UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/11

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page		Syllabus Syllabus	
	IGCSE – May/June 2012	0680 230	
General no	otes	and	
ymbols us	sed in Environmental Management mark schemes.		
	separates alternatives for a marking point – othe idea are also credited	Syllabus 0680 er valid ways of expressing the same	
	separates points for the award of a mark		
[3]	indicates the number of marks available		
max 3]	the number shows the maximum number of marks available for the question where there are more marking points than total marks available		
max 3]	when part of the marks of a question must come from part of the mark scheme, this is indicated by non-bold marks showing the internal maxima for different parts of the question these non-bold marks are also used to show marks for bands where banded mark schemes are used		
talic	indicates that this is information about the marki credit italic text is also used for comments about alternat or rejected		
ora	or reverse argument – shows that an argument from an alternative viewpoint will be credited		
λW	alternative wording, sometimes called 'or words to that effect' – AW is used when there are many different ways of expressing the same idea		
)	the word / phrase in brackets is not required to gain marks but sets the context of the response for credit e.g. (nuclear) waste – nuclear is not needed but if it was described as a domestic waste then no mark is awarded		
<u>olcanic</u>	underlined words – the answer must contain exact	ly this word	
ecf	error carried forward – if an incorrect answer is given to part of a question, and this answer is subsequently used by a candidate in later parts of the question, this indicates that the candidate's incorrect answer will be used as a starting point for marking the later parts of the question		

Page 3		Mark Scheme: Teachers' version	Syllabus Syllabus
		IGCSE – May/June 2012	0680
(a) (i	33	om top left to bottom right: 3, 14, 80, 95;; I 4 for 2, 2 or 3 for 1, 0 or 1 for zero	Syllabus 0680 Ranner 11
(ii	i) in	solation;	[1]
(b) (i		eenhouse gases; ⁄o of carbon dioxide, water <u>vapour,</u> CFCs, methane, nitrous	
(ii		rcle / walk / public transport / insulate house / use less pow ht / not using standby / AVP;	ver through turning off [1]
(2) (i	O cu re O ke re O us re O de e	Iltivating rice; leases methane; R eeping cattle; leases methane; R sing aerosols / fridges / AC; leases CFCs; R eforestation; cplanation of reduced carbon dioxide uptake;	[max 4]
(a) (I	in	ainly coastal; belts;	[2]
(ii		ate boundaries; hich move / collide;	[2]
(b) (i	m be ge	rtile soils; any precious stones / AW; autiful environment / tourism; othermal energy; /P;	[max 2]
(ii	•	olcano (more) predictable; olcano less widespread effects;	[2]
(iii	s	uality of buildings; ome aspect of disaster relief; ediction (for volcanoes);	[max 2]

Pag	je 4		Mark Scheme: Teach		Syllabus	·	Y
			IGCSE – May/Jur	ne 2012	0680	120	2
3 (a) (infiltra interc run-o	ception	C D A B;;			Cambridge.co.
(1	ii)	photo	osynthesis; ugh the roots;				[2]
(b) (ect plot; ors identified by key;				[2]
(1			of irrigation; h helps draw up salt;				[2]
(ii	-	salt d evap	ation water on surface; drawn to soil surface; ooration leaves salts behind; crust of salt forms;				[max 2]
4 (a) (.,	slow fast g (note <i>differ</i> plate	<i>arities</i> : early growth; growth in middle; e: one mark for idea of both rise rences: eau / AW in small mammal pop	ulation, none in hum	an population	[max 2] [max 1]	[max 3]
(1			I mammal population regulated od / predators / AVP, human p				[2]
(b) ((i)	22 ye	ears;				[1]
·		medi sanita AVP;					[max 2]
(ii	•		S; of investment; ict of North / South divide;				[max 2]

Page 5			Mark Scheme: Teachers' version	Syllabus Syllabus	
				IGCSE – May/June 2012	0680
5	(a)	(i)	cons energ carbo nitrog	osynthesis umer(s) 3y	Syllabus 0680 Bandaro
		(ii)	whea		
	(b)	(i)	pesti	cides / accept insecticides;	[1]
		(ii)	kill / o	nto food chain; damage (higher) predators / man; nplification, or described;	[3]
	(iii)	name	ed pest with named predator introduced as bio cont	rol; [1]
	(a)	(i)	oxyg wate	en AND r;	[1]
		(ii)		ox for pH 5.0 or 6.8; pt any value or range between 5.5 and 8	[1]
	(iii)	sand clay; sand		[3]
	. ,	inte sub	nsive, sisten	e, uses small inputs of (labour / money / fertiliser etc uses high inputs of (labour / money / fertiliser etc.) oce, producing enough for ones needs / AW; <i>ial</i> , farming for sale of products;	,
	. ,	add	l fertili I manı w legu	ure / AW;	[max 1]