	(iii)	according confitting facilities and laws relo	uning cars from city centres; ording to registration numbers; npulsory fitting of catalytic converters on vehicle rol and diesel replaced by cleaner fuels/or nam ng diesel vehicles with particulate filters; litating electric powered vehicles; couraging greater use of public transport/bikes; s on emissions from vehicles; s on emissions from industry/power stations; cating industrial areas to downwind side of city; rnative fuels (geothermal, solar, wind, etc.);	ed (natural gas, CNG/	CBG);

Max. three marks for a list. Must describe how it will improve air quality for

[5]

sulfur 'scrubbing';

development marks.

planting trees to filter particulates;

Page 7	Mark Scheme	Syllabus	Paper
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(iv) difficulty of monitoring;

problems catching offenders/weak law enforcement;

cost implications;

people difficult to convince/citizens ignore;

not a priority;

inadequate legislation;

businesses put pressure on governments;

[3]

(c) (i) by remedying the design faults;

increasing safety measures;

with examples such as double skinned tanks, computerised monitoring, etc.;

by not allowing maintenance standards to decline over the years;

locating factory away from built-up areas;

[2]

(ii) similar chemical factory would be located 80 km away from the nearest settlement in the USA:

in India factory surrounded by slums/places where many people live;

in India no zoning of land uses/no urban planning;

comment on attitude of the authorities/enforcement between developed and developing countries;

comment about slums and their associated high densities of population;

poor people wanting and needing to live close to places of work;

better health care in USA;

better evacuation procedures in USA;

[3]

(d) (i) chronic health problems are still affecting lots of/at least 500 000 people;

examples of health problems such as cancers;

groundwater supplies remain contaminated;

large areas around the factory are cannot be used by people;

toxicity passed to offspring resulting in birth defects;

global toxic hot spot;

tonnes of toxic waster stored:

chemicals washed into water supplies:

which people have to use;

wage earners died/too ill to work;

so families in poverty/malnourished/etc.;

Two marks for description, two marks for explanation.

[4]

(ii) thousands of tonnes of waste still stored there;

long term nature of the groundwater contamination from persistent seepage;

poor slum dwellers often have nowhere else to go, and with such poverty and bad health now, great improvement cannot be expected in the next 25 years;

lack of water piped in;

50 000 serious health problems will still exist;

birth defects still present in 25 years;

mercury has long term effect;

lack of government action;

little compensation/help from factory owners;

[3]

Page 8	Mark Scheme	Syllabus	Paper
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(e) keep people out/fence off;

landscaping;

draining contaminated water;

removing waste to dispose of safely elsewhere;

removing contaminated soil and treating it;

sealing contaminated areas with clay so water cannot take toxins into groundwater/streams; government fines for illegal dumping;

top soil added;

acid/alkali added to soil to neutralise;

fertilisers added so it can be used for farming/recreation/forest;

mention of problems of restoration;

create nature reserves;

create land/lakes for recreational use;

Max. three marks if just brief points listed.

[6]

[Total: 80]