UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/12

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page		Syllabus	
	IGCSE – May/June 2012	0680 230	
General no	otes	and	
ymbols us	sed in Environmental Management mark schemes.		
	separates alternatives for a marking point – othe idea are also credited	Syllabus 0680 er valid ways of expressing the same	
	separates points for the award of a mark		
[3]	indicates the number of marks available		
max 3]	the number shows the maximum number of marks available for the question where there are more marking points than total marks available		
max 3]	when part of the marks of a question must come from part of the mark scheme, this is indicated by non-bold marks showing the internal maxima for different parts of the question these non-bold marks are also used to show marks for bands where banded mark schemes are used		
talic	indicates that this is information about the marki credit italic text is also used for comments about alterna or rejected		
ora	or reverse argument – shows that an argument from an alternative viewpoint will be credited		
AW .	alternative wording, sometimes called 'or words to that effect' – AW is used when there are many different ways of expressing the same idea		
)	the word / phrase in brackets is not required to gain marks but sets the context of the response for credit e.g. (nuclear) waste – nuclear is not needed but if it was described as a domestic waste then no mark is awarded		
<u>volcanic</u>	underlined words – the answer must contain exact	tly this word	
ecf	error carried forward – if an incorrect answer is given to part of a question, and this answer is subsequently used by a candidate in later parts of the question, this indicates that the candidate's incorrect answer will be used as a starting point for marking the later parts of the question		

Page 3	Mark Scheme: Teachers' version	Syllabus Syllabus
	IGCSE – May/June 2012	0680
(a) (i)	wind / Aeolian / AW; (ignore extras like mill)	Syllabus 0680 9000 900
(ii)	on a hill / e.q. / lack of buldings / open space / near the	e sea / AW;
(iii)	oil / gas / coal / fossil fuels;	
(iv)	waste is radioactive; can cause cancer; can cause mutations; is costly to store; remains for a long time; difficult to dispose of;	
	ref. to explosions / use by terrorists;	[ma
(b) (i)	50% of 7% = 3.5%;; if answer incorrect, credit correct	working to max 1
(ii)	walking; cycling; public transport; car sharing; ref. to insulation; ref. to turning off relevant appliances (lights etc); ref. solar panels / solar water heating; recycling suitably qualified; biofuels; fuel cells; ref. locally sourced products;	

reject clean burn fuel

[max 3]

		2.
Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0680

Cambridge.com 2 (a) (i) falls / decreases / AW.; a further detail e.g. from a rate to a new rate, from a date to a date, by an amount comment on differing rate, e.g slow then fast, levelling off;

(ii) rises; whereas mortality rate falls / some detail such as from / until, from / to rate;

(b) (i)

PULL
В
E
F
Н
I

10-12 for 4; 7-9 for 3; 5-8 for 2; 2-4 for 1;

(iii) rural to urban / village to town / village to city; urbanisation; (ignore suffixes) accept migration;

[2]

[4]

Pa	age 5		Mark Scheme: Teach	ers' ver <u>sion</u>	Syllabus	r
	<u> </u>		IGCSE – May/Jur		0680	
(a)	(i)	carbo	on dioxide;		0	mb
	(ii)	using grow	ing coal, oil and gas C and/o g aerosols A ving rice B ing refined petroleum E and/o		Syllabus 0680 Papace	[2]
			2 3 for 1 1 for 0			
	(iii)	CFC	•			[1]
	(iv)	aero	sols / sprays (ignore type); air	conditioning; refriger	rators; foam blowing agent;	[1]
(b)	(i)	UV c sight muta effec	in <u>UV</u> (light); auses cancer; problems; ation of ; ets on amphibia; purn / e.q.;			[3]
	(ii)	(ban	ed substitute (e.g. HCFCs / HF s on / fines for / laws against) ι <u>Montreal</u> protocol reject unqual	use of CFCs;	se atomiser);	[2]
(a)	(i)		0–800 = (520); 800 (× 100) = 65%; allow ecf			[2]
	(ii)	more more ref. te	e money for local people; e jobs; e money for government; o development use to which m structure / raised standard of li e foreign exchange (\$,£,€;) ;		ation, health care, housing /	[3]
(b)	(i)	supp detai decre	o: cational aspect; oort of conservation; il of conservation; eases chance of extinction; / money culture aspect for loca	al people;		[3]
	(ii)	ref. c ref. e ref. c ref. b	dangers of any / all of Big 5; damage to crops / infrastructure eating of cattle / e.q.; completion with cattle / e.q.; bushmeat / e.q. / use in medicin of tribal lands;		n;	[2]

гау	e 6		Syllabus	a. V.
		IGCSE – May/June 2012	0680	Pan
(a)	(i)	1974;		an
			- human non-dation / im	onic
l	ii)	overfishing / pollution / increased demand / increase fishing technology / fish migration / ref. climate chan	ige / e.q.;	and a cannut of the second sec
(i	ii)	quotas / net hole / mesh size / restricted seasons / restricted seasons / restriction young fish	estricted zones / fines / li catch	icenses [3]
(b)	(i)	correct plot for 2;		
		plot mostly correct for 1; sectors identified by labelling or key;		[3]
(ii)	double hulls; more oil by pipeline;		
		laws against cleaning tanks out;		[2]
(a)	(i)	1950–1960		[1]
(ii)	5 years		[1]
(b)	(i)	Y		[1]
(ii)	points to suit choice in (b)(i) : (ecf principle) Y:		
		narrow part;		
		so valley sides act as walls; greatest head of water;		
		greatest force;		
		better than Z because fewer people will live at Y; better X since flow not high here;		
		Z: (if given in (b)(i)		
		Near people who need power:		
		Take advantage of full flow of river; Control river / reduce flooding;		
		AVP;		
		X: (if given in (b)(i)		
		Point about high so power of flow;		
		Gives more energy / e.q.;		
		Away from people so reduced disturbance; AVP		[4
(c)				
(C)		water based;		
(•)		typhoid / cholera;		