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International General Certificate of Secondary Education

MARK SCHEME for the May/June 2006 question paper

0680 ENVIRONMENTAL MANAGEMENT

0680/02

Paper 2, maximum raw mark 80

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 guestion papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Paç	ge 1	Mark Scheme IGCSE – May/June 2006	Syllabo 20
(a) (i)	3 marks for all 6 plotted accurately 2 marks for 4-5 plotted accurately 1 mark for 2-3 plotted accurately 1 mark for finishing the key in a manner which matches the plots		Syllabb 0680 Pathac Annon ots [4]
(ii)	so als medio some also f breed	a water supplies and sanitation are often disrupted, so are food supplies and normal patterns of living, cal services are stretched and are too busy looking after diseases spread quickly among people in epidemics e.g factors particular to disaster types e.g. floods lead to r ing grounds for malarial mosquitoes, quakes break links with outside help/aid.	rescued people, g. typhoid, cholera,
	Three	points like these made in an explanatory manner $3 @$	1 mark [3]
(b) (i)	volca	quake is shaking of the ground no is eruption of lava etc. on to the surface further comment useful to the question e.g. new lan noes	d/mountains built up by
	3@1	mark, but maximum 1 mark for accurate answers for or	nly one of them [3]
(ii)	even many volca some	y is there any advance warning of an earthquake/cannot though the areas in which they are likely to occur are we people live in countries/area on or near plate boundarie noes give advance warnings like earth movements, risin are not explosive and it is easy to get out of the way of are more likely to be located along constructive plate bo	ell known, es, ig temperatures, lava flows,
	Three	points made along these lines 3 @ 1 mark	
	Maxir	num 2 marks for an answer without or with only weak co	omparisons [3]
(iii	earth citizei land	ng structure e.g. deep foundations, steel frame quake planning e.g. trained and equipped emergency ns about what to do in an earthquake/emergency drills use zoning e.g. keeping buildings away from fault lines tries which can blow up like oil refineries	
	Name	of any two strategies, whether from the same heading	or not. [2]
(iv	devel buildi chano	ed money and/or organisation and equipment that are oped countries, ng standards are more likely to be adhered to and che ce of corruption in developing countries, ally higher levels of education and training in developed	ecked in developed/more
		s identified and developed like these; one well develop arks, provided that it matches the comparative theme of	
	3@1	mark	
	Maxir	num 1 mark for non-comparative answers	[3]

	Page	2 Mark Scheme Syllabu		
		IGCSE – May/June 2006 0680	2	
(c)	(i)	In the tropics over the sea/Atlantic Ocean (or similar)	and	
	. ,	2 Mark Scheme Syllabt IGCSE – May/June 2006 0680 In the tropics over the sea/Atlantic Ocean (or similar) Sea water temperatures are at their highest at end of summer, above 25 °C, hot surface heats air and encourages it to rise through the atmosphere, rising air holds a great deal of moisture, this cools and condenses to form giant cumulo-nimbus/thunder clouds, deep area of low pressure forms, steep pressure gradient around it causes very strong winds		
		Points made along these lines 3 @ 1 mark	[3]	
	(iii)	Westwards and northwards/north-west	[1]	
	(iv)	Numbers noted on the correct islands	[1]	
	(v)	Deaths reduce the further/further north Hurricane Ivan travels (or similar)	[1]	
(d)	(i)	Evacuation of people, stores of food and water, board up windows and move to hurricane shelters = the 4 actions to be placed around the branches of the spide diagram		
	(ii)	Best choice – evacuation of people = 1 mark for choice. Reason – people taken out of the way of the storm to areas where it will b strong = second mark.	e less	
		Second best choice – move to shelters = no mark for choice, but up to 2 mark well stated reasons and showing knowledge/understanding of what can be us hurricane shelters.		
		Other two choices – likely 1 mark answers for explanation about how they save the quality of the explanation would need to be exceptional for the second mark given.		
	. ,	Grenada was the first place where Hurricane Ivan hit land, its track through the Caribbean was well known by the time it reached Cuba, by Cuba weather forecasters were able to predict more accurately, map shows that Cuba is a larger island than Grenada, there were places on Cuba to which people could be evacuated, whereas the whole island/90% of homes were devastated in Grenada.		
		Points such as these made in an explanatory manner 3 @ 1 mark	[3]	
	(iv)	From the report, 'no water, electricity, food' = the 1 mark answer, about the consequences from their lack = 1 or 2 marks.	[2]	
	(v)	The general answer is emergency aid, which may be illustrated by stating needed in relation to shortages noted in the previous answer = 1 mark answer.	types	
		However, given the scale of the devastation, only aid from outside from govern and/or aid organisation and charities = converted into a 2 mark answer.	ments [2	

