UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## www.papaCambridge.com MARK SCHEME for the May/June 2010 guestion paper

## for the guidance of teachers

## 0680 ENVIRONMENTAL MANAGEMENT

0680/41 Paper 41 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme: Teachers' version	Syllabus		
		IGCSE – May/June 2010	0680 230		
(a)	Page 2 Mark Scheme: Teachers' version Syllabus   IGCSE – May/June 2010 0680   a) some products used for food/personal use; timber used for building; no spare prexport/eq; not profitable/not of high value; o)   b) country gains foreign exchange/revenue/eq; can be used to pay for imports; sensible reference to balance of payments/control patiental budget/debt/company, profits; bolos, government, sponding, on infrastructure				
(b)	can nati	ntry gains foreign exchange/revenue/eq; be used to pay for imports; sensible reference to onal budget/debt/company profits; helps governmer ntains/ creates jobs;	b balance of payments/controlling nt spending on infrastructure/eq [2		
(c)	(i)	20 plants on each row (+/-1); even spacing;	[2		
	(ii)	orientation; labelled axes (both, minimum yield/density	/); plots;; [4		
	(iii)	allow correct figure from drawn graph; (58-62 usually)	[1		
	(iv)	no increase in yield compared to 70 thousand; so pr work for no return/eq; more work to harvest; more exp			
(d)	(i)	as planting density increases reduction of soil erosion soil erosion between 60–80 planting density/eq;	increases/eq; not much change ir [2		
	(ii)	50 or 60 max yield (per Ha)/profit compared to plantir yields/eq;	ng costs; nutrients retained to help [2		
	(iii)	removal of topsoil/eq;	[1]		
	(iv)	removal of plant cover; overcropping; loss of roo interception/described; infiltration/soil saturation; remo run-off; erosion by water; wind; reference to flooding;			
(e)	(i)	only two densities sampled; two pineapples not repres measured;	entative/eq; only diameter [2		
	(ii)	suitable table, rows/columns for 25 items of data; de headings;	ensities/field number; and diamete [3		
	(iii)	more measurements for each pineapple to see chang several densities sampled to see pattern/could be pres			
(a)	(i)	4000;;	[2		
	(ii)	so government could gain more revenue form HEF scheme;	P/eq; people would not object to [1		

(b) generate <u>more</u> power/electricity; unlikely to dry out/eq; allow one of – does not release carbon dioxide/so does not contribute to greenhouse effect/ low running costs/renewable source of energy; [2]

	ge 3	Mark Scheme: Teachers' version Syllabu	s a. r		
		IGCSE – May/June 2010 0680	120		
(c)	so r	Mark Scheme: Teachers' version Syllabus   IGCSE – May/June 2010 0680   umbers of people fishing can be known/controlled; to prevent overfishing/eq; Volume   No, averages similar; for nitrate; and phosphate; idea that most readings close IGCSE – May/June			
(d)	(i)	No, averages similar; for nitrate; and phosphate; idea that mo average (0.2 difference); reference to figures;	st readings close [3]		
	(ii)	Sample point 1: nitrate/55; much higher than the others; a measu occurred; ignore this reading as it's the only one not in close agreen	•		
	(iii)	to make it more reliable;	[1]		
(e)	-	al bloom; blocks out light so plants die; bacteria multiply; use erence to eutrophication;	up oxygen; fish die; [3]		
(f)	(i)	overall bromacil passes through soil to water; 50 m in 60 days; breafter 180 days/eq; enters the water; from both fields; reference absence;			
	(ii)	P – S cross <i>and</i> T tick;	[1]		
	(iii)	(even with a larger soil barrier) bromacil entered the water/lake damage bromacil might do to water; not worth taking the risk;	e; do not know what [2]		
(a)	(i)	advantage must be a statement amplified in candidate's own words	; [1]		
	(ii)	disadvantage must be a statement amplified in candidate's own wor	rds; [1]		
	(iii)	disadvantage must be a statement amplified in candidate's own wor	rds; [1]		
(b)	(i)	non polluting/oxygen not a greenhouse gas/eq/uses renewable ene	rgy; [1]		
	(ii)	<i>in favour</i> : could develop aluminium processing industries to create jobs; raises standard of living; not polluting; transport by sea uses le to use own bauxite later if price rises; AVP;			

*against*: too much electricity used so not enough for the country; country will not make much money/company will make most money; country needs to invest heavily for several years/other things to spend money on; AVP;

MAX 4 for an argument only in favour or against [5]