UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## 0680 ENVIRONMENTAL MANAGEMENT

0680/04

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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		43.2		
Page 2		Mark Scheme: Teachers' version Syllabus		
		IGCSE – May/June 2009 0680		
(a)	protein/oils/energy/calcium/vitamin D/prevents kwashiorkor/rickets; [A vitamins <u>and</u> minerals R nutrition]			
(b)	to sch to g mor	<i>villagers:</i> more income; employment; more food; raise standard of living; can affor ools/medical treatment; <i>government:</i> more foreign exchange; economic advantage e.g. exports/BOP;more taxes re money for infrastructure e.g. hospitals; villagers need less/no aid; [max 2		
(c)	(i)	drawing sealed ponds inside lagoon; <u>six</u> ponds; one labelled nursery pond; [3		
	(ii)	200 000 ÷ 80; = 2500 (Kg); ignore other units [2		
	(iii)	<ol> <li>coconuts located at C/nearest the land;</li> <li>dig up coconuts – why to get pH between 7–8/see if pH changes;</li> <li>take more samples – why to check the results/see if pH changes over time;</li> <li>not building ponds – why not in acid parts/below pH 7/C/build in other areas/ABDE; [3]</li> </ol>		
(d)	(i)	lose coastal protection against storms/flooding so damage the village/their boats/th fishponds; spawning grounds are lost so no more breeding stock; reduced fishin catches so less food/health/income/jobs; too many ponds means too much labou directed at ponds/cost of labour/not enough labour for other tasks/e.g. of tasks; leads to poverty;		
		AVP; further details of the above [max 5		
	(ii)	find out how to breed to produce <u>eggs</u> in ponds/eq; set up special breeding ponds; how to keep fry alive/encourage growth; better method of catching fry/how often can they b caught/discover their breeding pattern/location of breeding; [2		
(a)	(i)	to prevent impurities/dirt/solid debris; first flush is acidic/prevent chemical pollution e.g		
		[R fertilisers] [2		
	(ii)	mosquitoes would lay their eggs; larvae hatch and increase mosquito population; s more diseases spread; [1		
	(iii)	stop more solids/debris/dirt entering; stop other animals entering; maintain water quality; [2		
	(iv)	lots of work/cost of digging the hole; increased risk of contamination/flooding; c leakage/breakage; more maintenance if underground; need to pump water out/eq; [2		
(b)	(i)	to find the average/make data more reliable/accurate/precise/valid; [1		
	(ii)	appropriate scaling; axes labelled with key as needed;; plots correct (allow 25% error); [4		
	(iii)	C – collector damaged/leakage; in a sheltered or windy spot; [A ref to interception R evaporation unqualified] [2		
	(iv)	$19 + 17 + 14 + 18 = 68 \div 4 = 17$ ; x 40 = 680 litres/eq; [2 [correct answer only ;;]		

Page 3	Mark Scheme: Teachers' version	Syllabus
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<b>(v)</b> to da	o find out the rainfall in mm; improved accuracy (A r ata/eq; so they could work out how much water the hou	ref to control); comparting the could collect;
<b>(vi)</b> E ne	ither <u>June and July</u> ; as little rainfall/lowest no of rainfall eed to maintain supply/less/no water available from oth	l days; ner sources;
O av [A	r <u>Feb–September</u> ; as low no of rainfall days; need t vailable from other sources; A Feb–July R other months ignore one month added to	to maintain supply/less/no water June–July] [3]
( <b>c) (i)</b> st	teep gradient/big drop in ht/speed/eq;	[1]
Ľ		[']
<b>(ii)</b> th u:	ney do not release any carbon dioxide/greenł sed/renewable;	nouse gases/less fossil fuels [1]
( <b>d) (i)</b> so	oil erosion upstream; dam reduces flow rate/water ve ut/silt collects;	locity; suspended particles settle [max 2]
<b>(ii)</b> 6-	-7 years;	[1]
(iii) no its no	o more income from electricity; Government/taxpayers s useful life; so cannot invest in new developments/wo ext development;	s still paying for the project after ould have to borrow again to fund [max 2]
( <b>e) (i)</b> A di	<i>dvantages:</i> raise standard of living; if near town ea isease from new house; especially in rainy seasons;	asier to get jobs; services; less
(ii) D ne ce	<i>lisadvantages:</i> not able to farm; no fodder for cows; ot easy to find a job/ low paid job/need training; less h ontact with family/way of life;	expense/time to travel into town; nealthy vegetables to eat; loss of
[A	A towns once any 4 four points]	[4]

- **3** (a) (i) 31 500 ÷ 45 000 x 100 = 70.0%;;
  - (ii) (root nodules) fix nitrogen/eq; so trees and other crops grow with less/no fertiliser; less money on fertiliser; fodder for animals; reduces soil exhaustion/maintains fertility/adds nutrients to soil;
     [R food for humans]

[2]

(iii) shelter for other crops/animals; coconuts only a small part of farm income/eq; needed to tie up their cattle; coconut residues feed cattle which earn most money; the treatment can be done/afforded; long time to grow new trees; [max 2]