Page 3	Mark Scheme	Syllabo
	IGCSE – May/June 2006	0680
will take tir	rops in was total 'wasteland of …damaged veget ne to clear land, re-work the soil, buy seeds and tree crops would take several years to	s and replant,
Up to 2 ma	arks	SH .

(vi) Farming crops

Tourism

ruined properties could be hotels, holiday homes/mountains no longer beautiful with vegetation,

reasons for tourists going there have disappeared/island has lost its attractions, stories of fear when the hurricane was blowing will not encourage others to

go/reputation of the island has suffered badly.

Up to 2 marks

Overall comment/possibilities

It looks bad for Grenada for several years unless a massive amount of development aid from outside agencies manages to replace quickly the lost infrastructure.

Up to 2 marks

Summary of marking

- 1-2 marks Brief references to one or both income sources, but dependent on the source; any comment is general in nature and lacking support
- 3-4 marks Stronger content; perhaps without balance between the sources or a strong enough overall comment
- 5 marks Balanced coverage of the question, supported by meaningful comment about prospects and possibilities [5]

[Question total: 40 marks]

- 2 (a) (i) No risk in developed countries.
 - (ii) More high risk countries in Africa than elsewhere, some high risk in South Asia/central parts of South America / named countries, low risk dominates in Central and South America, also in North Africa/interior Asia, medium risk mainly restricted to smaller areas/individual countries, either in Asia or sub-Saharan Africa.

Description made along these lines

Reserve 1 mark for reference to developed countries; otherwise 3 @ 1 [4]

(b) (i) Algeria, Egypt and Sudan from North Africa; any country which practises agriculture in the Middle East; Pakistan, India and Sri Lanka in South Asia; Spain, Greece and Cyprus from within Europe; from rest of world USA, Australia, China and Peru i.e. a named country or region with a dry climate known to use irrigation water. [1]

age	e 4	Mark Scheme	Syllabu 2
		IGCSE – May/June 2006	0680
	over- high t	of irrigation water in dry climates, use of irrigation water/not well targeted as in trickle irriga temperatures evaporate water leaving residue of salts, drawn up from lower levels in soil to the surface by high	
	domi	eral points like this or more scientific statements like res nant in the soil solution after calcium and magnesi onates by evapotranspiration.	sidual sodium ions left as ium are precipitated as
		mum 2 marks without something that ties the comment ers without an acceptable named area	to the named area or for [3]
ii)	Shor	tage of farmland.	
	For a	ny other answer, the context would need to be made cle	ear. [1]
. ,	such they	e often result from major climatic events/they are natural as tropical storms/years without any rain falling, can be much greater than average so that they are of spread for people to prevent.	
	Two	comments made along these lines 2 @ 1 mark	[2]
v)	State	ments which lead to two of the following relevant answe	rs
	over- monc use c other	grazing, cultivation, oculture, of heavy machinery, r examples of bad farming practices different from the ab ing more trees (remember the context of 'farmers' causir	
	2@	1 mark	[2]
(vi)	C	Steep hillsides contour ploughing and terraces are the most obvious ans both reduce the movement of soil down slope during cult	
	v	Flat lowland areas with low rainfall vind breaks, dry land farming (including crop rotation), op soil is less exposed to wind during dry weather – how	vever stated.
	answ unlike crops	e will try to use other strategies, notably tree plantin rer for either part because of the question focus on cr ely to lead to acceptable answers unless it is stated in a between/under bushes and trees (which some can try) or in the context of windbreaks.	rop growing areas. It is n the context of planting
	In ge	neral 1 mark for naming the method and another for des	cribing how it will help
	0	5	0 1

Typically 2 + 2 marks, but if merited allow 3 + 1 marks

[4]

		2.
Page 5	Mark Scheme	Syllabu
	IGCSE – May/June 2006	0680

aCambridge.com (c) (i) Poverty will arise from unemployment/lack of economic growth in the flow gra migration of poor people from rural areas leads to cities full of poor people, if they do not have work they cannot afford housing so have to look after themselv city authorities do not have the money to build houses that the poor can afford.

1 mark for establishing a link between poverty and what is stated in the diagram

1 mark for linking two points in the flow diagram in an explanation

Third mark for fuller explanation by linking diagram information in a causal manner [3]

(ii) Possible labels on sketch

Tin sheet roofs, sides/fronts of wood, but also mixed materials like cardboard and cloth, cloth cover extends on to street. small windows/windows without glass, houses closely packed together, in a line at the front but less organised plan elsewhere.

4 @ 1 for labels to the relevant feature

If all marks not claimed, credit 1 mark for a good quality sketch

[4]

(iii) Possible strategies for improving shanty town environments

- Improving the environment by laying on public services like electricity, clean water and sanitation; paved road access to the rest of the city - by City Authorities/ Governments/Housing Associations/NGOs; giving titles to the land making them official residential areas.
- Community participation including the above, but also provision of building materials to allow shared work on building 'proper' houses.
- Planning new areas of affordable housing, sometimes new towns (e.g. Cairo) often housing in a pre-planned area.

Maximum 3 marks for an answer without content that can be clearly linked to a named example

Mark on basis of amount of relevant information provided

(d) (i) Land under cultivation, number of crops grown per year and agricultural production all increased.

Any two of these

(ii) Land under cultivation – 50 hectares, number of crops grown - increase of 1, 2 or 3, agricultural production – yield per hectare up by 3100.

2 @ 1 mark for choices used in part (i)

[2]

[5]

[1]

Page 6	Mark Scheme	Syllabu	A I
	IGCSE – May/June 2006	0680	100
	upply/water availability increased to all the y		Cannot .
allowed	re could grow crops all year/2-3 crops per ye increase in the area of land cultivated, ncreased output per hectare.	ear instead of 0-1,	1936.CO
One of t	hese for the second mark		[2]

One of these for the second mark

(iv) The main reason would seem to be the great increase in household incomes, some comment about the significance of this, using values such as migration rate down by 73% or period of migration reduced by 8 months

Up to 2 marks for this

Evidence that quality of life has improved, with all year supplies of drinking water/more food to eat, values to support these, other likely benefits e.g. less disease/less infant mortality

Up to 2 marks for these

Maximum 3 marks without answers that include at least one difference in value used as part of a point worthy of credit [3]

- (v) All the evidence points to the answer 'yes', that it is a good strategy; this is easier to justify with arguments such as
 - people are happy to stay in rural areas if income levels and services are as good ٠ as in the cities; there is less to push them out of rural areas.
 - many problems in urban areas are caused by the continuous flow of poor people out of the rural areas (see earlier in the question); cities will be given a breathing space to improve housing and services.
 - in other words, it can be better to stop a problem from arising than trying to solve a problem that is already big.

An answer 'no' is more difficult to justify and it will be less easy to claim all the marks. One line of argument could be the strength of pull factors in urban areas irrespective of what happens in the countryside. Also it does not bury the need to solve the urban problems that still exist, which need their own solutions.

1 mark for answers which include something worthwhile without meeting all the auestion needs

2 marks for understanding question need and giving a little supporting comment

3 marks for good understanding generating an answer well focused on guestion need [3]

[Question total: 40 marks]